


 Ettington Church of England Primary School	PLANNING OVERVIEW Topic Theme: Into the Garden	Spring Term 2 Reception 2023/2024
	Class Teachers: Miss Gold/Mrs Edgson <i>Learning for Fullness of Life</i>	Collective Worship Value: Forgiveness

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional Development Completes set challenges/tasks independently. More confident to tackle new challenges and with encouragement will keep going. Follows school and class rules and can talk about their importance. Knows some ways to keep healthy. Can cooperate with others, listening and sharing some ideas and will listen to advice about how to solve disagreements. Uses words to solve conflicts. Takes turns in group activities. Identifies how others feel and responds appropriately.	Literacy Read some letter groups that each represent one sound and say sounds for them (oa,er,igh,air,oi). Blending and segmenting. Read a few common exception words (come, some, were, one, like, by, when, little, what, day, away, play, children). Form lower-case and capital letters correctly. Read simple phrases and sentences. Re-read books to build confidence, fluency and understanding. Write short sentences using a capital letter and full stop. Re-read what they have written to check that it makes sense.
Communication and Language Can switch attention from one task to another. Follows complex instructions. Responds to discussion with comments and questions. Is able to listen in whole school Collective Worship and recall some of the themes and comments at a later stage. Enjoys being part of conversations and discussions and uses new vocabulary in context. Uses talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas.	Mathematics To find and represent 9 and 10. To compare numbers to 10. To conceptually subitise to 10 (eg. I can see a 3 and a 4, I know that 3 + 4 is 7). 1 more, 1 less. Number bonds to 10 (1+9, 2+8, 3+7 etc). Doubles to 10 (1+1, 2+2, 3+3, 4+4 and 5+5) Explore even and odd. To find, recognise and name 3D shapes (sphere, cube, cuboid, pyramid, cylinder). To identify, copy and continue patterns.
	Understanding the World Explore the natural world around them. Name and describe the different seasons. Understand the effect of changing seasons on the natural world around them. Describe what they see, hear and feel whilst outside. Explain the life cycle of a bean. Identify some parts of a plant (flower, stem, leaves, roots). Understand that there are changes in nature and humans. Why do Christians put a cross in an Easter garden? The Easter story of Jesus's resurrection.
Physical Development Can throw, kick, pass and catch a large ball. Able to balance on and off equipment. Can jump safely from a piece of equipment. Sits at a table to write. Holds a pencil in a tripod grip. Uses scissors to cut around more complex shapes.	Expressive Arts and Design Exploring the work of the artists Van Gogh (sunflowers), Monet (waterlily pond and poppy fields), and Kimberley Harris. Drawing plants and flowers. Creating our own imaginary landscapes. Using different techniques and materials to achieve the desired effect and talking about what has been created. Mixing colours to produce different shades and combines materials to create different textures.

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INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • UNIFORM should be labelled, appropriate and suitable for all weather conditions. Wellies to be kept in school. • LABELLED WATER BOTTLES brought into school each day with fresh water (not squash). • BOOK BAGS to be checked daily for messages or letters. • FOREST SCHOOL on Monday afternoons. Children need to come to school wearing forest school clothes (long sleeved clothing and blue leggings/joggers) and trainers. • PE/outdoor learning will be on Thursdays. Children need to come to school wearing their PE kit (blue T-shirt, blue leggings/joggers/skort/shorts) and trainers.
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