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|  Eddington Church of England Primary School | PLANNING OVERVIEW TOPIC THEME: On the farm | Spring Term 2 2024 CLASS 1 Mrs Smith and Mrs Hemmings |
| | KEY SUBJECT DRIVER: GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, DESIGN & TECHNOLOGY Please see our Knowledge Organisers on the school website for further information | <u>Collective Worship Value:</u> Spring 2 – Forgiveness The prodigal son <u>Learning Habits:</u> Perseverance, Collaboration, Concentration and Curiosity |

Learning for the Fullness of Life

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| <u>Lead in Activity</u> We are starting with an art day. Children will look at pictures of farms and what happens in each season. We will then create sketches, building on our shading techniques, that we will collage using different resources. <div style="text-align: center;">GEOGRAPHY</div> <ul style="list-style-type: none"> To explore what farms are and why they are important To explore the features of a farm To be able to use a map and symbols to navigate around a farm To explore how the seasons affect life on a farm To explore the differences between life on a farm and life in a town We will also look at our enquiry question: 'Are farmers good leaders?' | LITERACY | <ul style="list-style-type: none"> The Odd Egg – Emily Gravett Egg-spotter's guides (non-fiction reports) -Thought and speech bubbles Diaries (writing in character) Letter to the ducks Certificates of achievement for best eggs |
| | NUMERACY | <ul style="list-style-type: none"> Number - Place Value within 50 Count from 20 to 50; Count by making groups of tens; Groups of tens and ones; Partition into tens and ones; The number line to 50; Estimate on a number line to 50; 1 more, 1 less; Measurement - Introducing Length and Height Compare lengths and heights; Measure length using objects; Measure length in centimetres Measurement - Introducing Mass and Volume Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity |
| | SCIENCE | <ul style="list-style-type: none"> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. |
| | Computing | Handling Data <ul style="list-style-type: none"> To discuss ways in which information, charts and graphs can be shown. To use Ipads with support to collect photos, video and sound. To sort information and present a graph/ chart. To add information to a pictograph and talk to you about what I have found out. |
| | RE | <ul style="list-style-type: none"> How and why do we celebrate special and sacred times? We will look at Easter as a Christian celebrations and Eid as a Muslim celebration. |
| | Art/D.T | <ul style="list-style-type: none"> To explore creating texture through collaging. Building on our sketching skills |

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| | | <ul style="list-style-type: none"> Movers and sliders - Designing, making and evaluating a moving storyboard to retell a story or scene |
| | PE | <ul style="list-style-type: none"> Multi-skills |
| | PSHE | <ul style="list-style-type: none"> Rights and Respect – Thinking about how our behaviour can affect ourselves and others. Understanding how we can be responsible; not just for ourselves but for others, items and money. |

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|  Edlington Church of England Primary School | PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith Class Teaching Assistant: Mrs Hemmings | SPRING TERM CLASS 1 |
| | | 2023/2024 Academic Year |

Learning for the Fullness of Life

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| HOME LEARNING TIME-TABLE | <p>SPELLINGS: These will be sent out on a Friday to be learnt by the following Friday via Google Classroom.</p> <p>READING BOOKS: These are changed twice a week. Reading group A – Monday/Wednesday Reading group B – Tuesday/Thursday Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</p> <p>TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p> |
| HOME LEARNING EXPECTATIONS | <ul style="list-style-type: none"> Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. Please remember to write your comments in the Reading Record Book provided. Talk homework should be undertaken at home as this will give your child a good head-start for their work in school. |
| HOW TO SUPPORT YOUR CHILD AT HOME | <ul style="list-style-type: none"> Praise your child and share an interest in what they are doing. Recognise their achievements and celebrate them. Ensure they undertake any home learning in a calm environment at a suitable time. Ask questions to probe thought and recognise their own errors or misconceptions. Take a break if required – do not spend more than the recommended time. |
| INFORMATION TO REMEMBER | <ul style="list-style-type: none"> PE KITS should be worn to school on a Friday. UNIFORM should be appropriate and suitable for all weather conditions. WATER BOTTLES provided daily. WELLIES and waterproofs for outdoor learning should be in school at all times. NEWSLETTERS contain a wealth of current information – currently via Google Classroom. |
| RECOGNITION AND REWARD | <ul style="list-style-type: none"> WEEKLY CELEBRATION WORSHIP – Friday afternoon at 2.30pm. You will be notified if your child is to receive an award |