
	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: Arctic Adventures</b> <b>Mrs Marcroft and Mrs Anthony</b>	<b>2023-2024 Academic Year</b> <b>Spring Term</b> <b>CLASS 2</b>
	<b>KEY SUBJECT DRIVER/S:</b> Geography/History  <b>HOLISTIC CURRICULUM SUBJECT AREAS:</b> Literacy, Computing, DT, Art, Drama, PE, Music, Numeracy and MUSIC.	<b>Collective Worship Values:</b> Respect

## *Learning for Life*

<b><u>Learning Outcomes</u></b>  <b>Art day:</b> <ul style="list-style-type: none"> <li>Investigating the colours in Arctic landscapes.</li> <li>Discovering the Aurora Borealis formations and using different art materials to recreate it.</li> <li>Exploring Inuit sculptures and prints and describing the shapes and colours used in them.</li> </ul> <b>Historical Knowledge (Spring 1)</b> <ul style="list-style-type: none"> <li>To understand the traditional Inuit way of life and how it changes over time.</li> <li>Learn about Arctic explorers.</li> </ul> <b>Geography knowledge (Spring 2)</b> <ul style="list-style-type: none"> <li>To explore the Arctic circle.</li> <li>To explore the climate in the Arctic.</li> <li>To explore the Arctic's physical features.</li> <li>To explore the animals living in the Arctic.</li> <li>To explore cities and towns in the Arctic circle.</li> <li>Compare an Arctic town to a city in the United Kingdom.</li> </ul>	<b>Literacy</b>	These are just some of the texts and genres we will be covering this term:  The Journey Home <ul style="list-style-type: none"> <li>Posters</li> <li>short stories</li> <li>persuasive letters</li> </ul> The Dragon Machine <ul style="list-style-type: none"> <li>Explanation texts</li> <li>Letters</li> </ul> Ocean Meets Sky <ul style="list-style-type: none"> <li>Instructions</li> <li>Setting descriptions</li> </ul> Wolves <ul style="list-style-type: none"> <li>Captions</li> <li>Character descriptions</li> </ul>
		<b>NUMERACY</b> <ul style="list-style-type: none"> <li>Money</li> <li>Multiplication and Division</li> <li>Length and height</li> <li>Mass, capacity and temperature</li> </ul>
	<b>SCIENCE</b>	<b>Materials</b> <ul style="list-style-type: none"> <li>Grouping and sorting materials.</li> <li>Practical investigations on properties of materials including their strength, flexibility and whether they are waterproof.</li> </ul> <b>Living things and their habitats</b> <ul style="list-style-type: none"> <li>Understand the differences between things that are living, dead, and things that have never been alive</li> <li>Understand that habitats can be small and local but also very extensive</li> <li>Understand what is meant by a food chain</li> </ul>
		<b>Computing</b> <ul style="list-style-type: none"> <li>Using data</li> <li>E-Safety</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>Who is Jewish and what do they believe?</li> <li>Understanding Christianity- Salvation.</li> <li>Why does Easter matter to Christians?</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>Investigating the colours in Arctic landscapes.</li> <li>Discovering the Aurora Borealis formations and using different art materials to recreate it.</li> <li>Exploring Inuit sculptures and prints and describing the shapes and colours used in them.</li> </ul>

	PE	<ul style="list-style-type: none"> <li>Multi-Skills and Team games</li> <li>Gym</li> </ul>
	PSHE	<ul style="list-style-type: none"> <li>Keeping safe</li> </ul>

 Ettington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Mrs Marcroft/Mrs Anthony</b>	<b>CLASS 2</b>
		<b>2023/2024 Academic Year</b>

## *Learning for Life*

<b>HOME LEARNING TIME-TABLE</b>	<p><u>Home Learning</u></p> <p><u>Tuesday will continue to be the day homework is set this term.</u></p> <p><u>Maths</u> – Please continue to do the games on the Mathletics website. New games are added every Tuesday to completed by the following Monday and we will track each child's progress with the games weekly.</p> <p><u>Spellings</u> are uploaded to Google Classroom on a Tuesday and the children will be tested the following Monday.</p> <p><u>SPAG.COM</u> to be completed Weekly. New tasks uploaded onto SPAG.COM on a Tuesday.</p> <p><u>Reading</u></p> <p>Book change group A – Monday/Wednesday</p> <p>Book change group B – Tuesday/Thursday</p>
<b>HOME LEARNING EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>Please read with your child each day wherever possible.</li> <li>Please remember to write your comments in the Reading Record Book provided.</li> <li>Homework should be complete on time to avoid unnecessary upset.</li> <li>Please ensure that homework presentation is to a good standard.</li> </ul>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<ul style="list-style-type: none"> <li>Praise your child and share an interest in what they are doing.</li> <li>Recognise their achievements and celebrate them.</li> <li>Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>Ensure they have the right tools to do the job.</li> <li>Take a break if required – do not spend more than the recommended time.</li> <li>If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li><b><i>The most effective home learning is based on conversation about the world around them.</i></b></li> </ul>
<b>INFORMATION TO REMEMBER</b>	<ul style="list-style-type: none"> <li><b>PE KITS</b> – Children need to come into school wearing their PE kit on Wednesdays and Thursdays.</li> <li><b>WATER BOTTLES</b> provided daily.</li> <li><b>WELLIES</b> and waterproofs for outdoor learning (to be kept in school).</li> <li><b>NEWSLETTERS</b> contain a wealth of current information (on Google classroom weekly).</li> </ul>
<b>RECOGNITION AND REWARD</b>	<ul style="list-style-type: none"> <li><b>WEEKLY ACHIEVEMENT ASSEMBLY</b> – This takes place in school on Friday afternoons. If your child is to receive an award, you will be invited in the week before.</li> </ul>