

PLANNING OVERVIEW

TOPIC THEME: Madagascar

SPRING TERM 2
CLASS 3

KEY SUBJECT DRIVER/S: **Geography and DT**OTHER CURRICULUM SUBJECT AREAS: Literacy, Maths,
Computing, Music, Art, PE, RE, PSHE and Science

Collective Worship Value: **Spring 2: Forgiveness**

Learning for Fullness of Life

		This term we will look at the following toyte and
LEAD IN ACTIVITIES Landscape Watercolours Geography		This term we will look at the following texts and
		produce a range of writing based on these.
	>	The BFG by Roald Dahl- Recount (diary entry),
	Literacy	character descriptions, wanted posters, new
	≝	chapters, instructions, adventure stories
		Song of the Witches from Macbeth by William
		Shakespeare
In our topic we will:		Description, instructions, poetry
 Explore where Madagascar is in the 		Our topics for this half term are:
world.		Length and perimeter : Measure, compare, add
 Explore the landscapes of Madagascar. 		and subtract lengths in metres, centimetres and
 Explore the climate and weather of 	S	millimetres and to find perimeter
Madagascar.	MATHS	Fractions: Recognising and understanding
 Find out about the animals of 	È	fractions, comparing fractions and counting in
Madagascar.		fractions
 Learn about the human geography of 		We will continue to practise our 3,4 and 8 times
Madagascar.		table.
 Learn about Madagascar's natural 		Our topic for this half term is Animals including
resources and trade.	щ	Humans. We will be finding out about the
	SCIENCE	human skeleton, animal skeletons and nutrients
In Art we will:	SCII	·
		we need to stay healthy.
 Create a painting of a landscape of 	Computing	Our topic for this half term is based on Data
Madagascar using watercolours.		Handling. We will organise, search and collect
and the grant of the contract of		data and create branching databases
	RE	Our unit for this half term is from Understanding
In DT we will:-		Christianity and focuses on the topic of
Design media and a state and a		salvation. It is based on the big question: Why
Design, make and evaluate a product Design and a greate a 2D animal		do Christians call the day Jesus died 'Good
Use textiles to create a 3D animal		Friday'?
	PE	Multi-skills and team games.
	PHSE	Our topic is Rights and Respect . We will look at
		people who help us, how we respect others,
		respecting our environment and earning and
		looking after money.
	French	Year 3 language skills: our homes and opinions



PARENT INFORMATION AND GUIDANCE

Class Teacher: Mrs Maile

CLASS 3

2023/24 Academic Year

Learning for Fullness of Life

	When and What	
HOME LEARNING	Monday-Mathletics and spag.com	
TIME-TABLE	Friday – Spellings	
	Spellings are given to children on a Friday and then tested on the next Friday.	
	Children are expected to read for 20 minutes at home daily and are encouraged to practise	
	times tables as frequently as possible. Please use Times Table Rockstars regularly.	
	Topic Home learning is given for the whole term.	
	representative tearning is given for the whole term.	
	Reading books can be changed on Monday, Tuesday and Friday. Children are encouraged to	
	give their books in when they need changing and reading journals are checked once a week.	
	To regularly read at home and sign the reading journal.	
HOME LEARNING EXPECTATIONS	I ● TO COMPLETE TASKS ON Spag.com and Iviatnletics weekly, as well as regularly using times	
EXPECIATIONS	Table Rockstars.	
	To practise spellings using the handwriting lines and write sentences using the words in	
	their green spelling books. Please make sure presentation is of a high standard and	
	children use pencil.	
	Please help your child to ensure their home learning is completed and handed in on time.	
	If home learning tasks are regularly forgotten or handed in late, then children will need to	
	complete this during break times in school. Please let us know if your child is unable to do	
	their home learning or needs extra support.	
	Praise your child and share an interest in what they are doing.	
HOW TO SUPPORT	Recognise their achievements and celebrate them.	
YOUR CHILD AT	Ensure they undertake any home learning in a calm environment at a suitable time.	
HOME	Ask questions to probe thought and recognise their own errors or misconceptions.	
	Ensure they have the right tools to do the job.	
	Remember to let them take a break if required.	
	If any home learning task is proving too difficult, please leave the task and write a short note on	
	the work. Alternatively, you can arrange an appointment to come in and discuss any concerns; we	
	are here to help.	
INFORMATION TO	PE KITS should be worn on Monday and Wednesday.	
REMEMBER	UNIFORM should be appropriate and suitable for all weather conditions.	
	WATER BOTTLES to be provided daily.	
	READING BOOKS should be bought in each day.	
	Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday	
RECOGNITION AND	afternoon at 2.30pm. Parents are invited to attend.	
REWARD	Children also receive personal merits and move to silver and gold on our class reward charts. Stars of the Day are children who have reached gold and are celebrated in class. Children are also rewarded with house points.	
	Cilidren who have reached gold and are celebrated in class. Cilidren are also rewarded with house points.	