

#### **PLANNING OVERVIEW**

# **TOPIC THEME:** Anglo-Saxons, Picts and Scots

SPRING TERM 1
CLASS 3

KEY SUBJECT DRIVER/S: **History and Art**HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Maths,
Computing, Music, PE, RE, PSHE and Science

Collective Worship Value:

**Spring 1: Respect** 

## Learning for Fullness of Life

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LEAD IN ACTIVITIES  Loom Weaving and illuminated letters	acy	This term we will look at the following texts and produce a range of writing based on these.  Leon and the Place Between: persuasive poster, setting description, thought bubbles / diary			
<ul> <li>History and Art</li> <li>In our topic we will: <ul> <li>Find out how we know about the past.</li> <li>Find out about Anglo-Saxon migration.</li> <li>Find out who the Picts and Scots were and where they lived.</li> <li>Use a range of artefacts to find out about Anglo-Saxon life.</li> <li>Explore Anglo-Saxon society and culture.</li> <li>Find out about Paganism and the spread of Christianity in Britain. <ul> <li>Use historical evidence to draw a conclusion about who was buried at Sutton Hoo.</li> </ul> </li> <li>In Art we will:-</li> </ul></li></ul>	Literacy	entry, fantasy narrative The Tin Forest: Persuasive posters, information leaflets, postcards, diaries, wishes, setting descriptions, Persuasive information leaflets			
	MATHS	Our topics for this half term are: Multiplication and division: Using knowledge of partitioning to multiply a 2 digit number by a 1 digit numbers and to divide a 2 digit number by a 1 digit number Length and perimeter: Measure, compare, add and subtract lengths in metres, centimetres and millimetres and to find perimeter We will continue to practise our 3,4 and 8 times table.			
	SCIENCE	Our topic for this half term is Animals including Humans. We will be finding out about the human skeleton, animal skeletons and nutrients we need to stay healthy.			
<ul> <li>Look at how the Anglo-Saxons used weaving to make their clothes and practise weaving using a cardboard loom.</li> <li>Create illuminated letters using Anglo-Saxon patterns and use watercolours</li> </ul>	Computing	This half term we will look at programming. This will include programme commands into a sequence and create, use and testing algorithms			
	RE	Our unit for this half term is based on the big question: What does it mean to be a Hindu in Britain today?			
to paint them.	PE	Multi-skills and team games.			
	PHSME	Keeping Safe We will look at ways to keep ourselves safe, including how to get help, road safety, internet safety and we will discuss drugs and alcohol.			
	French	Year 3 language skills: our homes and opinions			



#### PARENT INFORMATION AND GUIDANCE

Class Teacher: Mrs Maile

CLASS 3

2023/24 Academic Year

### Learning for Fullness of Life

	When and What					
HOME LEARNING	When and What  Monday-Mathletics and snag com					
TIME-TABLE	Wienady Wateries and Spag.com					
	Friday – Spellings					
	Spellings are given to children on a Friday and then tested on the next Friday.					
	Spennings are given to children on a rriday and their tested on the next rriday.					
	Children are expected to read for 20 minutes at home daily and are encouraged to					
	practise times tables as frequently as possible. Please use Times Table Rockstars					
	regularly.					
	Topic Home learning is given for the whole half term.					
	Group A Reading books will be changed on Monday and Friday and Group B books					
	will be changed on Tuesday and Friday. If they need changing at another time, let us					
	know.					
HOME LEARNING	To regularly read at home, little and often is the best motto – between 15 and 20 minutes most					
EXPECTATIONS	nights.					
	Please help your child to ensure their home learning is completed and handed in on time.					
	If home learning tasks are regularly forgotten or handed in late, then children may need to					
	complete this during break times in school. Please let us know if your child is unable to do their					
	home learning or needs extra support.					
LIOW TO SUPPORT	Desires were shill and shows on interest in substate we define					
HOW TO SUPPORT YOUR CHILD AT	Praise your child and share an interest in what they are doing.      Praise your child and share and calcharge them.					
HOME	<ul> <li>Recognise their achievements and celebrate them.</li> <li>Ensure they undertake any home learning in a calm environment at a suitable time.</li> </ul>					
	<ul> <li>Ask questions to probe thought and recognise their own errors or misconceptions.</li> </ul>					
	<ul> <li>Ensure they have the right tools to do the job.</li> </ul>					
	Remember to let them take a break if required.					
	<ul> <li>If any home learning task is proving too difficult, please leave the task and write a short note on</li> </ul>					
	the work. Alternatively, you can arrange an appointment to come in and discuss any concerns; we					
	are here to help.					
INFORMATION TO	PE KITS should be worn on Monday and Wednesday.					
REMEMBER	UNIFORM should be appropriate and suitable for all weather conditions.					
	WATER BOTTLES to be provided daily.					
	READING BOOKS should be bought in each day. Group A books will be changed on Monday and					
	Friday and Group B books will be changed on Tuesday and Friday. If they need changing at another					
	time, let us know.					
RECOGNITION AND	Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday. Parents are invited to attend.					
REWARD	Children also receive personal merits and move to silver and gold on our class reward charts. Stars					
	of the Day are children who have reached gold and are celebrated in class. Children are also					
	rewarded with house points.					