
	PLANNING OVERVIEW TOPIC THEME: Hail Cesar (The Romans)	Autumn TERM 2 CLASS 3
	KEY SUBJECT DRIVER: Geography and Art HOLISTIC CURRICULUM SUBJECT AREAS: PE, RE, PSHE and Science	Collective Worship Value: Trust Key Learning Habits: Curiosity, Collaboration, Perseverance and Concentration.

Learning for Fullness of Life

<p>HISTORY Enquiry Question: Why do people move to different areas? Lead in activity: Creating a Roman Helmet</p> <p>We will continue to look at the Romans. We will find out about the myth of Romulus and Remus, the structure of Rome and Roman Gods and Goddesses.</p> <p>As part of our Geography focus, we will use an atlas to locate major cities in Italy, find out about visiting Rome and will compare Italy to the UK.</p> <p>ART We will look at the use of textiles in art, focusing on art work by Alice Kettle and Hannah Rae. We will use paint and stitching to produce artwork based on a river or the sea.</p> <p>DT We will use computers to create packaging. We will create nets of different shapes and build this into a 3D shape, to hold a Christmas gift.</p>	<p>LITERACY We will start this half term by looking at Cinderella of the Nile by Beverly Naidoo. We will explore the characters and look at the use of literary language, before writing our own traditional tales based on the book.</p> <p>We will also look at The Tear Thief by Carol Ann Duffy. We will explore the use of figurative language and write a shared poem, before writing a newspaper article based on the text.</p> <p>Throughout our texts, we will look at grammar and spelling patterns. We will look at different word classes, suffixes and prefixes, varying word order and using apostrophes and speech punctuation.</p> <p>Children will focus on punctuating sentences correctly, spelling accurately and choosing interesting vocabulary.</p> <p>Spellings Spellings sent home will look at Year 3 spelling patterns and common exception words. Guided Reading will still be taking place on a daily basis.</p>
<p>PSHE In PSHE, we will be focussing this term on the theme of 'Valuing Differences'. We will look at what makes us special and how we can celebrate our differences.</p> <p>RE This half term, we will look at the story of Noah's Ark and what this can teach Christians about what it's like to follow God. We will at the promises made in marriage and when we need to say sorry.</p> <p>SCIENCE Our topic for this half term is Forces and Magnets. We will look at what a force is, friction across different surfaces and how magnets work.</p> <p>COMPUTING We will look at how we can use technology in our lives. We will focus on how to use the internet to find information and to find pictures.</p>	<p>MATHS This half term, we will be focusing on NUMBER. This will include:</p> <p>Addition and subtraction: Adding and subtracting numbers using mental and written methods and using written methods to add and subtract 3 digit numbers.</p> <p>Multiplication and division: Multiplying and dividing by 3, 4 and 8. We will use arrays and pictures as well as links between the times tables.</p> <p>We will look at fluency, reasoning and problem solving questions for each of these topics.</p> <p>We will also continue to practise our mental arithmetic and times tables. We will consolidate our knowledge of our 2,5 and 10 times tables before looking at our 3, 4 and 8 times tables as we move through the year.</p>

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Mrs Maile Mrs Swift Miss Woodfield	Autumn TERM CLASS 3
	23/24 ACADEMIC YEAR	

Learning for Fullness of Life

HOME LEARNING TIMETABLE AND EXPECTATIONS	<p>SPELLINGS are set on Google Classroom and sent home in spelling books. They will be tested in school on Fridays. Please use the handwriting sheets in the spelling books and write sentences using the words. Spelling books will be sent home on Fridays and should be returned to school on Wednesdays. Homework should be handed in on time. Please ensure that presentation is to a good standard and spend 30 mins a week on this task.</p> <p>MATHLETICS will be set each Monday. Please also use TIMES TABLE ROCKSTARS regularly to practise times tables.</p> <p>READING BOOKS will be sent home twice a week. Group A books will be changed on Monday and Wednesday and Group B books will be changed on Tuesday and Friday. Please make sure that they are returned on your allocated day.</p> <p>Children are expected to read most nights and purple reading journals should be used to record reading. Logins are also in the front of reading journals.</p>
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> *Praise your child and show an interest in what they are doing. *Recognise their achievements and celebrate with them. *Have a calm environment where possible to undertake their home learning. *Ask questions to probe thought and recognise their own errors and misconceptions. *Ensure homework is completed at a suitable time. *Take a break if needed. *If it is proving too difficult, acknowledge that and write a note on it for the teacher. *The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	<p>SCHOOL PE kits must be worn to school on a MONDAY and WEDNESDAY. Uniform must be appropriate for all weather conditions. Water bottles must be provided daily. Class newsletters are added to Google classroom each week and contain information about our learning and key dates.</p>
RECOGNITION AND REWARD	<p>Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday. Parents are invited to attend. Children also receive personal merits and move to silver and gold on our class reward charts. Stars of the Day are children who have reached gold and are celebrated in class. Children are also rewarded with house points.</p>