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|  | <b>PLANNING OVERVIEW TOPIC THEME:</b><br>Hail Cesar (The Romans)  | Autumn TERM 1<br>CLASS 3  |
|   | <b>KEY SUBJECT DRIVER:</b> History and Art<br><br><b>HOLISTIC CURRICULUM SUBJECT AREAS:</b><br>PE, RE, PSHE and Science | Collective Worship Value: Trust<br><br>Key Learning Habits: Curiosity, Collaboration, Perseverance and Concentration. |

## *Learning for Fullness of Life*

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| <p><b>HISTORY</b><br/> <b>Migration and Exploration</b><br/> <b>Enquiry Question: Why do people move to different areas?</b><br/> <b>Lead in activity: Creating a Roman Helmet</b></p> <p>We will be finding out all about the Romans, their invasion of Britain and the effect they have had on life today.</p> <p>We will be using our mapping skills and atlases to find out where they invaded and ordering key events using a timeline. We will also be finding out about the life of the Romans and Celts, comparing their life to our own and using artefacts to make observations.</p> <p>We will use technology to research the topic and to make leaflets about Roman Theatres.</p> <p><b>ART</b><br/> We will be finding out about and creating a Roman mosaic and shield to link to our topic.<br/> We will look at different sketching techniques and explore the use of charcoal in our sketches of a Roman soldier and the Colosseum.</p> | <p><b>LITERACY</b><br/> We will start this half term by looking at The Heart and the Bottle by Oliver Jeffers. We will explore the characters and retell the story, before writing out own stories based on the book.</p> <p>We will also look at Escape from Pompeii by Christina Balit, which will link to our topic. We will write descriptions and summarise the text, before writing a newspaper article based on the story.</p> <p>Throughout our texts, we will look at grammar and spelling patterns. We will look at different word classes, suffixes and prefixes, varying word order and using apostrophes.</p> <p>Children will focus on punctuating sentences correctly, spelling accurately and choosing interesting vocabulary.</p> <p><b>Spellings</b><br/> Spellings sent home will look at Year 3 spelling patterns and common exception words.<br/> <b>Shared Reading:</b> We will start by reading Mr Stink by David Walliams.<br/> <b>Guided Reading</b> will still be taking place on a daily basis.</p> |
| <p><b>PSHE</b><br/> In PSHE, we will be focussing this term on the theme of 'Me and my Relationships'. We will look at how we work together and discuss relationships with our friends and families.</p> <p><b>RE</b><br/> This half term, we will look at Christian and Hindu beliefs about God. We will look at how these religions describe God and the effect it has on some believer's lives. It will be a chance to ask questions and make links between these two religions.</p> <p><b>SCIENCE</b><br/> Our topic for this half term is Rocks. We will look at different types of rocks and how they are formed, as well as learning about how fossils are made. We will investigate the properties of different rocks and soil.</p> <p><b>COMPUTING</b><br/> We will look at how we can use technology safely, respectfully and responsibly, as well as looking at why it is important. We will also use it across the curriculum.</p>           | <p><b>MATHS</b><br/> This half term, we will be focusing on <b>NUMBER</b>. This will include:</p> <p>Place value of numbers to 1,000: Understanding and partitioning hundreds, tens and ones, ordering and comparing numbers, placing numbers on a number line, finding 1, 10 and 100 more or less and counting in 50s.</p> <p>Addition and subtraction: Adding and subtracting numbers using mental and written methods and using written methods to add and subtract 3 digit numbers.</p> <p>We will look at fluency, reasoning and problem solving questions for each of these topics.</p> <p>We will also continue to practise our mental arithmetic and times tables. We will consolidate our knowledge of our 2, 5 and 10 times tables before looking at our 3, 4 and 8 times tables as we move through the year.</p>  |

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| <br>Ettington Church of England<br>Primary School | <b>PARENT INFORMATION AND GUIDANCE</b><br><br>Mrs Maile<br>Mrs Swift<br>Miss Woodfield | Autumn TERM 1<br>CLASS 3 |
|  | 23/24 ACADEMIC YEAR  |                          |

## *Learning for Fullness of Life*

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| <b>HOME LEARNING TIMETABLE AND EXPECTATIONS</b> | <p><b>SPELLINGS</b> are set on Google Classroom and sent home in spelling books. They will be tested in school on Fridays. Please use the handwriting sheets in the spelling books and write a sentence using 4 of the words.</p> <p>Spelling books will be sent home on Fridays and should be returned to school on Wednesdays.</p> <p>Homework should be handed in on time. Please ensure that presentation is to a good standard.</p> <p><b>MATHLETICS</b> will be set each Monday. Please also use <b>TIMES TABLE ROCKSTARS</b> regularly to practise times tables.</p> <p><b>TOPIC HOME LEARNING</b> tasks will be set on Google Classroom each half term. This will be chance to discuss, research or create something linked to our topic.</p> <p><b>READING BOOKS</b> will be sent home twice a week. Group A books will be changed on Monday and Wednesday and Group B books will be changed on Tuesday and Thursday. Please make sure that they are returned on your allocated day.</p> <p>Children are expected to read most nights and purple reading journals should be used to record reading. Logins are also in the front of reading journals.</p> |
| <b>HOW TO SUPPORT YOUR CHILD AT HOME</b>        | <ul style="list-style-type: none"> <li>*Praise your child and show an interest in what they are doing.</li> <li>*Recognise their achievements and celebrate with them.</li> <li>*Have a calm environment where possible to undertake their home learning.</li> <li>*Ask questions to probe thought and recognise their own errors and misconceptions.</li> <li>*Ensure homework is completed at a suitable time.</li> <li>*Take a break if needed.</li> <li>*If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>*The most effective home learning is based on conversation about the world around them.</li> </ul>  |
| <b>INFORMATION TO REMEMBER</b>                  | <p><b>SCHOOL PE kits</b> must be worn to school on a <b>MONDAY</b> and <b>WEDNESDAY</b>.</p> <p>Uniform must be appropriate for all weather conditions.</p> <p>Water bottles must be provided daily.</p> <p>Class newsletters are added to Google classroom each week and contain information about our learning and key dates.</p>  |
| <b>RECOGNITION AND REWARD</b>                   | <p>Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday. Parents are invited to attend.</p> <p>Children also receive personal merits and move to silver and gold on our class reward charts. Stars of the Day are children who have reached gold and are celebrated in class.</p> <p>Children are also rewarded with house points.</p>   |