
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Australia		AUTUMN TERM 1 CLASS 5 2023/24 Academic Year
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY		Collective Worship Value: Trust
	HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.		Learning Habits: Perseverance, collaboration, questioning, making links, planning and managing distractions.

Learning for Life

<p>Whole School Theme – Migration & Exploration</p> <p>Australia – Big question – Why do people move and is it always their choice?</p> <p>LEAD IN ACTIVITY</p> <p>Where in the world? Making 3D Tropical fish for an underwater display. Ask and answer questions relating to the Great Barrier Reef</p>		LITERACY	<p>Stories from other Cultures. Aboriginal Dreamtime</p> <ul style="list-style-type: none">• Narrative/retelling• Poetry• Narrative/storyboard <p>Hidden Figures by Margot Lee Shetterly to celebrate Black History Month</p> <ul style="list-style-type: none">• Non chronological report – webpage about NASA• Advert for NASA• Character description• Formal persuasive letter• Diary entry• Informal letter• Newspaper opinion piece• Character memoir <p>GUIDED READING: Oranges in no-man’s Land by Elizabeth Laird</p> <p>SHARED READING: A range of traditional Dreamtime stories</p>
<p>GEOGRAPHY & HISTORY</p> <ul style="list-style-type: none">• Where is Australia? – Map skills, awareness of Australia in a global context.• Famous Landmarks, natural and man-made.• The Great Barrier Reef and Australian sea-life.• Famous mammals, reptiles & creepy crawlies of Australia.• The history of Australia -Aborigines and white settlers• Cultural traditions - Dreamtime stories, songs and music <p>ART</p> <ul style="list-style-type: none">• We will be using joining techniques to create 3D models of tropical fish.• We will be looking at a range of traditional painting methods, that the Aborigines use to represent the natural world• We will be looking at composition, and the skill of overlapping, to create a wax resist painting of a shoal of fish <p>Cross curricular writing –</p> <ul style="list-style-type: none">• Newspaper report about new fish discovery• Non-chronological report about Australian landmarks• Fact-file about Australian mammals & reptiles <p>VOCAB: Aboriginal, Adelaide, Australia, Ayres Rock, Brisbane, Canberra, Camel, Echidna, Great Barrier Reef, Joey, Kangaroo, Koala, Melbourne, New South Wales, Northern Territory, Ocean, Outback, Pacific, Perth, Queensland, Snake, South Australia, Spider, Sydney Harbour Bridge, Tasmania, Uluru, Western Australia, Wombat</p> <p>Black History Month</p> <p>We will be reading ‘Hidden Figures’ by Margot Lee Shetterly and illustrated by Laura Freeman. We will learn about the achievements and determination of four iconic women who were instrumental in the Space Race, to get the first man on the moon. (Links to Science topic)</p>			<p>NUMERACY</p> <p>Place Value</p> <ul style="list-style-type: none">• Roman Numerals• Counting and ordering numbers to one million• Rounding numbers within 1,000,000• Negative numbers <p>Addition and Subtraction</p> <ul style="list-style-type: none">• Mental strategies• Add and subtract numbers with more than four digits using the column method• Round to estimate & approximate• Inverse operations (addition & Subtraction)• Multistep problems <p>Multiplication and division (to be continued in Autumn 2)</p> <ul style="list-style-type: none">• Multiples, factors, prime numbers, cube/ square numbers• Multiply and divide by 10, 100 and 1000• Multiples of 10, 100 and 1000
		SCIENCE	<p>Properties of Materials</p> <ul style="list-style-type: none">• Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets.• Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.• Use knowledge of solid, liquid and gas to decide how mixtures might be separated including through filtering, sieving and evaporation.
		Computing	<ul style="list-style-type: none">• Using ICT for a purpose.• E-Safety and why it is important
		RE	<ul style="list-style-type: none">• Christianity. What does it mean if God is loving and Holy?
		PE	<ul style="list-style-type: none">• Outdoor – attack & defence games.
		PHSE	<ul style="list-style-type: none">• Health and well-being. Me & My Relationships
		French	<ul style="list-style-type: none">• Numbers and Hobbies

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Miss Hunter</p>	<p>CLASS 5</p>
		<p>2023/24 Academic Year</p>

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p>Creative Curriculum: At the beginning of each term, the children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. <i>Details on the sheet.</i></p> <p>Monday: Maths and Spelling – to be handed in by the following Monday.</p> <ul style="list-style-type: none"> • A maths task – Mathletics. Children have individual login details in the front of their purple reading journals. • Spelling and sentences – The children will bring home a handwriting sheet with their spellings. They need to practice their spelling/handwriting and then use & of their spellings in 7 separate sentences. <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.</p> <p>All home learning tasks are to be placed in the labelled box in the classroom on MONDAY's.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<p>Praise your child and share an interest in what they are doing.</p> <ul style="list-style-type: none"> • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be worn on Monday's and Wednesday's. • UNIFORM should be appropriate and suitable for all weather conditions. Please bring a coat to school! • WATER BOTTLES provided daily.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30) – Parents will be notified in advance if your child has been awarded a Star of the week, so you can attend the assembly, if possible.