
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Ancient Greece		SPRING TERM 1 & 2 CLASS 5 2023/24 Academic Year
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY		Collective Worship Value: Respect & Forgiveness
	HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.		Learning Habits: Perseverance, collaboration, questioning, making links, planning and managing distractions

Learning for Life

Ancient Greece - LEAD IN ACTIVITY		LITERACY	Spring 1 - SHARED & GUIDED READING: Percy Jackson and the Lightning Thief’ by Rick Riordan. <ul style="list-style-type: none">• A soliloquy• Setting description• Additional chapter• Non-chronological report – linked to Greece topic• Main outcome – to write own version of a mythical narrative The Tempest by William Shakespeare <ul style="list-style-type: none">• Setting description• Character description / comparison• Diary entry• Dialogue• Main outcome – To write a playscript Poetry: Using ‘Percy Jackson’ as a stimulus, the children will explore imagery, metaphors and noun phrases, to create their own poetry in the form of an Ode	
HISTORY - Spring 1 <ul style="list-style-type: none">• Find out who the ancient Greeks were and locate their civilisation on a timeline.• Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy.• Compare and contrast the two city states of Athens and Sparta.• Use primary and secondary sources to find out about daily life in ancient Greece.• Find out about gods, goddesses and religious beliefs in ancient Greece.• Investigate the lives and teachings of the ancient Greek philosophers.• Explore how modern life has been influenced by the ancient Greeks.			NUMERACY	Multiplication and Division <ul style="list-style-type: none">• Mental and formal method for multiplying and dividing• Dividing with remainders Fractions <ul style="list-style-type: none">• Multiplying fractions• Fractions of an amount Decimals and Percentages <ul style="list-style-type: none">• Decimals as fractions. Rounding, order and compare decimals• Percentages as fractions and decimals Area & Perimeter Statistics – Read, interpret & draw line graphs / tables
GEOGRAPHY - Spring 2 <ul style="list-style-type: none">• Investigate what Greece is like today by exploring its physical geography.• Research what modern Greece is like by investigating the population and various aspects of the culture.				SCIENCE
Art <ul style="list-style-type: none">• Explore the use of comedy and tragedy masks and design and make masks using Modroc.• Study examples of ancient Greek pottery and recreate pots in the style of the ancient Greeks using clay.			Computing Using ICT for a purpose <ul style="list-style-type: none">• Programming• Handling data	
DT <ul style="list-style-type: none">• Design, make and evaluate a labyrinth after hearing the story Theseus and the Minotaur.• Design, make and evaluate a model of the Parthenon after studying it’s design.			RE Spring 1 -Why do some people believe God exists? Spring 2 -What did Jesus do to save human beings?	
		PE • Spring 1-Gymnastics.Spring 2 - Football and netball		
		PHSE • Keeping safe • Rights and respects		
		French • Transport, hobbies, number and food		

 <p>Ettington Church of England Primary School</p>	PARENT INFORMATION AND GUIDANCE Class Teacher: Miss Hunter & Mrs Bown	CLASS 5
		2023/24 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p>Creative Curriculum: At the beginning of each term, the children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. <i>Details on the sheet.</i></p> <p>Tuesday: Maths, Spag and Spelling – to be handed in by the following Monday.</p> <ul style="list-style-type: none"> • A maths task – Mathletics. Children have individual login details in the front of their purple reading journals. • Spag.com - online activities. Login details are in the children's purple books. • Spelling and sentences – The children will bring home a handwriting sheet with their spellings. They need to practice their spelling/handwriting and then use 7 of their spellings in 7 separate sentences. <p>Reading: Children are expected to read most nights and should use the purple reading journals provided, to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<p>Praise your child and share an interest in what they are doing.</p> <ul style="list-style-type: none"> • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS must be worn on Monday and Wednesday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • NEWSLETTERS contain a wealth of current information (sent via email)
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30pm)