
 Ebbington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Out of Africa		AUTUMN TERM CLASS 6
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY		Value: Trust
	HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.		Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

Learning for Life

<p>Incas - LEAD IN ACTIVITY</p> <p>Incan communication methods: “Chinese Whispers” on the school field and Incan artwork.</p> <p>Big Question: Who were the Incas and how did they live?</p>	LITERACY	<p>The two books we will be focusing on in Autumn 1 are: The Arrival by Shaun Tan and Rain Player by David Wisniewski.</p> <p>During these books we will be writing letters, rules, character descriptions, diaries, instructions and newspaper reports. We will also be including our spag terminology and basing our reading skills on these books. Children will be expected to read at least 4 times a week at home.</p>
<p>GEOGRAPHY & HISTORY</p> <p>INCAS</p> <p>As part of our work on the Incas we will be looking at the following historical and geographical aspects of Incan society:</p> <ul style="list-style-type: none">• Where and when did the Incas live?• The geography of South America.• Infrastructure and communication.• Artefacts – what can we learn from them?• Earthquakes – where and why?• Clothing worn in Incan times.• Incan Gods.• Structure of Incan society.• Pachacuti the Sapa Inca.• Crime and punishment.• The end of the Incan Empire. <p>Art and DT work linked to the Incas will include:</p> <ul style="list-style-type: none">• Drawing – we will be creating Incan patterns on fabric to produce Incan tunics.• Ideally, children will need a plain, light coloured pillow case that you are happy for them to cut and draw on. These will be used as part of our Inca topic. Your help in this would be much appreciated. <p>We will then be moving on to Africa in Autumn 2.</p> <p>VOCAB: Sapa Inca, artefact, quipus, Machu Picchu, earthquake, tremor, epicentre, aftershock, Andes, Cuzco, Quechua, seismograph, Richter scale, tunic, society, Pachacuti, South America, courier.</p>		NUMERACY
	SCIENCE	<ul style="list-style-type: none">• Animals Including Humans• Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood (including the pulse and clotting).• Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.• Scientific enquiry.
	ICT	<ul style="list-style-type: none">• Using ICT for research and communication.• Manipulating text and images.• Using PowerPoint.
	RE	<ul style="list-style-type: none">• Understanding Christianity – God• What does it mean if God is holy and loving?
	Art/D.T	<ul style="list-style-type: none">• Batik techniques.• Papier Mache.• Mask making.
	PE	<ul style="list-style-type: none">• Attack and defence skills.
	PHSE	<p>Me and My Relationships:</p> <ul style="list-style-type: none">• Working together• Friendship• Assertiveness Skills
	French	<ul style="list-style-type: none">• The weather
	Music	<ul style="list-style-type: none">• Composition and singing.• Musical vocabulary.

 Edington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mr Higgitt	CLASS 6
		2023/24 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p><u>Home Learning:</u></p> <p>Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 7-8 sentences using their chosen spellings. This will need to be handed in on Wednesday.</p> <p>Wednesday – Maths homework will be set. This will be either mathematics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom.</p> <p>Friday’s homework will either be a talk homework or a mini project but a sheet will come home explaining this in detail.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud.</p> <p>All home learning tasks are to be handed in and must be completed.</p> <p>TALK HOMEWORK-This discussion-based task will be set occasionally in preparation for extended writing tasks.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset . • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS must be in school on a Monday and Tuesday please. • UNIFORM should be appropriate and suitable for all weather conditions – don’t forget a coat. • WATER BOTTLES provided daily. • NEWSLETTERS contain a wealth of current information (sent via email) • READING JOURNALS these can go backwards and forwards to be signed.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY. • House Points – these will be awarded for group work. • Personal Merits – awarded for individual work.