

PLANNING OVERVIEW Topic Theme: Tell me a story Class Teachers: Mrs Edgson/Miss Gold Learning for Fullness of Life

Spring Term 1 Reception 2023/2024 Collective Worship Value: Respect

The Good Samaritan

Personal, Social and EmotionalLiteracyDevelopmentRead some letter groups that each representWhat's safe to go onto my body?say sounds for them (ow,ee,ur,ai,or).What's safe and not safe to go into myBlend sounds into words when reading.body? Discussing medication andSegment/spell words by identifying the sounds	t one sound and
What's safe to go onto my body?say sounds for them (ow,ee,ur,ai,or).What's safe and not safe to go into myBlend sounds into words when reading.	t one sound and
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body? Discussing medication and Segment/spell words by identifying the soun	
	ds when writing.
household cleaning. Read a few common exception words (going	,have,do,so).
How to keep safe at home, indoors and Form lower-case and capital letters correctly	
outdoors Read simple phrases and sentences.	
To talk about keeping safe, safe touches Write simple sentences.	
and consent Re-read books to build confidence, fluency a	nd
Keeping safe online understanding.	
To name the people in their lives who	
keep them safe	
Communication and Language Mathematics	
Identify, name and compare circles and trian	ngles
Can switch attention from one task to Describe positions	
another. Find, subitise and represent 4 and 5	
Follow complex instructions. 1 more and 1 less	
Respond to discussion with comments Composition of 1-5	
and questions. Identify, name and combine shapes with 4 si	des
To listen in whole school Collective Shapes in the environment	
Worship and recall some of the themes Day and night	
and comments at a later stage. Understanding the World	
Enjoy being part of conversations and RE – Which stories are special and why?	
discussions and use new vocabulary in Christian value – Respect and the Bible story	of the Good
context. Samaritan.	
Use talk in different ways, in imaginative To understand some important processes an	d changes in the
play, to develop thinking, to collaborate natural world around them, drawing on their	r experiences of
and plan with others and to express ideas. what has been read in class.	
To test what happens if a gingerbread man g	gets wet.
To make houses out of different materials.	
To make a bridge.	
Physical Development Expressive Arts and Design	1
Can throw, kick, pass and catch a large To use cardboard to make props for toys.	
ball. To mix colours to produce different shades.	
Able to balance on and off equipment. To plan a design before starting.	
Can jump safely from a piece of To use a range of tools and equipment and set	elect the most
equipment. appropriate tool or joining material for the jo	ob.
Sit at a table to write. To talk about what I have created.	
Hold a pencil in a tripod grip. To use instruments and compose my own me	usic.
Use scissors to cut around more complex To collect resources to develop my own role	play storylines.
shapes.	



Learning for Fullness of Life

INFORMATION	• UNIFORM should be labelled, appropriate and suitable for all weather conditions.
TO REMEMBER	Wellies to be kept in school.
	LABELLED WATER BOTTLES brought into school each day with fresh water (not
	squash).
	BOOK BAGS to be checked daily for messages or letters.
	• FOREST SCHOOL will restart after February half term on Monday 19 th February.
	Children need to come to school wearing forest school clothes (long sleeved
	clothing and blue leggings/joggers) and trainers.
	• PE will be on Mondays (until Forest School restarts) and Thursdays. Children need
	to come to school wearing their PE kit (blue T-shirt, blue
	leggings/joggers/skort/shorts) and trainers.