
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Florence Nightingale	2022/23 Academic Year Summer Term - 3:1 CLASS 2 Mrs D Marcroft and Mrs A Anthony
	KEY SUBJECT DRIVER: History HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Computing, DT, Art, Drama, Numeracy and Geography.	Value – Love The Lost Sheep

Learning for Life

<p><u>Florence Nightingale - LEAD IN ACTIVITIY</u> Children make their own portraits of Florence using charcoal.</p> <p><u>Learning Outcomes</u> To understand what a famous person means – look at other famous Victorians that lived at the same time as Florence Nightingale.</p> <p>To understand what the term Victorian means – to look at Victorian inventions and discuss how they were used.</p> <p>To sequence the life of Florence using pictures and relevant vocabulary.</p> <p>To understand the similarities and differences of modern and past nurses.</p> <p>To plot the journey of Florence to the Crimea – make links with maths.</p> <p>Observe the painting of Florence Nightingale receiving the Wounded at Scutari' by Jerry Barrett – art links</p> <p>To describe the conditions in the hospitals in Scutari – links to Literacy diary and letter writing.</p> <p>To understand the improvements made by Florence Nightingale.</p> <p>To act out scenarios in Florence's life – links to drama. Why do we remember Florence Nightingale?</p>	LITERACY	<ul style="list-style-type: none"> • Summer based stories – Jim and the Beanstalk • Explanation Texts • Recounts • Poetry • Non-fictions books on Florence Nightingale/Victorians
	NUMERACY	<ul style="list-style-type: none"> • Fractions • Length and height • Statistics • Position and direction • Measurement: Time
	SCIENCE	Finish topic on Living things and their habitats. Then begin topic of PLANTS: <ul style="list-style-type: none"> • Parts of a plant • Carrying out investigations on germination and growth requirements • Seeds • Studying and sketching flowers and seeds in their natural environment
	COMPUTING	<ul style="list-style-type: none"> • Programming • Handling data • Use of technology
	RE	How and why do we celebrate special and sacred times?
	Art/D.T	<ul style="list-style-type: none"> • Pastels – hot and cold colours • Charcoal • Exploring portraits.
	PE	Swimming on Mondays – beginning on Monday 17 th April. The last session is Monday 10 th July. Fit4Schools on Wednesdays. We will no longer have PE on Fridays. Please can children come to school wearing their school uniform on Fridays.
	PHSE	Rights and Respect

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Mrs Marcroft/Mrs Anthony</p>	<p>CLASS 2</p>
		<p>2022/2023 Academic Year</p>

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p><u>Home Learning</u></p> <p><u>Tuesday will continue to be the day homework is set this term to completed by the following Monday.</u></p> <p>Practise times tables starting with 2s, 5s and 10s, progressing to 3s and 4s. This term, we will begin Times Tables Rock Stars. As a school, we are no longer doing Cracking Times Tables. More information on this to follow. We will be alternating between times tables rock stars homework and mathematics homework each week.</p> <p><u>Spellings</u> are uploaded to Google Classroom on a Tuesday and the children will be tested the following Monday. Children can complete the weekly activities on the spellingframe website SpellingFrame, but this is optional.</p> <p><u>SPAG.COM</u> to be completed Weekly. New tasks uploaded onto SPAG.COM on a Tuesday.</p> <p><u>Reading</u></p> <p>Book change group A – Monday/Thursday</p> <p>Book change group B – Tuesday/Friday</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Please read with your child each day wherever possible. • Please remember to write your comments in the Reading Record Book provided. • Homework should be complete on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required – do not spend more than the recommended time. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • <i>The most effective home learning is based on conversation about the world around them.</i>
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS – Children need to come into school wearing their PE kit on Wednesdays only. • SWIMMING- We start swimming on Monday 17th April. The last session will be on Monday 10th July. This will replace the Friday PE lesson so they will come to school wearing PE kits on Wednesdays only and bring a swimming kit on Mondays. Friday will be normal uniform. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school). • NEWSLETTERS contain a wealth of current information. These are uploaded to google classroom each week.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • WEEKLY ACHIEVEMENT ASSEMBLY – This takes place in class with Mr Johnson on a Friday morning. If your child is to receive an award, you will be invited in the week before.

