
 Ettington Church of England Primary School	PLANNING OVERVIEW Topic Theme: Our Wonderful World <i>Where do I live?</i>	Autumn Term 2 Reception 2023/2024
		Collective Worship Value: Thankfulness
	Class Teachers: Miss Gold/Mrs Brown	Learning habits: Collaboration, Curiosity, Concentration, Perseverance

Learning for Fullness of Life

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional Development Keep trying even if something is difficult or a challenge. Be sensitive towards others and celebrate what makes each person unique. Recognise that we can have things in common with others. Know the importance of showing care and kindness towards others. Demonstrate skills in building friendships and cooperation.	Literacy Read individual letters by saying the sounds for them (j,v,w,x,y,z) Read some letter groups that each represent one sound and say sounds for them (zz,qu,ch,sh,th,th,ng,oo,ar,oo) Blend sounds into words when reading Segment/spell words by identifying the sounds when writing Read a few common exception words (you,my,they,all,was, her,are,said) Form lower-case letters correctly
Communication and Language Talk about family/ routines and special occasions. Listen carefully at story time and retain what has been heard and recall key points. Respond to a series of instructions and respond to a range of questions. Contribute relevant comments in discussions. Communicate confidently with peers and adults. Use talk to communicate needs, news, feelings and ideas. Use new vocabulary.	Mathematics Identify, name and compare circles and triangles Describe position Find, subitise and recognise 0-5 1 more and 1 less Composition of 1-5 Identify, name and combine shapes with 4 sides
Physical Development Develop confidence and movement skills using apparatus and space outdoors. Develop and refine fine motor skills and hand eye coordination needed for writing. Develop a good pencil grip Use a range of tools to develop small motor skills. Attempt to use a tripod grip with some consistency. Often choose to draw, representing recognisable objects or shapes in work. Use scissors to cut along curved lines, holding scissors in the correct position. Is able to mould and shape clay with fingers and tools.	Understanding the World Recognise some environments that are different to the one in which we live. Recognise some similarities and differences between life in this country and life in other countries. Recognise that people have different beliefs and celebrate special times in different ways. Understand that some places are special to members of their community. Draw information from a simple map. Comment on images of familiar situations in the past.
	Expressive Arts and Design Uses a range of shapes and colours to represent observational drawings. Play alongside others to develop storylines in role play or small world. Sing familiar songs. Rehearse for, and performs in, the nativity play. Move in response to music.

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INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • UNIFORM should be labelled, appropriate and suitable for all weather conditions. Wellies to be kept in school. • LABELLED WATER BOTTLES brought into school each day with fresh water (not squash). • BOOK BAGS to be checked daily for messages or letters. • FOREST SCHOOL will be on Mondays. Children need to come to school wearing forest school clothes (long sleeved clothing and blue leggings/joggers) and trainers. • PE will be on Tuesdays and Thursdays. Children need to come to school wearing their PE kit (blue T-shirt, blue leggings/joggers/skort/shorts) and trainers.
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