

Ettington Primary French School Long Term Plan



Term	Year 3	Year 4	Year 5	Year 6
Autumn1	<p>To introduce ourselves in French</p> <p>To listen to particular sounds in songs and rhymes in French</p> <p>To use phonics knowledge to pronounce numbers 1-10</p> <p>To learn a minimum of 5 colours in French</p> <p>To learn five family members in French</p> <p>To use single words and phrases in French</p> <p>To complete a series of activities to re-cap what they have learnt in this unit</p>	<p>To introduce ourselves confidently in French and introduce other people</p> <p>To listen and respond to short simple questions in French</p> <p>To construct a basic sentence describing themselves with the use of a language scaffold</p> <p>To listen and show understanding of short phrases through physical response</p> <p>To describe our clothing using numbers and colours</p> <p>To learn 5 items of clothing and use numbers with clothes</p> <p>To complete a series of activities to re-cap what they have learnt in this unit</p>	<p>To hold a conversation in pairs discussing names and ages</p> <p>To learn how to say when my birthday is in French</p> <p>To ask and answer familiar questions with a scaffold of responses</p> <p>To learn to describe others</p> <p>To learn how to describe how we are feeling in French</p> <p>To use a reflexive verb in a sentence</p> <p>To complete a series of activities to re-cap what they have learnt in this unit</p>	<p>To confidently participate in an introductory conversation in French</p> <p>To confidently describe ourselves and others in French</p> <p>To learn to tell the time to the hour in French</p> <p>To follow linguistic patterns to create sentences</p> <p>To use reflexive verbs to describe our daily routines</p> <p>To create a speech about ourselves in French</p> <p>To complete a series of activities to re-cap what they have learnt in this unit</p>
Autumn 2	<p>To explore the story 'The very hungry caterpillar' in French</p> <p>To be able to say 5 food items in Spanish from memory</p> <p>To describe food items using colours</p> <p>To express our opinions and preferences about food in French</p> <p>To understand mealtimes in French</p> <p>To learn about Christmas food and drinks in France</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To be able to name 4 fruits in French</p> <p>To be able to name 4 vegetables in French</p> <p>To express our opinions and preferences about food in French</p> <p>To give a description about food in French</p> <p>To describe meal times using previous knowledge about daily routine</p> <p>To learn about Christmas food and drinks in France</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To be able to name 5 fruits in French</p> <p>To be able to name 5 vegetables in French</p> <p>To express our opinions and preferences about food and drink in French</p> <p>To use the conditional tense to order what we would like to eat in a restaurant</p> <p>To describe meal times using previous knowledge about daily routine</p> <p>To learn about Christmas food and drinks in France</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To say the names of food shops in French from memory</p> <p>To respond to questions about shopping for food using previous knowledge about question form and time</p> <p>To use our food and drinks vocabulary to create a Café Menu</p> <p>To create a script for our cafe role plays</p> <p>To perform our cafe role plays in groups</p> <p>To learn about Christmas food and drinks in France</p> <p>To recap and assess what we have learnt during this unit</p>

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<p>Spring 1</p>	<p>To explore the names of rooms in the house in French To label our homes in French To explore the story of the 'three little pigs' in French To learn how to give your opinion on School Subjects in French To practice 'I like' and 'I don't like' in French To be able to give our opinions on our hobbies To recap and assess what we have learnt during this unit</p>	<p>To be able to name 4 rooms in the house in French To use adjectives to describe the rooms in my house To use rooms of a home in sentences To link family members and numbers to our home topic To say what hobbies we have in French To practice giving our opinions on hobbies To recap and assess what we have learnt during this unit</p>	<p>To learn how to describe our homes in French To use adjectives to describe the rooms in my house To use rooms of a home in sentences To be able to say what chores we do at home in French To practice household chores in French To write our daily routine in French including chores we do at home To recap and assess what we have learnt during this unit</p>	<p>To be able to say what chores we do at home in French To write our daily routine in French including chores we do at home To express our opinions about hobbies in French To extend our opinions by explaining why we like/dislike certain hobbies To write our own diary extracts in French To recap times and hobbies To recap and assess what we have learnt during this unit</p>
<p>Spring 2</p>	<p>To recap phonics of vowel sounds and use new animal vocabulary to describe preferences To learn nouns for pets and adjectives to describe them in French To understand and to read phrases containing animal vocabulary in French To construct short French phrases using familiar words To order familiar words to create sentences in French To write a short phrase and hold a short conversation about animals in French To recap and assess what we have learnt during this unit</p>	<p>To recap animal vocabulary and masculine and feminine words To recognise when to use "le" or "la" by looking at a noun they have never seen before To recognise the difference between nouns and adjectives in written French To construct short French phrases using familiar words To participate in a conversation about Zoo animals with classmates To decode a familiar text about animals To recap and assess what we have learnt during this unit</p>	<p>To recap animal vocabulary and masculine and feminine words To use opinions to discuss animals in French To construct a sentence made up of an opinion and a reason in French To fill in the gaps in sentences by recognising the placement of words To order words correctly in a sentence in French To decode a familiar text about animals To recap and assess what we have learnt during this unit</p>	<p>To recap animal vocabulary and identify if an unfamiliar word is masculine or feminine To use a connecting word to connect two phrases together in French To re-cap pets/ genders of pets and construct a conversation with this vocabulary To order words correctly in a sentence in French To have a debate in French To decode a familiar text about animals To recap and assess what we have learnt during this unit</p>

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Summer 1	<p>To blend sounds to produce words</p> <p>To understand letter strings and use a bilingual dictionary to find meanings</p> <p>To write and say a sentence with single familiar words</p> <p>To compose a question using familiar phrase and a noun</p> <p>To understand the first person singular of an irregular verb when presenting in a sentence</p> <p>To understand and construct short sentences containing new vocabulary</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To build a sentence to describe our homes</p> <p>To understand letter strings and use a bilingual dictionary to find meanings</p> <p>To build a positive and negative sentence with singular familiar words</p> <p>To understand the formation of a question in French</p> <p>To understand the first person singular of an irregular verb when presenting in a sentence</p> <p>To give our opinions on our towns</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To recap colours and directions and learn shapes in French</p> <p>To recap telling the time in French</p> <p>To learn about Euros in French</p> <p>To count in tens and hundreds in French</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To learn the French names of planets and give our opinion on them</p> <p>To finish learning planets and to learn other key words about the universe</p> <p>To create and describe our own aliens in French</p> <p>To explore the story 'Alien landing' and use it to learn the past tense</p> <p>To complete our topic on the solar system and create our own solar systems in French</p> <p>To recap and assess what we have learnt during this unit</p>
Summer 2	<p>To explore different countries in French</p> <p>To show understanding of simple phrases about holidays in French</p> <p>To use "aller" to talk about our holidays in French</p> <p>To ask and answer questions about what we like and don't like in French</p> <p>To learn our body parts in French</p> <p>To create a holiday journal in French</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To explore different countries in French</p> <p>To show understanding of simple phrases about holidays in French</p> <p>To use "aller" to talk about our holidays in French</p> <p>To understand how to share our opinions in French</p> <p>To learn the weather in French</p> <p>To learn the seasons in French</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To learn about French speaking countries</p> <p>To understand letter strings and use a bilingual dictionary to find meanings</p> <p>To learn different methods of travel and transport in French</p> <p>To use "aller" to talk about our holidays in French</p> <p>To understand a conversation using "Aller" in French</p> <p>To use our opinions and prepositions to write about an upcoming holiday in French</p> <p>To recap and assess what we have learnt during this unit</p>	<p>To learn holiday vocabulary in French</p> <p>To build complex sentences about our holidays in French</p> <p>To talk about travel in French</p> <p>To complete a challenge from the Great Languages Challenge</p> <p>To create a project about the world around me</p> <p>To present The World around me projects to the class to gain peer assessment</p> <p>To recap and assess what we have learnt during this unit</p>