	PLANNING OVERVIEW	Autumn Term 1
	Topic Theme:	Reception 2023/2024
	All about me	Collective Worship Value:
ETTINGTON		Trust
Ettington Church of England Primary School	Who am I?	
	Class Teachers:	Learning habits: Collaboration, Curiosity,
	Miss Gold/Mrs Brown	Concentration, Perseverance
	learningfo	r Fullness of Life
Drin	U ·	Specific Areas of Learning
Prime Areas of Learning Personal, Social and Emotional Development		Literacy
What makes me special/ my special people		Read individual letters by saying the sounds for them
What makes me special my special people Who can help me?		(s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)
Feelings		Blend sounds into words when reading
Self-care and self-regulation techniques		Orally segment/spell words by identifying the sounds
Developing relationships		Read a few common exception words (I, go, to, the,
Class rules: Behavioural expectations in the		no, into)
class/boundaries set		Form lower-case letters correctly
How can we be healthy?		Write their name with a name card or try to write it
Crossing the road safely		from memory
	unication and Language	Mathematics
		Matching and sorting
Talking about far	mily/ routines and special	Comparing amounts
occasions.		Comparing size, mass and capacity
Following instruc	ctions in routines.	Copy, continue and create patterns
Developing listening skills and phonological		Find, subitise and represent 1,2 and 3
awareness.		1 more and 1 less
Developing social phrases e.g. 'good morning!'		
Asking why.		Understanding the World
Engaging in story	y times.	Talk about members of their immediate family and the
		Talk about members of their immediate family and the relationship to them. Name and describe people who
		are familiar to them.
		Begin to develop a sense of continuity and change by
		being able to compare characters from stories.
		Learn about themselves and special things in their
		own lives.
		Explore the natural world.
		Comment on images of familiar situations in the past.
Physical Development		Expressive Arts and Design
Develop confidence and movement skills using		Explore, use and refine a variety of artistic effects to
apparatus and space outdoors.		express their ideas and feelings
Develop and refine fine motor skills and hand eye		Sing in a group or on their own, increasingly matching
coordination needed for writing.		the pitch and following the melody.
Develop a good pencil grip		Create collaboratively, sharing ideas, resources and
Use a range of tools to develop small motor skills.		skills.
Make healthy choices about food, drink, activity		Develop storylines in their pretend play.
and toothbrushing.		



Learning for Fullness of Life

INFORMATION	 UNIFORM should be labelled, appropriate and suitable for all weather conditions.
TO REMEMBER	Wellies to be kept in school. LABELLED WATER BOTTLES brought into school each day with fresh water (not squash).
	 BOOK BAGS to be checked daily for messages or letters. FOREST SCHOOL will be on Mondays, beginning Monday 18th September. Children need to come to school wearing forest school clothes - blue or white long sleeved clothing and blue leggings/joggers and trainers. Arms and legs must be covered. If it is a very hot day, blue shorts and a white or blue t-shirt can be sent in their bag to change into when not at forest school. If it is very cold, please send in extra layers. Please name all items of clothing. PE will be on Tuesdays and Thursdays. Children need to come to school wearing their PE kit (blue T-shirt, blue leggings/joggers/skort/shorts), blue school jumper/cardigan and trainers.