

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Let's Go!	Spring Term 1 CLASS – Reception 2022/23
	Class Teachers: Mrs Hudspith/Miss Gold	Collective Worship Values: Respect Responsibility
	General Themes: Around Ettington How do I get there? Where in the world have you been? Where do we live in the UK / world? Comparing different countries Fly me to the moon! Space Vehicles past and Present Design your own transport! Who was Neil Armstrong? Keeping Myself Safe (Coram)	Key Texts: We're going on a Bear Hunt Around the world with Max and Lemon Whatever Next!

Learning for Life

<p style="text-align: center;">Prime Area of Learning</p> <p>Personal, Social and Emotional Development</p> <p>Children will be able to:</p> <ul style="list-style-type: none"> • Talk about how to keep their bodies healthy and safe. • Name ways to stay safe around medicines. • Know how to stay safe in their home, classroom and outside. • Know age-appropriate ways to stay safe online. • Name adults in their lives and those in their community who keep them safe. • 	<p style="text-align: center;">Specific Area of Learning</p> <p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • To read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • To read some letter groups that each represent one sound and say sounds for them. • Read common exception words (phase 2 + phase 3) • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Re-read books to build confidence. • To begin to form lower case and capital letters correctly. • Spell words by identifying the sounds and then writing the sound with letter/s. • Write short sentences with words with known sound-letter correspondences using a capital letter and full stop. • Re-read what they have written to check that it makes sense
<p style="text-align: center;">Prime Area of Learning</p> <p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • To understand how to listen carefully and why listening is important. • To learn new vocabulary. • To use new vocabulary throughout the day • To ask questions to find out more and to check they understand what has been said to them. • To articulate their ideas and thoughts in well-formed sentences • To connect one idea or action to another using a range of connectives. 	<p style="text-align: center;">Specific Area of Learning</p> <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Count objects, actions and sounds • Subitise • Link the number symbol (numeral) with its cardinal number value • Count beyond ten • Compare numbers • Understand the 'one more than/one less than' relationship between consecutive numbers. • Explore the composition of numbers .to 10 • Compare length, weight and capacity

<ul style="list-style-type: none"> • To describe the main events in some detail. • To use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen • To develop social phrases. • To engage in story times • To listen to and talk about stories to build familiarity and understanding. • To use new vocabulary in different contexts. • To listen carefully to rhymes and songs, paying attention to how they sound. • To learn rhymes, poems and songs. • To engage in non-fiction books. • To listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 	<p style="text-align: center;">Specific Area of Learning Understanding the World</p> <ul style="list-style-type: none"> ● Talk about members of their immediate family and community. ● Name and describe people who are familiar to them. ● Comment on images of familiar situations in the past. ● Understand that some places are special to members of their community. ● Recognise that people have different beliefs and celebrate special times in different ways. ● Compare and contrast characters from stories, including figures from the past. ● Explore the natural world around them. ● Describe what they see, hear and feel whilst outside. ● Understand the effect of changing seasons on the natural world around them. ● Draw information from a simple map ● Recognise some similarities and differences between life in this country and life in other countries. ● Recognise some environments that are different from the one in which they live
<p style="text-align: center;">Prime Area of Learning Physical Development</p> <ul style="list-style-type: none"> ● Beginning to revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping. Running, hopping, skipping, climbing ● To progress towards a more fluent style of moving, with developing control and grace. ● Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines. ● Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. ● Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. ● To combine different movements with ease and fluency. ● Develop overall body-strength, balance, co-ordination and agility ● To develop the foundations of handwriting style which is fast, accurate 	<p style="text-align: center;">Specific Area of Learning Expressive Arts and Design</p> <ul style="list-style-type: none"> ● Explore, use and refine a variety of artistic effects to express their ideas and feelings. ● Return to and build on their previous learning, refining ideas and developing their ability to represent them. ● Create collaboratively sharing ideas, resources and skills. ● Watch and talk about dance and performance art, expressing their feelings and responses ● Listen attentively, move to and talk about music, expressing their feelings and responses. ● Sing in a group or on their own, increasingly matching the pitch and following the melody. ● Develop storylines in their pretend play. ● Explore and engage in music making and dance, performing solo or in groups.

and efficient.

- Further develop the skills they need to manage the school day successfully:- lining up and queuing - mealtimes

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teachers: Mrs Hudspith/Miss Gold	CLASS - Reception
		2022/23 Academic Year

INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • UNIFORM should be labelled, appropriate and suitable for all weather conditions. • LABELLED WATER BOTTLES provided daily. • BOOK BAGS to be brought to school daily with reading books and diary. • READING: Please read with your child for 5-10 minutes each day. • PHONICS: Practise phonics sounds and tricky words. • Maths: Complete the mathseeds assignments. • PE: PE kits to be worn to school on Tuesday.
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