

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Tell me a story!	Autumn Term 2 CLASS – Reception 2022/23
	Class Teachers: Mrs Hudspith/Miss Gold	Collective Worship Value: Generosity

Learning for Life

<p style="text-align: center;">Prime Area of Learning</p> <p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Be sensitive towards others and celebrate what makes each person unique. • Recognise that we can have things in common with others. • Use speaking and listening skills to learn about the lives of their peers. • Know the importance of showing care and kindness towards others. • Demonstrate skills in building friendships and cooperation. 	<p style="text-align: center;">Specific Area of Learning</p> <p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. • Read individual letters by saying the sounds for them. • Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. • Spell words by identifying the sounds and then writing the sound with letter/s. • Re-read what they have written to check that it makes sense. • Read simple sentences and phrases. • Form lower-case letters correctly.
<p style="text-align: center;">Prime Area of Learning</p> <p style="text-align: center;">Communication and Language</p> <ul style="list-style-type: none"> • To learn new vocabulary. • Ask questions to find out more and to check they understand what has been said to them. • To articulate their ideas and thoughts in well-formed sentences. • To describe the main events in some detail. <ul style="list-style-type: none"> • To use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • To engage in story times • Listen to and talk about stories to build familiarity and understanding. • To use new vocabulary in different contexts. • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs. • Engage in non-fiction books. 	<p style="text-align: center;">Specific Area of Learning</p> <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Count objects, actions and sounds • Subitise • Link the number symbol (numeral) with its cardinal number value. • Count beyond ten. • Compare numbers (1-5). • Explore the composition of numbers (1, 2, 3, 4, 5). • Select, rotate and manipulate shapes in order to develop spatial reasoning skills. • Understand the ‘one more than/one less than’ relationship between consecutive numbers. <p style="text-align: center;">Specific Area of Learning</p> <p style="text-align: center;">Understanding the World</p> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Comment on images of familiar situations in the past. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. • Compare and contrast characters from stories, including figures from the past. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them.

<p>Prime Area of Learning Physical Development</p> <ul style="list-style-type: none"> ● Develop confidence and movement skills using apparatus and space outdoors. ● Develop and refine fine motor skills and hand eye coordination needed for writing. ● Develop a good pencil grip ● Use a range of tools to develop small motor skills. ● Develop the overall body strength, co-ordination, balance and agility. 	<p>Specific Area of Learning Expressive Arts and Design</p> <ul style="list-style-type: none"> ● Explore, use and refine a variety of artistic effects to express their ideas and feelings ● Sing in a group or on their own, increasingly matching the pitch and following the melody. ● Create collaboratively, sharing ideas, resources and skills. ● Develop storylines in their pretend play.
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<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> ● UNIFORM should be labelled, appropriate and suitable for all weather conditions. ● LABELLED WATER BOTTLES provided daily. ● BOOK BAGS to be brought in every day with reading book and diary. ● READING: Please read with your child for 5-10 minutes each day (repeat book if finished). Books are currently changed every Monday and Thursday. ● PHONICS: Practise phonics sounds. ● MATHS: Complete the mathseeds assignments. ● FOREST SCHOOL: Every Tuesday (please see letter for information)
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