
 <p>Ettington Church of England Primary School</p>	<p><b>PLANNING OVERVIEW</b></p> <p><b>TOPIC THEME: FRANCE / Monet (mini topic)</b></p>	<p><b>SUMMER 2 2023</b></p> <p><b>CLASS 1</b></p>
	<p>KEY SUBJECT DRIVER/S: GEOGRAPHY</p> <p>HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, ART, DESIGN &amp; TECHNOLOGY</p> <p><u><b>Learning Habits:</b></u> Perseverance, Collaboration, Concentration and Curiosity <b>Please see our Knowledge Organisers for further information</b></p>	<p><u><b>Collective Worship Value</b></u></p> <p>Wisdom - The Wise and the Foolish Man If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you. James 1:5</p>

*Learning for the fullness of Life*

<p><b>FRANCE LEAD-IN ACTIVITY</b></p> <p>Creating a passport to enable us to travel 'the Eurostar' to France.</p>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>Reading and writing Fantasy stories – The Magic Bed</li> <li>Poems about Nature – Haiku Poems</li> <li>Guided Reading at differentiated levels.</li> <li>Using our weekly spellings in our writing- knowing and spelling all of the Common Exception Words set out in Year 1.</li> </ul>
<p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>Where is France? How could we travel there?</li> <li>What is the weather like in France compared to the rest of the world?</li> <li>What is the landscape like in France? Learning to use geographical terms to describe natural features.</li> </ul> <p><b>OTHER:</b></p> <ul style="list-style-type: none"> <li>Painting plants and flowers in the style of Monet.</li> <li>Investigating French culture – food and landmarks</li> <li>Learning basic French phrases, colours, body parts and days of the week</li> </ul>	<b>NUMERACY</b>	<p><b>Geometry - Position and Direction</b> Describe turns; Describe position – left and right; Describe position – forwards and backwards; Describe position – above and below; Ordinal numbers</p> <p><b>Number - Place Value within 100</b> Count from 50 to 100; Tens to 100; Partition into tens and ones; The number line to 100; 1 more, 1 less; Compare numbers with the same number of tens; Compare any two numbers</p> <p><b>Measurement -Money</b> Unitising; Recognise coins; Recognise notes; Count in coins</p> <p><b>Measurement -Time</b> Before and after; Days of the week; Months of the year; Hours, minutes and seconds; Tell the time to the hour; Tell the time to the half hour</p>
	<b>SCIENCE</b>	<p><b>Seasonal Changes</b> – To recognise changes across the four seasons (links to maths) To recognise and describe weather from each season and how day length changes</p>
	<b>COMPUTING</b>	<ul style="list-style-type: none"> <li>Learning to log-on independently.</li> <li>Developing our word processing skills.</li> <li>Saving and retrieving information.</li> <li>Using the internet safely to research.</li> <li>Using and understanding the term – algorithm</li> <li>Giving and receiving instructions to program a robot</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>What does it mean to belong to a faith community? (Christian, Muslim)</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>Painting, making links to famous artists. Monet</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>Team Games - cricket</li> <li>Practising our skills ready for sports day!</li> </ul>
	<b>PHSE</b>	<ul style="list-style-type: none"> <li>Growing and Changing – My Wonderful Body</li> </ul>

 Ettington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Mrs Crowe</b>	<b>SUMMER TERM 2</b> <b>CLASS 1</b>
		<b>2022/2023 Academic Year</b>

*Learning for the Fullness of Life*

<b>HOME LEARNING TIME-TABLE</b>	<p><b>SPELLINGS:</b> These will be sent out on a Friday to be learnt by the following Friday. Currently via Google Classroom.</p> <p><b>READING BOOKS: These are changed twice a week.</b>  Reading group A – Monday/Wednesday  Reading group B – Tuesday/Thursday  Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</p> <p><b>TALK HOMEWORK:</b> This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p>
<b>HOME LEARNING EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme.</li> <li>• Please remember to write your comments in the Reading Record Book provided.</li> <li>• Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.</li> </ul>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Take a break if required – do not spend more than the recommended time.</li> </ul>
<b>INFORMATION TO REMEMBER</b>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> should be worn to school on a Friday.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>WELLIES</b> and waterproofs for outdoor learning should be in school at all times.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information – currently via Google Classroom.</li> </ul>
<b>RECOGNITION AND REWARD</b>	<ul style="list-style-type: none"> <li>• <b>WEEKLY ACHIEVEMENT ASSEMBLY</b> – currently in class.</li> </ul>