
 Ettington Church of England Primary School	PROPOSED PLANNING OVERVIEW TOPIC THEME: Shakespeare – The Bard of Avon MRS CROWE	SUMMER 1 2023 CLASS 1
	KEY SUBJECT DRIVER/S: HISTORY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, GEOGRAPHY, ART, DESIGN & TECHNOLOGY <u>Learning Habits:</u> Perseverance, Collaboration, Concentration and Curiosity Please see our Knowledge Organisers for further information	<u>Collective Worship Value</u> Love - The Lost Sheep Be devoted to one another in love. Honour one another above yourselves. Romans 12:10

Learning for the fullness of Life

SHAKESPEARE LEAD-IN ACTIVITY Who Am I and who is Shakespeare? HISTORY <ul style="list-style-type: none"> Investigating famous people and thinking about why they are famous. Who was Shakespeare? Why is he famous? Researching the life of Shakespeare and writing a biography of his life. What was life like in Tudor England? Writing a diary entry of a day in the life of Shakespeare when he was at school. OTHER: <ul style="list-style-type: none"> Art / Computing – Painting and drawing portraits DT – Making theatre masks Geography – recognising simple human and physical features on an aerial map of Stratford upon Avon Geography - Drawing and labelling a simple picture map of Stratford-upon-Avon Geography - using simple compass directions to locate features on our maps Literacy – to investigate and write about aspects of Shakespearian plays - Romeo and Juliet 	LITERACY	<ul style="list-style-type: none"> Chronological report - Autobiography and biography of Shakespeare Romeo and Juliet Daily handwriting. Guided Reading at differentiated levels. Using our weekly spellings in our writing. Phonics – investigating alternative spelling choices
		Measurement - Introducing Mass and Volume Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity Number - Multiplication and Division Count in 2s; Count in 10s; Count in 5s; Recognise equal groups; Add equal groups; Make arrays; Make doubles; Make equal groups – grouping Number - Fractions - Halves and Quarters Recognise a half of an object or a shape; Find a half of an object or a shape; Recognise a half of a quantity; Find a half of a quantity; Recognise a quarter of an object or a shape; Find a quarter of an object or a shape; Recognise a quarter of a quantity; Find a quarter of a quantity
	NUMERACY	
	SCIENCE	Plants <ul style="list-style-type: none"> To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees To identify and describe the basic structure of a variety of common flowering plants, including trees
	COMPUTING	<ul style="list-style-type: none"> Saving and retrieving information. Using the internet safely to research. Logging on to the school systems independently Using the iPad to create short films.
	RE	<ul style="list-style-type: none"> How and why do we celebrate special and sacred times? (Christian, Muslim)
	Art/D.T	<ul style="list-style-type: none"> Painting portraits – mixing paint and adding detail. Creating Theatre Masks - Using different textiles.
	PE	<ul style="list-style-type: none"> Running, throwing, jumping.
	PSHE	<ul style="list-style-type: none"> Being My Best – Eating well / Persevering /Accepting and passing on praise

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Crowe	SUMMER TERM CLASS 1
		2022/2023 Academic Year

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HOME LEARNING TIME-TABLE	<p>SPELLINGS: These will be sent out on a Friday to be learnt by the following Friday. Currently via Google Classroom.</p> <p>READING BOOKS: These are changed twice a week. Reading group A – Monday/Wednesday Reading group B – Tuesday/Thursday Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</p> <p>TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give your child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS should be worn to school on a Friday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning should be in school at all times. • NEWSLETTERS contain a wealth of current information – currently via Google Classroom.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY ACHIEVEMENT ASSEMBLY – currently in class.