	PLANNING OVERVIEW	Spring Term 2 2023
572	TOPIC THEME: Violent Volcanoes Mrs Crowe	CLASS 1
T COMPARENT OF		
Ettington Charch of England Primary School	KEY SUBJECT DRIVER: GEOGRAPHY	<u>Collective Worship Value</u> : Spring 2 – Responsibility
	HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, DESIGN & TECHNOLOGY	A story of three servants (the parable of the talents) Whatever you do, work heartily, as for
	Please see our Knowledge Organisers on the school website for further information	the Lord and not for men. Colossians 3:23 <u>Learning Habits:</u> Perseverance, Collaboration, Concentration and Curiosity

## Learning for the Fullness of Life

Lead in Activity We are going to make our own erupting volcanoes! We will make models of volcanoes using our creativity and design skills then mix baking soda with vinegar for our scientific eruptions.	LITERACY	<ul> <li>Dinosaurs and all that Rubbish</li> <li>Pamphlets - Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters</li> <li>Instructional writing – how to erupt a volcano</li> <li>Stanley's Stick</li> <li>Own version narratives Retellings, descriptions</li> </ul>	
<ul> <li>GEOGRAPHY</li> <li>To know that the earth has 5 layers - the crust, the upper mantle, the mantle, the outer core, and the inner core.</li> <li>To know how volcanoes are formed</li> <li>To know the key features of a volcano</li> <li>To know that the Ring of Fire is a horseshoe-shaped line on a map which is home to around 75% of the world's volcanoes</li> </ul>	NUMERACY	Number - Place Value within 50 Count from 20 to 50; Count by making groups of tens; Groups of tens and ones; Partition into tens and ones; The number line to 50; Estimate on a number line to 50; 1 more, 1 less; Measurement - Introducing Length and Height Compare lengths and heights; Measure length using objects; Measure length in centimetres Measurement - Introducing Mass and Volume Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity	
<u>Geographical Enquiry</u> To be able to answer some questions using different resources, such as books, the internet and atlases. To be able to think of a few relevant questions to ask about a locality. <u>Physical Geography</u> To be able to explain the main features of a hot and cold	EU CEEN Computing	Rocks and VolcanoesWorking scientificallyAsking simple questions about the worldObserving closely using simple equipmentPerforming simple testsIdentifying and classifyingUsing observations and ideas to suggest answers toquestionsGathering and recording data to help in answeringquestions• Learning to log-on independently.	
place. To be able to describe a locality using words and pictures.	computing	<ul> <li>Developing our word processing skills.</li> <li>Creating and Publishing</li> </ul>	
<u>Geographical Knowledge</u> To be able to point out where the equator, north pole and south pole are on a globe or atlas.	RE Art/D.T	<ul> <li>The Easter Story – Why does Easter matter to Christians?</li> <li>Retelling the Easter Story</li> <li>To know how to plan and build a volcano, exploring how they can be made stronger, stiffer and more stable.</li> </ul>	
	PE PSHE	<ul><li>Team Games</li><li>Rights and Respect</li></ul>	



## PARENT INFORMATION AND GUIDANCE

Class Teacher: Mrs Crowe

SPRING TERM CLASS 1

2022/2023 Academic Year

Learning for the Fullness of Life			
HOME LEARNING TIME-TABLE	<b>SPELLINGS:</b> These will be sent out on a Friday to be learnt by the following Friday. Currently via Google Classroom.		
	<ul> <li>READING BOOKS: These are changed twice a week.</li> <li>Reading group A – Monday/Wednesday</li> <li>Reading group B – Tuesday/Thursday</li> <li>Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</li> <li>TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</li> </ul>		
HOME LEARNING EXPECTATIONS	<ul> <li>Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme.</li> <li>Please remember to write your comments in the Reading Record Book provided.</li> <li>Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.</li> </ul>		
HOW TO SUPPORT YOUR CHILD AT HOME	<ul> <li>Praise your child and share an interest in what they are doing.</li> <li>Recognise their achievements and celebrate them.</li> <li>Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>Take a break if required – do not spend more than the recommended time.</li> </ul>		
INFORMATION TO REMEMBER	<ul> <li>PE KITS should be worn to school on a Friday.</li> <li>UNIFORM should be appropriate and suitable for all weather conditions.</li> <li>WATER BOTTLES provided daily.</li> <li>WELLIES and waterproofs for outdoor learning should be in school at all times.</li> <li>NEWSLETTERS contain a wealth of current information – currently via Google Classroom.</li> </ul>		
RECOGNITION AND REWARD	• WEEKLY ACHIEVEMENT ASSEMBLY – Friday morning @9.15am. You will be notified if your child is to receive an award		