
 Ebbington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Dangerous Dinosaurs Mrs Crowe	Spring Term 1 2023 CLASS 1
	KEY SUBJECT DRIVER: HISTORY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, DESIGN & TECHNOLOGY Please see our Knowledge Organisers for further information	Collective Worship Value: Spring 1- Respect The Good Samaritan Respect everyone, love other believers, honour God, and respect the Emperor. 1 Peter 2:7 Learning Habits: Perseverance, Collaboration, Concentration and Curiosity

Learning for the Fullness of Life

<u>Lead in Activity</u> We are going to learn a dinosaur song to use in dance.		
HISTORY: To know that a Palaeontologist is a scientist who studies dinosaurs and fossils. To know that prehistoric means a time before man. To know that dinosaurs were one of several kinds of prehistoric reptiles. To know that dinosaurs lived millions of years ago, before people. OTHER: ICT – Using the internet safely to research Science – To identify and name a variety of common animals that are carnivores, herbivores and omnivores Labelling parts of a dinosaur and learning about how their size and shape related to their diet. To understand what a fossil is and how they help Palaeontologists to understand about dinosaurs. Maths – How big were the dinosaurs? To measure out the size of a dinosaur's footprint. Maths / Science / Computing - To gather and record data to help in answering questions about our favourite dinosaurs. Design and Technology – making dinosaur pop-up cards using a pop-up mechanism. Literacy - To understand what a glossary is and create a glossary of dinosaur vocabulary. Art / Design and Technology – to create a clay fossil of a dinosaur.	LITERACY	<ul style="list-style-type: none"> Cave Baby – Narrative retellings Labels and captions, informal letters <ul style="list-style-type: none"> Beegu - Own version 'alien' narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports <ul style="list-style-type: none"> The Odd Egg – Egg-spotter's guides (non-fiction reports) Thought and speech bubbles, diaries, letter, certificate
	NUMERACY	Number - Numbers to 20 Count within 20; Understand 20; 1 more and 1 less; The number line to 20; Estimate on a number line to 20; Compare numbers to 20; Order numbers to 20; Number - Addition and Subtraction within 20 Add by counting on within 20; Add ones using number bonds; Find and make number bonds to 20; Doubles; Near doubles; Subtract ones using number bonds; Subtraction – counting back; Subtraction – finding the difference; Related facts; Missing number problems <ul style="list-style-type: none"> Learning 10x table Learning 2x table
	SCIENCE	Everyday Materials <ul style="list-style-type: none"> To recognise an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple properties of a variety of everyday materials. To compare and group together a variety of everyday materials by using their properties.
	Computing	<ul style="list-style-type: none"> To use the keyboard and a word bank to enter text. To save information and retrieve it again.
	RE	<ul style="list-style-type: none"> What makes some places sacred? (Christian, Muslim)
	Art/D.T	<ul style="list-style-type: none"> To be able to use a simple painting program to create a picture. Mechanisms – Pop up <ul style="list-style-type: none"> To be able to make a product with moving parts (levers and sliders).
	PE	<ul style="list-style-type: none"> Dance – To collaborate in groups to create a dinosaur dance
	PSHE	<ul style="list-style-type: none"> Keeping me safe and healthy

 Edington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Crowe	SPRING TERM CLASS 1
		2022/2023 Academic Year

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HOME LEARNING TIME-TABLE	<p>SPELLINGS: These will be sent out on a Friday to be learnt by the following Friday. Currently via Google Classroom.</p> <p>READING BOOKS: These are changed twice a week. Reading group A – Monday/Wednesday Reading group B – Tuesday/Thursday Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</p> <p>TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS should be worn to school on a Friday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning should be in school at all times. • NEWSLETTERS contain a wealth of current information – currently via Google Classroom.
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY ACHIEVEMENT ASSEMBLY – Friday morning @9.15am. You will be notified if your child is to receive an award