
 Ebbington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Dungeons and Dragons Mrs Crowe		Autumn Term 2022/2023 CLASS 1
	KEY SUBJECT DRIVER: HISTORY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, GEOGRAPHY, DESIGN & TECHNOLOGY		Collective Worship Value: TRUST
			Learning Habits: Collaboration, Concentration, Curiosity and Perseverance

Learning for Life

Lead in Activity Year One would like to find out about castles, dragons, princesses and how to become a knight. To lead in our topic, we will be investigating castles and their features and making our own Motte and Bailey Castles!		
HISTORY <ul style="list-style-type: none"> Explore castles of Medieval Britain. Learn about the features of castles and building castles – problems to solve when building castles 900 years ago! How castles changed and why. To investigate jobs in a castle and how people lived OTHER: <ul style="list-style-type: none"> Literacy – To recount the story of St George and the dragon. Literacy – Rapunzel – To investigate fairy tales. Literacy – Jack and the Beanstalk - To investigate stories with repeating patterns. Literacy – to label and write about castles. Computing - Using the computer and internet to find information and pictures about castles and dragons. Geography – To use a map and be able to name and locate the four countries and capital cities of the United Kingdom and its surrounding seas. To use mapping skills to locate castles in the UK. Geography – Learning to recognise simple human and physical features on an aerial photograph and simple map. Science – to investigate which materials were the best for building castles and why. 	LITERACY	<ul style="list-style-type: none"> Information texts – reading and writing labels, lists and signs. Writing about castles Reading and writing stories from familiar settings and stories with repeating patterns. Reading and writing a recount story Daily handwriting lessons. Guided Reading at differentiated levels. Using our weekly spellings in our writing.
	NUMERACY	Through the concrete, pictorial and abstract, develop problem solving and reasoning when- <ul style="list-style-type: none"> Counting in groups of 10 (10 x tables) Understanding Number: Place Value (within 10) Addition and Subtraction (within 10)
	SCIENCE	Animals including Humans <ul style="list-style-type: none"> To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals including pets)
	COMPUTING	<ul style="list-style-type: none"> Learning to log-on independently. Developing our word processing skills. Searching for ‘real’ images of dragons on the internet.
	RE	<ul style="list-style-type: none"> Who is Christian and what do they believe? (Christian) Christianity – Harvest festival
	Art/D.T	<ul style="list-style-type: none"> Designing and building a 3D castle. Creating a shield with a personal emblem. Investigating Storytelling through art – George and the Dragon by Paolo Uccello
	PE	Basic Movement <ul style="list-style-type: none"> To move in a variety of ways in and out cones and obstacles.
	PHSE	Health and Wellbeing - <ul style="list-style-type: none"> Healthy Lifestyles Keeping Safe – Protective Behaviours

 Edington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Crowe	AUTUMN 1 CLASS 1
		2021/22 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	<p>SPELLINGS: These will be sent out on a Friday to be learnt for a test the following Friday.</p> <p>READING BOOKS: These are changed twice a week. Reading group A – Monday/Wednesday Reading group B – Tuesday/Thursday Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home.</p> <p>MATHS: weekly maths activities will be allocated to your child on the 'active learn' site. Log in details will be sent home. These activities will provide your child with the opportunity to consolidate classroom learning and provide you with an insight to maths in Year 1.</p> <p>TALK HOMEWORK: This will be given out on a Friday. It will be a short question or statement to discuss with your child which will prepare them for the following week at school and consolidate their learning from the current week. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give your child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES for outdoor learning should be in school at all times. • CLASS NEWSLETTERS contain a wealth of current information – currently via Google Classroom
RECOGNITION AND REWARD	<ul style="list-style-type: none"> • WEEKLY ACHIEVEMENT ASSEMBLY – currently in class.