
 Eppington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: World War II</b>	<b>SPRING TERM</b>  <b>CLASS 6</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY  HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Respect Love

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<p style="text-align: center;"><b>LEAD IN ACTIVITY</b></p> <p>Making 3D World War Vehicles which move and have an electrical element.</p>		<p>Texts: The Invention of Hugo Cabret Suffragette: The Battle for Equality</p> <p>Writing genres: Diaries, Journalistic writing, letters, film critiques, formal letters, speeches, balanced arguments, non-chronological reports.</p>
<p style="text-align: center;"><b>We will be looking at the following areas:</b></p> <p style="text-align: center;"><b><u>History:</u></b>          The causes of WWII          Significant people          The life of an evacuee          The Battle of Britain.          The Blitz.          Victory gardens.          "Make, mend and do".          Rationing.          Anne Frank.          Aircraft.          D-Day Landings.          The Holocaust.</p> <p style="text-align: center;"><b><u>Geography:</u></b>          Where did the war take place?          Which countries were involved?</p> <p style="text-align: center;"><b><u>DT/Art:</u></b>          Making 3D World War II vehicles          Anderson shelters.          Blitz art.          St Basil's Cathedral art.          Slipper design.</p> <p style="text-align: center;"><b><u>VOCABULARY:</u></b>  <b>Allies, Axes, Anderson Shelter, Anne Frank, Blackout, Blitz, Evacuee, Gestapo, Holocaust, Land Army, Nazi, Rationing, Victory Garden, Luftwaffe, Neville Chamberlain, Winston Churchill.</b></p>	<b>LITERACY</b>	
	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>• Read, write and understand the value of decimal numbers (3 decimal places).</li> <li>• Multiply by 10,100,1000.</li> <li>• Relate decimals to fractions and percentages.</li> <li>• Multiply and divide decimals.</li> <li>• Calculate percentages.</li> <li>• Find rules, follow patterns and form equations.</li> <li>• Convert and use metric measures.</li> <li>• Use imperial measures.</li> </ul>
	<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>• Electricity              Making circuit using a range of equipment.              Drawing and labelling circuit diagrams.              Recognising circuit symbols              Experimenting with how circuits change.</li> </ul>
	<b>IT/COMP</b>	<ul style="list-style-type: none"> <li>• Using ICT to produce art work</li> <li>• Using IT for data purposes.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>• Is it better to express yourself in arts and architecture or in charity and generosity?</li> <li>• Christian and Muslim beliefs.</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>• Use of perspective.</li> <li>• Colour mixing.</li> <li>• Silhouettes.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>• Dance skills.</li> <li>• Collaborative games.</li> </ul>
	<b>PHSE</b>	<ul style="list-style-type: none"> <li>• How to keep myself safe.</li> <li>• How to stay safe online.</li> <li>• The dangers of drugs and alcohol.</li> </ul>
	<b>French</b>	<ul style="list-style-type: none"> <li>• Oral and written skills.</li> </ul>
	<b>Music</b>	<ul style="list-style-type: none"> <li>• Composition of pieces.</li> <li>• Evaluation and appraisal.</li> <li>•</li> </ul>

 Ebbington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Mr Higgitt</b>	<b>CLASS 6</b>
		<b>2022/23 Academic Year</b>

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<b>HOME LEARNING TIME-TABLE</b>	<p><u>Home Learning:</u>  Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 6 sentences using their chosen spellings. This will need to be handed in on Wednesday.  Wednesday – Maths homework will be set. This will be either mathletics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom.  Friday’s homework will either be a talk homework or a mini project but a sheet will come home explaining this in detail.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b>thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.  <b>All home learning tasks are to be handed in and must be completed.</b>  <b>TALK HOMEWORK</b>-This discussion-based task will be set occasionally in preparation for extended writing tasks.</p>
<b>HOME LEARNING EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> <li>• Reading journals should be signed weekly by an adult but every time you read by yourself.</li> </ul>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>
<b>INFORMATION TO REMEMBER</b>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be worn on Tuesday’s and Wednesday’s.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions – don’t forget a coat.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>READING JOURNALS</b> these can go backwards and forwards to be signed.</li> </ul>
<b>RECOGNITION AND REWARD</b>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY</b> – Unfortunately, you are unable to attend at the moment, but certificates will be sent home.</li> </ul>