
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: GANDHI	SPRING TERM CLASS 6
	KEY SUBJECT DRIVER: Geography HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Science, Maths, ICT, Art, Music.	Collective Worship Value: Responsibility

Learning for Life

<p style="text-align: center;">India</p> <p>As part of our work on India we will be looking at the following:</p> <ul style="list-style-type: none"> • A brief history of India. • The geography of India – including climate, human and natural features. • The Taj Mahal. • Fair Trade and equality in India. • The cost of living. • Comparing regions of India with the UK. • Gandhi's life. • Gandhi's work as a civil rights activist. • The Salt March. • Gandhi's role in the end of British rule over India. <p>Art and DT work will include:</p> <ul style="list-style-type: none"> • Use of different mediums – sketching with ink, pencil and charcoal. • Shading, tone and pattern techniques. • Dali inspired elephants. • Reflective art. 	LITERACY	In Literacy we will be focusing our learning based around the book: The Boy in the Tower. Some of our writing will include: journalistic writing, formal letter writing and non-chronological reports. We will also be focusing on prefixes, suffixes, synonyms of words and using a dictionary to help with our spellings.
	NUMERACY	<ul style="list-style-type: none"> • Algebra • Percentages and decimals • Arithmetic practise daily. • Word problems • Revision of the term's maths – taught largely through the creative curriculum.
	SCIENCE	Changes to Materials: Within this topic we will look at states of matter and how they change. We will also be looking at dissolving, mixing and how changes can be reversible or irreversible.
	ICT	<ul style="list-style-type: none"> • Use of ICT to present animations. • Use of ICT to present cross curricular work. •
	MUSIC	<ul style="list-style-type: none"> • Improvise and compose music for different purposes.
	FRENCH	<ul style="list-style-type: none"> • Vocabulary to describe weather.
	RE	<ul style="list-style-type: none"> • Easter. • Understanding salvation
	Art/D.T	<ul style="list-style-type: none"> • Drawing skills. • Dali inspired art. • Symmetrical and reflective images.
	PE	<ul style="list-style-type: none"> • Team Games – Developing skills and collaboration.
	PHSE	<ul style="list-style-type: none"> • Living In The Wider World.

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teachers: Mr Higgitt</p>	<p>CLASS 6</p>
		<p>2022/23 Academic Year</p>

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<p>HOME LEARNING TIME-TABLE</p>	<p><u>Home Learning:</u> Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 6 sentences using their chosen spellings. This will need to be handed in on Wednesday. Wednesday – Maths homework will be set. This will be either mathletics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom. Friday’s homework will either be a talk homework or a mini project but a sheet will come home explaining this in detail.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud. All home learning tasks are to be handed in and must be completed. TALK HOMEWORK-This discussion-based task will be set occasionally in preparation for extended writing tasks.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset . • Please ensure that homework presentation is to a good standard. • Reading journals should be signed weekly by an adult but every time you read by yourself.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS must be in school at all times. If a PE kit is taken home for washing after a club/wet PE lesson, please ensure that it is returned to school the following day. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily. • WELLIES and waterproofs for outdoor learning (to be kept in school) – Muddy Mondays. • NEWSLETTERS contain a wealth of current information (sent via email)

	<ul style="list-style-type: none">• BOOK BAGS to be checked daily for messages or letters
RECOGNITION AND REWARD	<ul style="list-style-type: none">• WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:00) – You will be notified the previous Friday should your child be chosen for an award.