
 Ebbington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: Africa</b>	<b>AUTUMN TERM 1</b>  <b>CLASS 6</b> <b>Mr Higgitt</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY  HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Value: Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

### *Learning for Life*

<p style="text-align: center;"><b>Africa - LEAD IN ACTIVITY</b></p> <p><i>Where in the world? African mask making. Ask and answer questions relating to the Tanzanian market scene.</i></p> <hr/> <p style="text-align: center;"><b>GEOGRAPHY &amp; HISTORY</b></p> <ul style="list-style-type: none"> <li>Where is Africa? – Map skills, awareness of Africa in a global context.</li> <li>Africa, a continent not a country – an in depth look at African countries including Morocco.</li> <li>Morocco: Food, culture, school life and architecture.</li> <li>Water: Scarcity, conservation and diseases.</li> <li>Food: Banana bread making.</li> <li>World Trade: which African countries does the UK trade with? Where does our food come from?</li> <li>The history and culture and mask making traditions.</li> </ul> <p><b>Art:</b> African themed masks.</p> <p><b>Other:</b>  Literacy tasks based on setting descriptions and persuasive writing and writing for a real life purpose.  Numeracy tasks based on number facts and data handling.</p> <p><b>Enrichment:</b>  Moroccan Day: The opportunity to sample Moroccan cuisine and explore Moroccan crafts.  The long walk for water: Transporting clean water across the school field.</p> <p><b>Religious Festivals that will be explored this half term:</b>  Sukkot – September</p> <p><b>VOCAB:</b> Continent, Prime Meridian, Longitude, Latitude, Tropics, Equator, Conservation, Water Scarcity, Batik, Morocco, Tip-Tap, Climate, Humid.</p>	<b>LITERACY</b>	<ul style="list-style-type: none"> <li>Narrative: Identify key events in plots and viewpoint.</li> <li>Setting descriptions – Alice In Wonderland.</li> <li>Complex sentences.</li> <li>Punctuated dialogue – Alice in Wonderland</li> <li>Classic Poems: The Jabberwocky</li> <li>Biographies and autobiographies: Linked to Black History Month (Henry Box Brown, Harriet Tubman and Martin Luther King).</li> <li>Modal verbs, passive voice, adverbials and cohesive devices.</li> <li>Non-chronological reports: Reports based on Africa.</li> </ul>
	<b>NUMERACY</b>	<ul style="list-style-type: none"> <li>Place Value to one million</li> <li>Mental calculations and formal written methods</li> <li>Multiply 4 digit by 2 digit numbers.</li> <li>Short division and long division.</li> <li>Investigate factors and multiples.</li> <li>Identify prime numbers, square numbers and cubes.</li> <li>Use BODMAS.</li> </ul>
	<b>SCIENCE</b>	<ul style="list-style-type: none"> <li>Animals Including Humans</li> <li>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood (including the pulse and clotting).</li> <li>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</li> <li>Scientific enquiry.</li> </ul>
	<b>ICT</b>	<ul style="list-style-type: none"> <li>Using ICT for research and communication.</li> <li>Manipulating text and images.</li> <li>Making movie trailers – Alice In Wonderland.</li> </ul>
	<b>RE</b>	<ul style="list-style-type: none"> <li>Understanding Christianity – God</li> <li>What does it mean if God is holy and loving?</li> </ul>
	<b>Art/D.T</b>	<ul style="list-style-type: none"> <li>Batik techniques.</li> <li>Papier Mache.</li> <li>Mask making.</li> </ul>
	<b>PE</b>	<ul style="list-style-type: none"> <li>Attack and defence skills.</li> </ul>
	<b>PHSE</b>	Me and My Relationships: <ul style="list-style-type: none"> <li>Working together</li> <li>Friendship</li> <li>Assertiveness Skills</li> </ul>
	<b>French</b>	<ul style="list-style-type: none"> <li>The weather</li> </ul>
	<b>Music</b>	<ul style="list-style-type: none"> <li>Composition and singing.</li> <li>Musical vocabulary.</li> </ul>

 Ebbington Church of England Primary School	<b>PARENT INFORMATION AND GUIDANCE</b>  <b>Class Teacher: Mr Higgett</b>	<b>CLASS 6</b>
		<b>2022/23 Academic Year</b>

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<b>HOME LEARNING TIME-TABLE</b>	<p><u>Home Learning:</u></p> <p>Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task and complete 6 sentences using their chosen spellings. This will need to be handed in on Wednesday.</p> <p>Wednesday – Maths homework will be set. This will be either mathematics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but I will update you on google classroom.</p> <p>Friday’s homework will either be a talk homework or a mini project but a sheet will come home explaining this in detail.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b>thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.</p> <p><b>All home learning tasks are to be handed in and must be completed.</b></p> <p><b>TALK HOMEWORK</b>-This discussion-based task will be set occasionally in preparation for extended writing tasks.</p>
<b>HOME LEARNING EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>
<b>HOW TO SUPPORT YOUR CHILD AT HOME</b>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>
<b>INFORMATION TO REMEMBER</b>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be worn on Tuesday’s and Wednesday’s.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions – don’t forget a coat.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>READING JOURNALS</b> these can go backwards and forwards to be signed.</li> </ul>
<b>RECOGNITION AND REWARD</b>	<ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY.</b></li> <li>• <b>House Points</b> – these will be awarded for group work.</li> <li>• <b>Personal Merits</b> – awarded for individual work.</li> </ul>