
 Eddington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: A Tropical Wilderness	SPRING TERM CLASS 3
	KEY SUBJECT DRIVER/S: Geography and Art HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Maths, ICT, Music, PE and Science	Collective Worship Value: Spring 1: Respect Spring 2: Responsibility

Learning for Fullness of Life

LEAD IN ACTIVITIES Tropical wilderness Make and paint a Toucan and a tree frog for display	Literacy	This term we will look at the following texts and produce a range of writing based on these. Leon and the Place Between: persuasive poster, setting description, thought bubbles / diary entry, The Last Garden: Setting descriptions, advertisement/poster, retelling, instructional flyer, social media updates, dialogue The Tin Forest: Persuasive posters, information leaflets, postcards, diaries, wishes, setting descriptions The BFG: Recount (diary entry), character descriptions, wanted posters, new chapters, instructions
Geography, Art and DT Geographical Knowledge In our topic we will: <ul style="list-style-type: none"> Use atlases and online maps to locate continents and countries on a world map. We will locate the rainforests on a world map and find countries where tropical rainforests are located. We will look at the tropics of cancer and Capricorn and the equator and describe how this links to the climate of rainforests. We will describe the layers of the rainforest and how animals are adapted to life there We will look at what deforestation is, what causes it and the effects it has. 		MATHS
In Art we will:- <ul style="list-style-type: none"> Explore the rainforests through collage work, drawing and painting, using a poem as inspiration Create a 3D model of a rainforest animal Create a 3D diorama of the rainforest plants and animals, showing the different layers of the rainforest Work on our sketching skills to sketch rainforests and rainforest animals. 	SCIENCE	<u>Forces and Magnets</u> How things move on different surface Investigate how some forces need contact between two objects but magnetic forces can act at a distance Identifying if materials are magnetic Describe magnetic poles and predict whether magnets will attract or repel each other. <u>Rocks and Fossils</u> Compare and group together different kinds of rocks and soils. Find out how fossils are formed.
In DT we will:- <ul style="list-style-type: none"> Design, make and evaluate a product Use textiles to create a 3D rainforest animal 	Computing	Programming: programme commands into a sequence and create, use and testing algorithms Data Handling: organise, search and collect data and create branching databases
We will also link our Literacy to rainforests and look at poems and stories based on the rainforest.	RE	Spring 1: What does it mean to be a Hindu in Britain today? Spring 2: Understanding Christianity – Salvation Why do Christians call the day Jesus died ‘Good Friday’?
	PE	Dance Individual and Group Challenges
	PHSME	Keeping Safe Rights and Respect
	French	Year 3 language skills: our homes and opinions

 Eppingham Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Miss Hopkins	CLASS 3
		2022/22 Academic Year

Learning for Fullness of Life

HOME LEARNING TIME-TABLE	<p><u>When and What</u></p> <p>Monday–Mathletics and spag.com Friday – Spellings and talk or discussion based home learning.</p> <p>Children are expected to read for 20 minutes at home daily and are encouraged to practise times tables as frequently as possible.</p> <p>Spellings are given to children on a Friday and then tested on the next Friday.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • To regularly read at home, little and often is the best motto - between 15 and 20 minutes most nights. • Please help your child to ensure their home learning is completed and handed in on time. • If home learning tasks are regularly forgotten or handed in late, then children may need to complete this during break times in school. Please let us know if your child is unable to do their home learning or needs extra support.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work. Alternatively, you can arrange an appointment to come in and discuss any concerns with Miss Hopkins, we are here to help.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS should be worn on Wednesday and Thursday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES to be provided daily. • NEWSLETTERS contain a wealth of current information (sent via email) • READING BOOKS should be bought in on Mondays to be changed
RECOGNITION AND REWARD	<p>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:15) - You will be notified the previous Friday should your child be chosen for an award.</p> <p>Thank you for taking the time to read this leaflet which is designed to help us all work in partnership together to educate your child. We all want to get the best FOR them and FROM them, so they can continue to achieve, feel success and achieve their full potential!</p>