



<p><b>PLANNING OVERVIEW TOPIC</b>  <b>THEME:</b>          Hail Cesar (The Romans)</p>	<p>Autumn TERM 1          CLASS 3</p>
	<p><b>KEY SUBJECT DRIVER:</b> History and Art</p> <p><b>HOLISTIC CURRICULUM SUBJECT AREAS:</b> DT, PE, RE and Science</p>

## Learning for Life

LEAD IN ACTIVITY <i>Create a Roman Helmet</i>	CURRICULUM AREAS
<p><b>HISTORY</b>            We will be finding out all about the Romans, their invasion of Britain and the effect they have had on life today.</p> <p>We will be using our mapping skills to find out where they invaded, ordering key events and finding out about Roman invasion. We will be finding out about the life of the Roman and Celts, comparing their life to our own.</p> <p><b>ART</b>            We will be finding out about and creating a Roman mosaic and shield.</p> <p><b>COMPUTING</b>            We will be using computers to research the Romans, find images and share what we have found.</p>	<p><b>LITERACY</b>            In their writing, children will be producing writing based on our class book, Mr Stink. They will write descriptions, diary entries and poetry.</p> <p>We will also link writing to our topic, The Romans. We will look at Roman myths and write information texts to show what we have learnt.</p> <p>Children will continue to focus on punctuating sentences correctly, spellings and choosing interesting vocabulary.</p> <p><b>Spellings</b>            As well as spellings going home, we will be learning the common exception words for year 3 and using them where we can in our writing.</p> <p><b>Shared Reading:</b> We will be reading Mr Stink by David Walliams and explore other books by David Walliams.</p> <p><b>Guided Reading</b> will still be taking place on a daily basis.</p>
<p><b>PSHE</b>            PSHE will play an important part in your child's day. We will be focussing on the children's wellbeing, helping them to manage emotions and build resilience. We will be focussing this term on the theme of 'Relationships and Me'.</p> <p><b>DT &amp; ART</b>            Our art and DT projects, this half term, are closely linked to our topic of <b>THE ROMANS</b> and involve designing and creating a Roman temple and evaluating our designs.</p> <p><b>SCIENCE</b>            Our topic for this half term is Animals including Humans. We will be finding out about the human skeleton, animal skeletons and nutrients we need to stay healthy.</p>	<p><b>NUMERACY</b>            This half term, we will be focusing on <b>NUMBER</b>. This will include:</p> <p>Place value of numbers to 1,000: Understanding hundreds, tens and ones, ordering and comparing numbers and finding 1, 10 and 100 more or less.</p> <p>Addition and subtraction: Adding and subtracting numbers using mental and written methods. Using written methods to add and subtract 3 digit numbers.</p> <p>Reasoning, problem solving and times table knowledge will be practised throughout the year.</p>



**PARENT INFORMATION AND GUIDANCE**

Autumn TERM 1  
CLASS 3

**CLASS TEACHER:**  
Miss Hopkins  
**CLASS TA:** MRS COOKE

22/23 ACADEMIC YEAR

*Learning for Life*

<p><b>HOME LEARNING TIMETABLE</b></p>	<p>All homework is online this year to minimise the risk of spreading germs between school and home.</p> <p><b>SPELLINGS, MATHLETICS, SPaG.com and TALK TASK</b></p> <p><b>SPELLINGS</b> are set on Google Classroom and tested in school on <b>FRIDAY</b>. Please use the handwriting sheets in the spelling books and write a sentence using 4 of the words.</p> <p><b>MATHLETICS and SPaG.com</b> are set each Monday. <b>TALK TASKS</b> will be uploaded to Google Classroom.</p> <p><b>READING BOOKS</b> will be sent home each <b>MONDAY</b>. Please make sure that they are returned by the following <b>MONDAY</b>. There will be two books per child per week.</p> <p>Children are expected to read most nights and should purple reading journals should be used to record reading. Logins are also in the front of reading journals.</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<p>Read at home, little and often is the best motto - between 15 and 20 minutes each night.</p> <p>Homework should be handed in on time to avoid unnecessary upset.</p> <p>Please ensure that homework presentation is to a good standard.</p>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<ul style="list-style-type: none"> <li>*Praise your child and show an interest in what they are doing.</li> <li>*Recognise their achievements and celebrate with them.</li> <li>*Have a calm environment where possible to undertake their home learning.</li> <li>*Ask questions to probe thought and recognise their own errors and misconceptions.</li> <li>*Ensure homework is completed at a suitable time.</li> <li>*Take a break if needed.</li> <li>*If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>*The most effective home learning is based on conversation about the world around them.</li> </ul>
<p><b>INFORMATION TO REMEMBER</b></p>	<p><b>SCHOOL PE kits</b> must be worn to school on a <b>WEDNESDAY and THURSDAY</b>.</p> <p>Uniform must be appropriate for all weather conditions.</p> <p>Water bottles must be provided daily.</p> <p>Newsletters sent via email contain a wealth of current information.</p>
<p><b>RECOGNITION AND REWARD</b></p>	<p>Each Friday a star of the week is chosen and they will be celebrated in assembly the next Friday. Parents are invited to attend.</p>

