

Ettington C of E Primary School

End of Key Stage and Statutory Assessment Data – Whole School

July 2023

End of Early Years foundation Stage – Reception End

Area of Learning	Listening, Attention, Understanding	Speaking	Self-regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills
% Pupils at GLD	86%	90%	83%	93%	97%	97%	86%

Area of Learning	Reading Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past & Present	People, Cultures & Communities
% Pupils at GLD	90%	93%	93%	90%	90%	93%	90%

Area of Learning	The Natural World	Creating with Materials	Being Imaginative & Expressive	Good Level of Development - Foundation Stage Profile
% Pupils at GLD	93%	97%	97%	79%

GLD = Good Level of Development (Expected level)

Year 1 – Phonics Screening Check

% of Pupils Meeting the Expected Standard – Scoring 32 or more when reading words.	93%
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Year 2 - End of KS1 Statutory/Teacher Assessments (SATs)

Area of Learning	Reading	Writing	Maths	Punctuation, Grammar, Vocab and Spelling
% of Pupils at the Expected Standard ARE and above	78%	70%	89%	73%
% of Pupils working at Greater Depth GD	30%	22%	26%	31%

Year 4 – Multiplication Checks

% of Pupils scoring below 10 (out of 25)	% of pupils scoring 20 or more (<i>National Average in 2022</i>)	% of Pupils scoring full marks 25/25
6%	48%	21%

Year 6 – End of KS2 Statutory/Teacher Assessments (SATs)

Area of Learning	Reading	Writing	Maths	Punctuation, Grammar, Vocab and Spelling	Reading, Writing, Maths combined
% of Pupils at the Expected Standard ARE and above	74% <i>73% Nationally</i>	78% <i>71% Nationally</i>	74% <i>73% Nationally</i>	70% <i>72% Nationally</i>	67% <i>59% Nationally</i>
% of Pupils working at Greater Depth GD	33%	26%	32%	26%	

Please note that data above is provisional, and there are currently no published national figures for comparison.