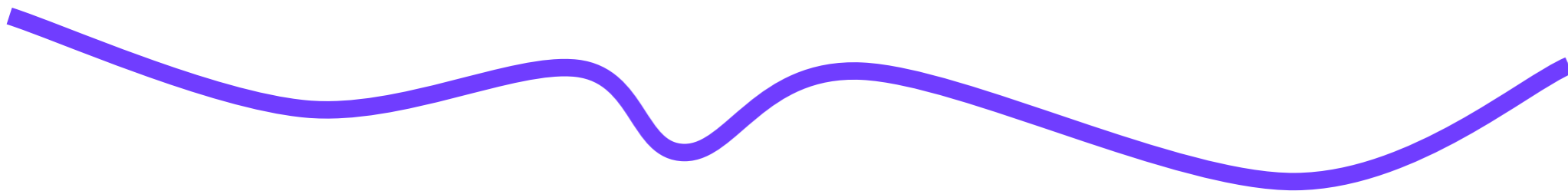


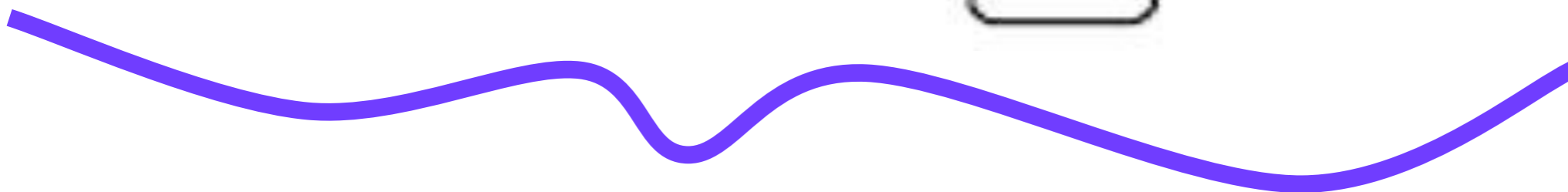
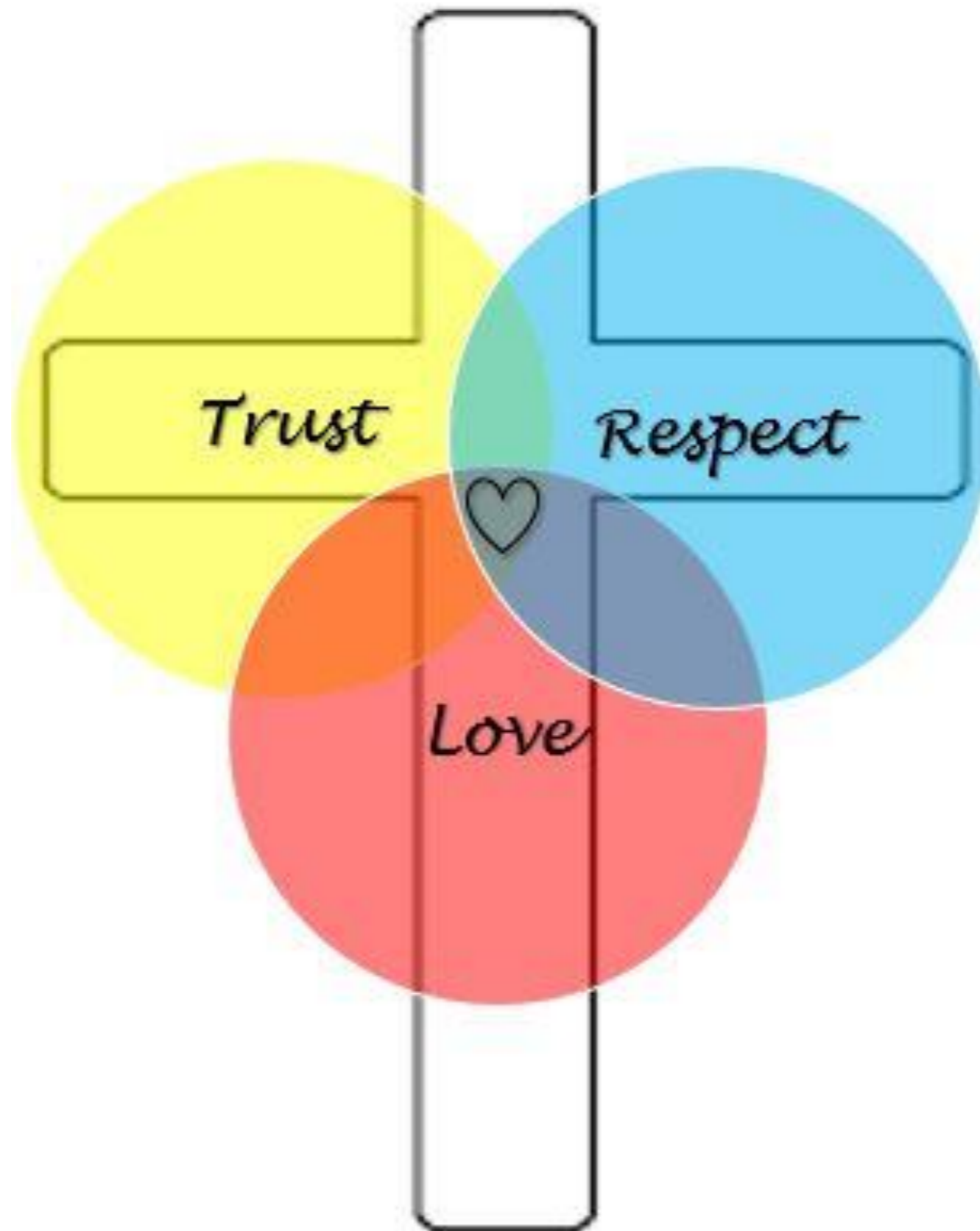
WELCOME TO RECEPTION

The aim of this presentation is to welcome you and your family to Ettington Church of England Primary School and give you an introduction to school life.

Learning for Fullness of Life

TRUST-RESPECT- LOVE

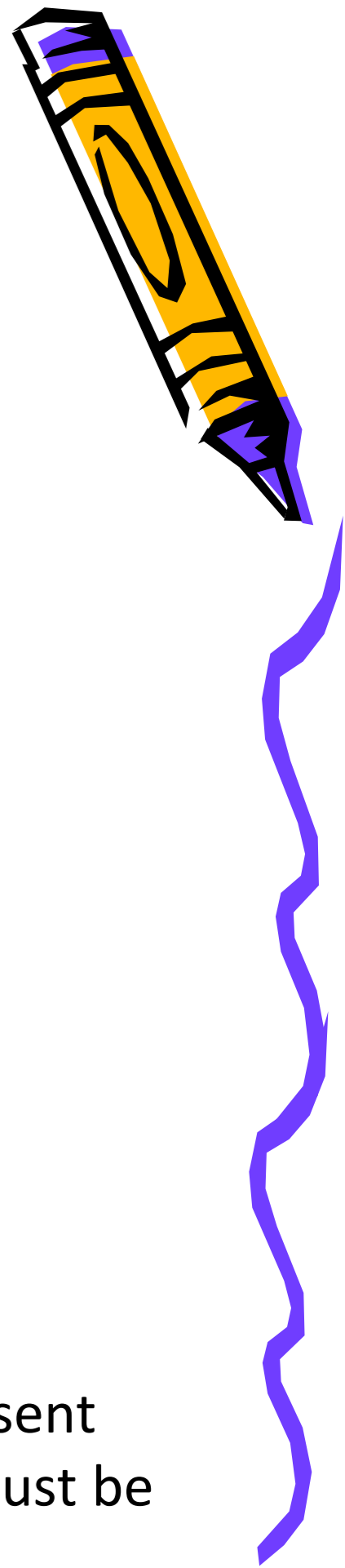






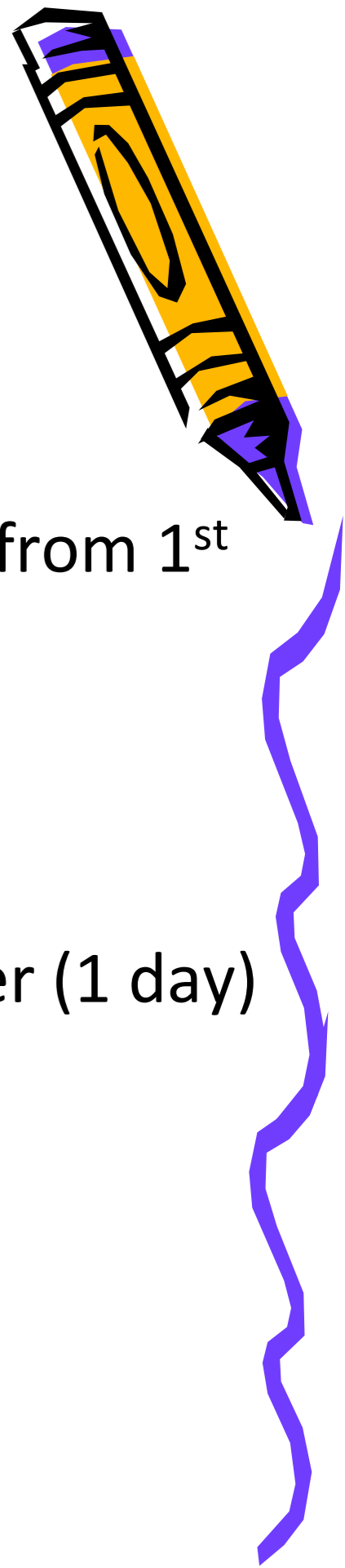
Key Objectives

- Introduction to the staff
- EYFS Curriculum
- Daily Class Routines
- Induction arrangements
- What does my child need?
- What can you do to help?
- Practical Information, Concerns & Medical Matters
- Induction Pack: lunches, uniform, milk, forms etc (these will be sent home via email to all families this year where possible. Forms must be returned to admin3024@welearn365.com electronically)





Staff



- **David Johnson** – Head Teacher
- **Michelle Crowe** – Deputy Head Teacher / Head Teacher from 1st September 23. Designated Safeguarding Lead (DSL).
- **Alice Gold** – Reception Teacher (4 days)
- **Sherrel Brown** - Reception Teacher/Deputy Head Teacher (1 day)
- **Joanne Gray** – Business Manager
- **Sarah Hopkins** – Deputy Designated Safeguarding Lead
- **+2 Teaching Assistants** – staff not yet confirmed.



Other Important People

- **Friends of Ettington School (FoES)** – parents, relatives & neighbours who organise regular fund-raising and social events for the children and their families.
- **Yolanda Franklin /Governing Body** – Oversee the running & management of the school and monitor data and policies to ensure statutory duties are met.
- **School Mental Health Lead Practitioner** – Ame Bannister
- **Reverend Nicki Chatterton** – Ettington Vicar





EYFS Curriculum

There are 7 areas of learning.

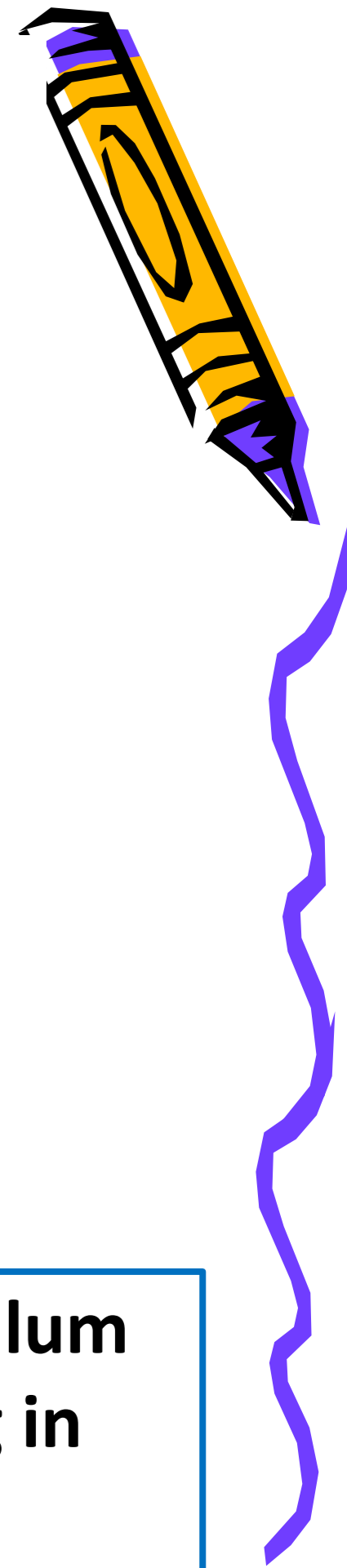
3 Prime Areas of Learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

4 Specific Areas of Learning

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

**There will be a curriculum
information meeting in
September.**



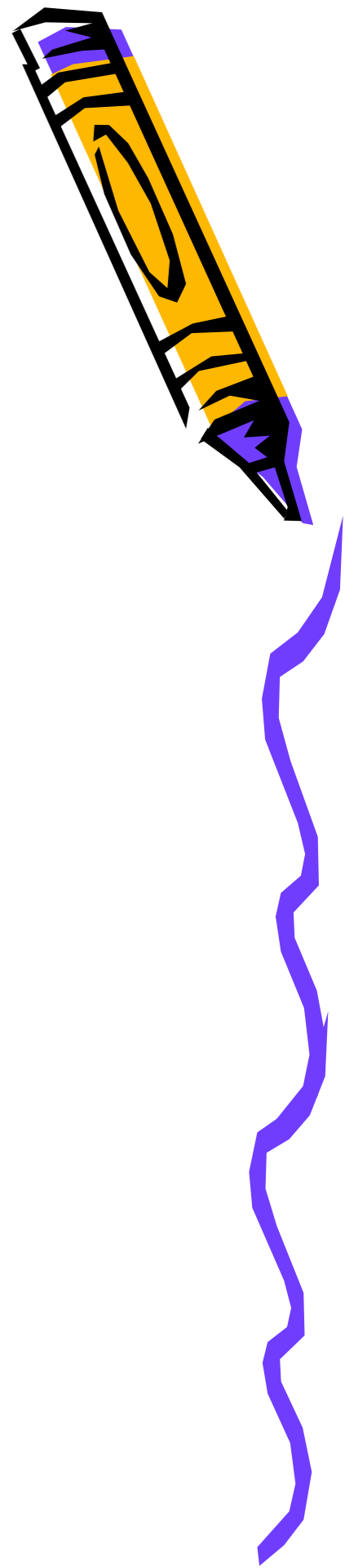


So, what happens in Reception?

When children are asked;
‘What have you been doing in school today?’
the common response is,
‘We played with the sand and toys.’

The children will experience...

- *Whole class teaching*
- *Group activities*
- *1:1 activities*
- *Adult led and child-led activities*
- *Indoor and outdoor activities*
- *Activities related to the different areas of learning*





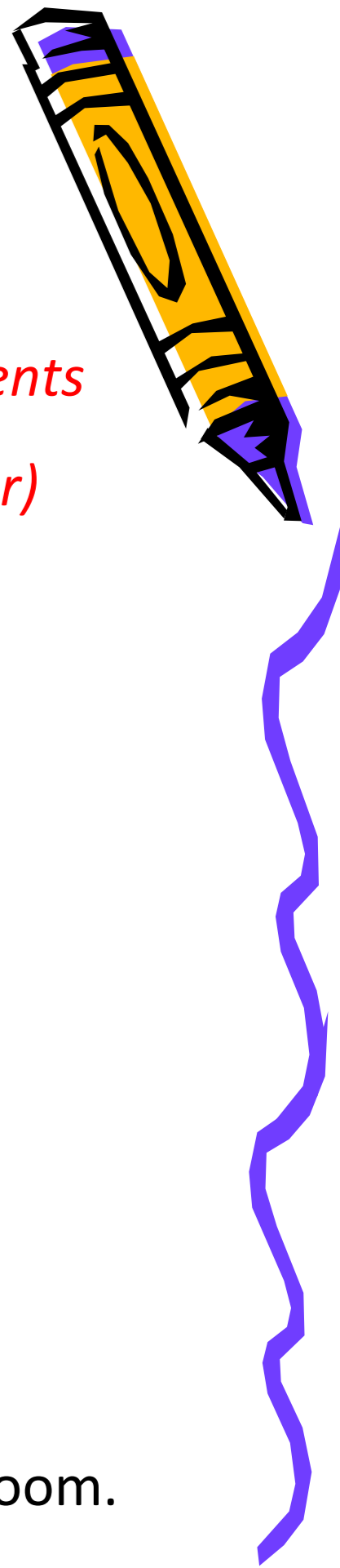
Tapestry

- Online learning journal
- Children's observations
- You can view your child's individual observations by logging in with a secure username and password
- Add 'wow' moments from home
- It will also be used to communicate with parents via memos





Daily Organisation



8:45	Gate opens
8:50	Children line up when the bell rings <i>(only with parents in first half term and independently from November)</i>
8:50 – 9:00	Registration – whole class time
9.00 – 10.30	Learning Activities – whole class and independent
10:30-10:45	Snack time
10.45-11.50	Learning Activities
11:55-1:00	Lunch Time
1.00-2.45	Learning Activities
2.45- 3.10	Collective Worship
3:15	Home Time – collected from door at back of classroom.

Please note parents are not allowed to enter the school unless supervised by a member of staff



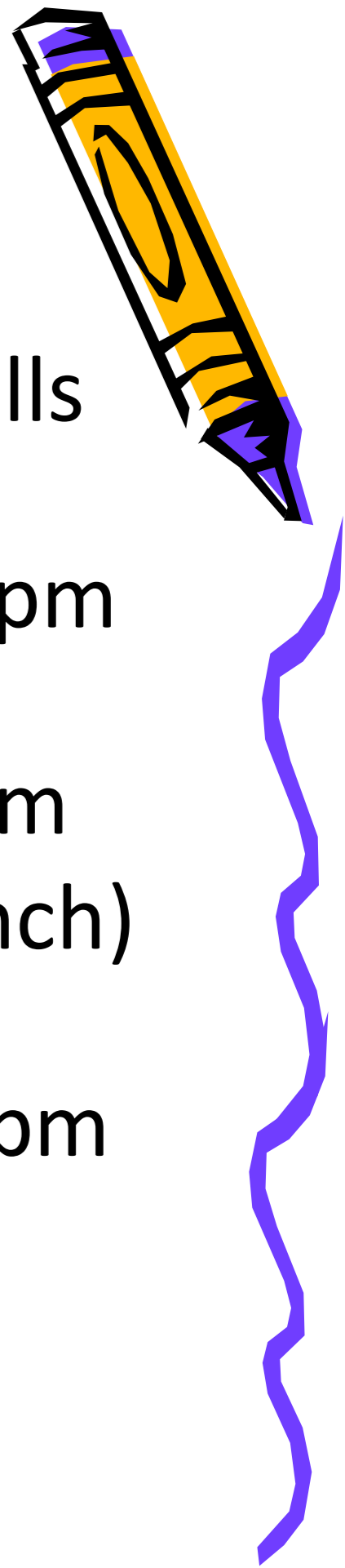
Induction Process

Wednesday 6th September: Home phone calls

Thursday 7th September: 9.00am – 12.00pm

Friday 8th September: 9.00am – 1.00pm
(including lunch)

Monday 11th Sept. onwards: 8:50am-3:15pm





Home Calls



- We encourage all parents to sign up for home telephone call with Miss Gold. During the phone call we will be able to discuss your child and answer any questions that you have.
- Home telephone calls will take place Wednesday 6th September. Please complete the enclosed form and we will contact you to arrange a suitable time.
- Home calls are highly recommended but not compulsory.

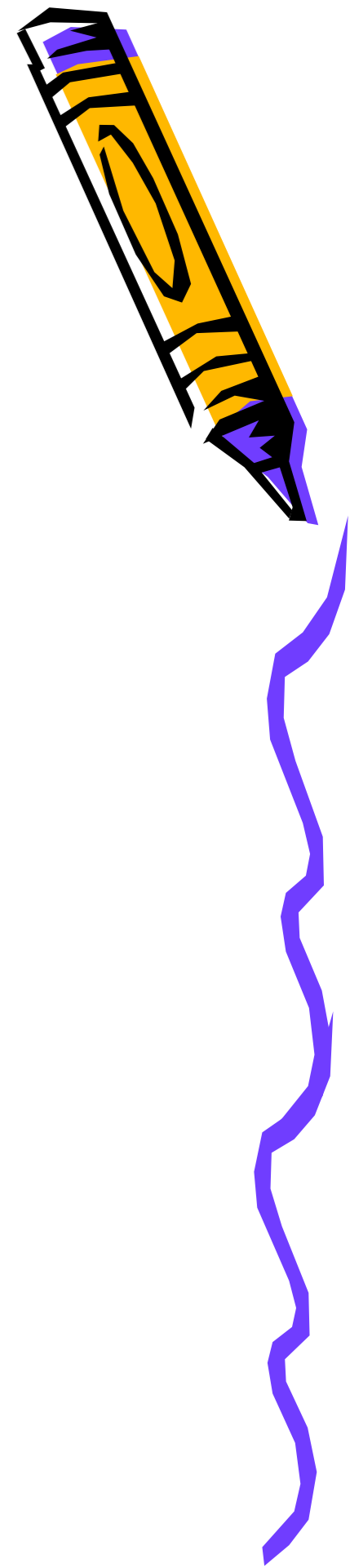




What does my child need?

- School Uniform
- Coat
- Bookbag (no rucksacks please)
- Wellies (kept at school)
- Hat for summer. Sun cream must be applied at home.
- Gloves and hat for winter.
- Water bottle (please fill up with fresh water each day)
- Spare underwear and socks (kept at school)
- PE kit (2 x a week)
- Forest school clothes (long sleeves, layers any colour)

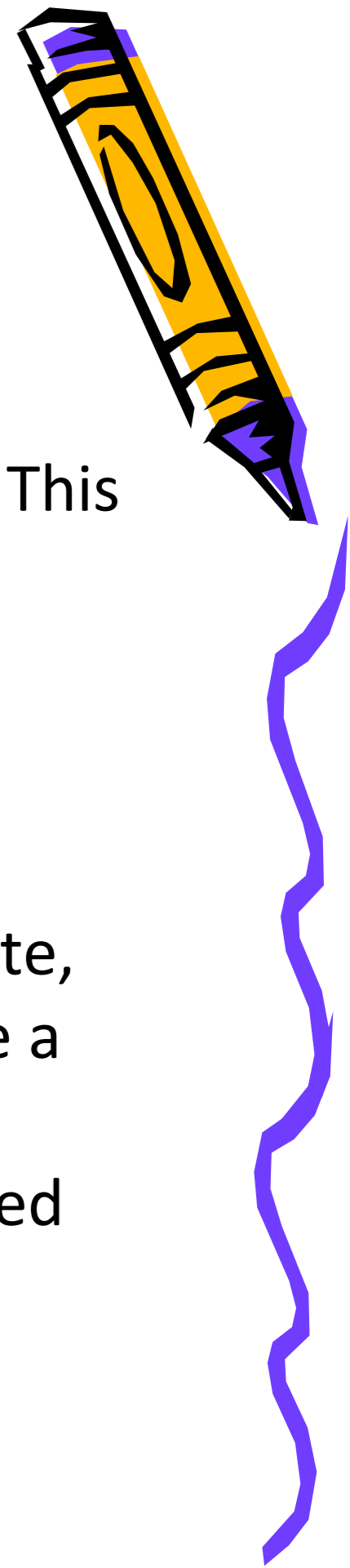
Please ensure that all belongings are clearly labelled with your child's name.





Lunch and Snack Time

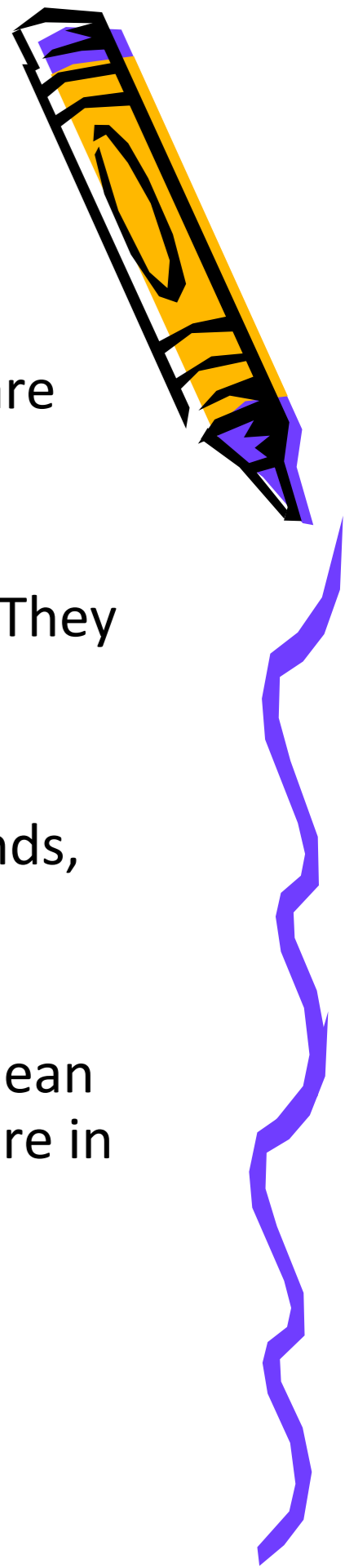
- Reception have snack time together in class.
- Fruit is provided free of charge each day for the children
- Toast is available in the morning at a cost of £1 per week. This is payable at the beginning of each half term.
- Milk (Register through Cool Milk)
- No chocolate, nuts, sweets, fizzy drinks please as we are a 'Healthy School'.
- All children are eligible for a free hot meal, prepared on site, every day up to the end of Year 2 (Key Stage 1). They have a red or green option (veg/non-veg) or jacket potato with cheese and/or beans. They may also bring their own packed lunch.





Little Accidents

- Children sometimes have “accidents” so please provide some spare underwear and socks/tights to stay in school.
- All children will be encouraged to go to the toilet independently. They may need a little more practise before they begin school.
- Also encourage them to flush the toilet and always wash their hands, even if they didn’t really need to go!
- Very occasionally, we may call a parent to come into school and clean and change their child if it is required. We can provide intimate care in school but this will need to be agreed by parents and staff and documented formally.





What can you do to help?

Self care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help

Getting dressed

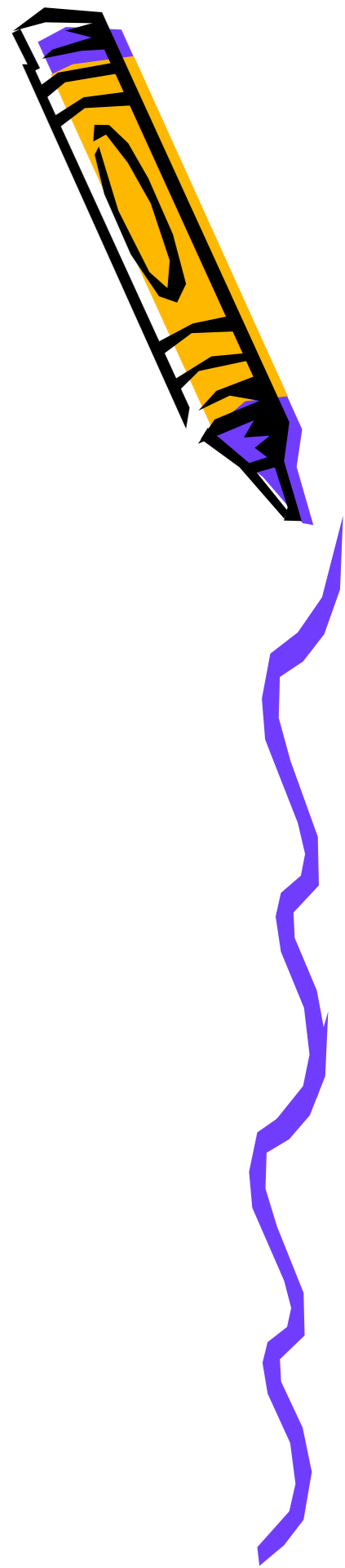
- I can button and unbutton my clothes
- I can put my own shoes and socks on
- I can put my coat on and use a zip

Going to the toilet

- I can go to the toilet on my own, wipe myself and flush
- I can wash and dry my hands

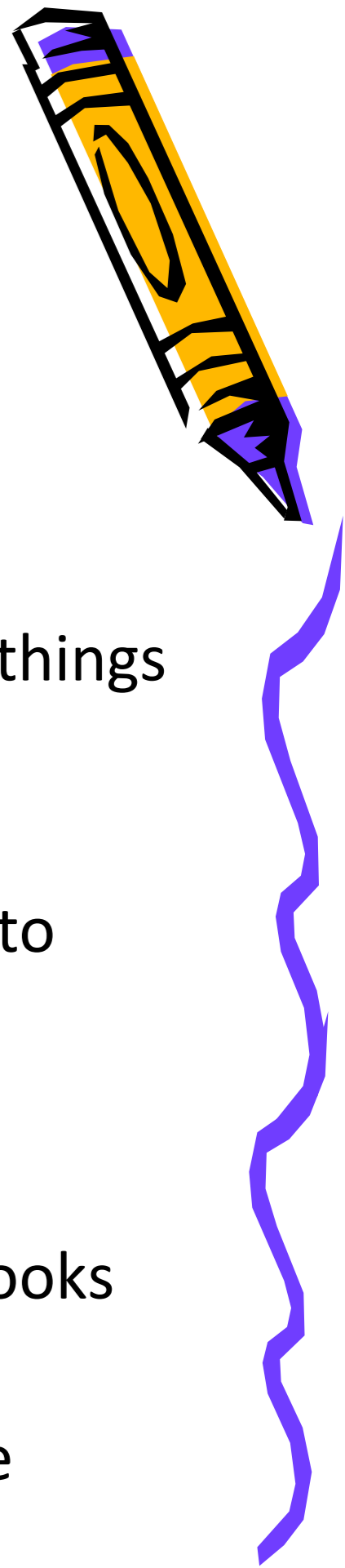
Eating

- I can use a knife and fork
- I can open my packed lunch on my own





What can you do to help?



Sharing and turn taking

- I can share toys and take turns
- I can play games with others

Independence

- I am happy to tidy my belongings away and look after my things
- I can be away from my mummy, daddy or main carer

Routines

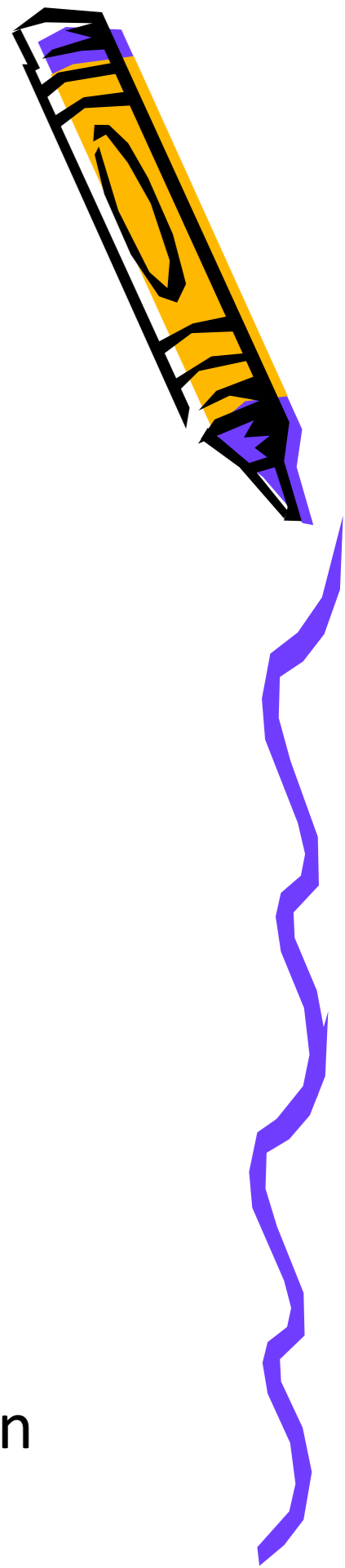
- I have practised putting my uniform on and getting ready to leave on time
- I have a good bedtime routine

Speaking & Literacy

- I am interested in reading stories and looking at picture books
- I am able to talk about myself, my needs and feelings
- I am practicing recognising my name and writing my name



What can you do to help?



Writing skills

- I like tracing and colouring in
- I enjoy experimenting with different shaped scribbles
- I am practicing holding a pencil

Listening and understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

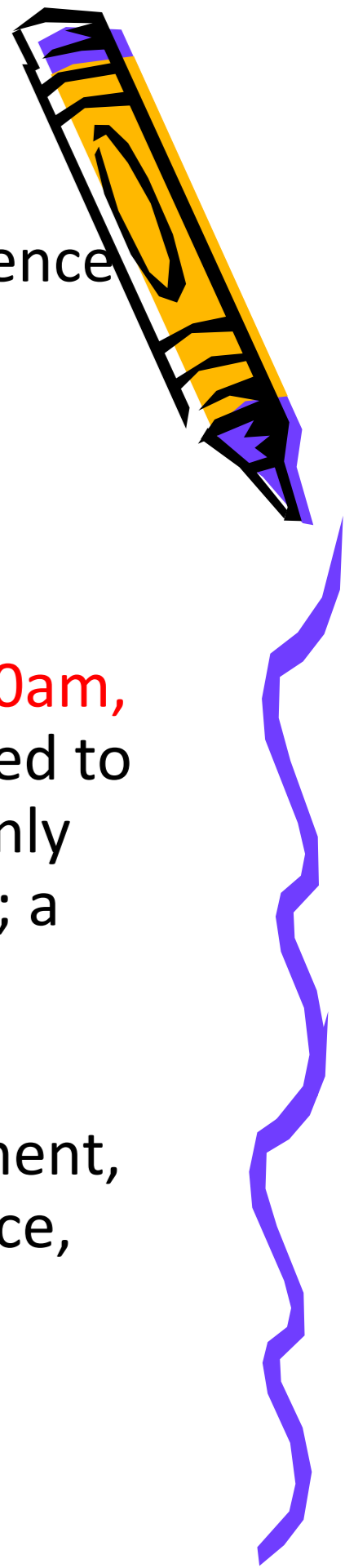
Counting skills

- I enjoy practicing counting objects
- I like saying number rhymes and playing counting games
- I can recognise some numbers when they are written down



Medical Matters

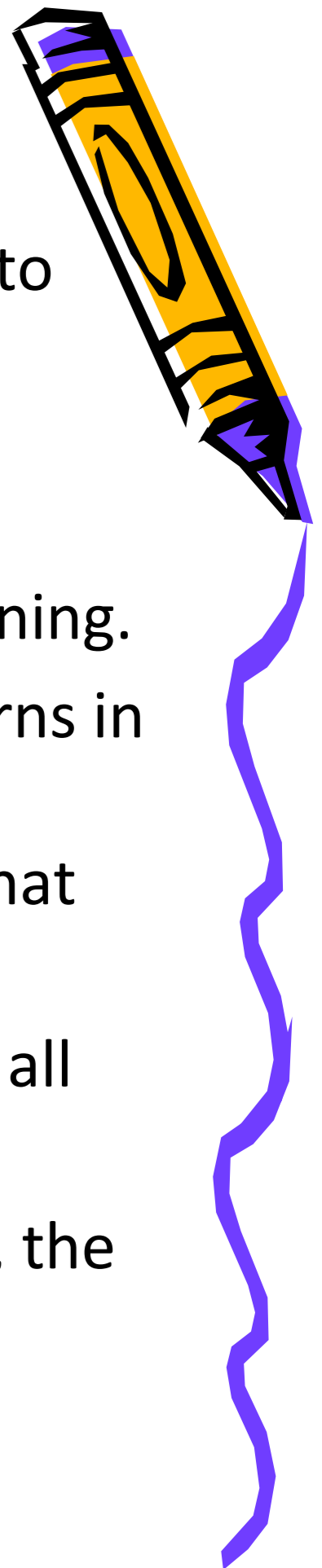
- Any sickness or diarrhoea, must be followed by 48 hrs absence
- Head lice are common! Please check weekly and treat as recommended.
- Any absences must be reported to the school office by **9.00am**, explaining why. Please remember that children are expected to attend school every day unless they are unwell. (We can only authorise term time holidays in exceptional circumstances; a form must be completed 4 weeks in advance).
- Any medicines can only be administered by prior arrangement, via the office. A request form must be completed in advance, which is available from the main office.





Communication

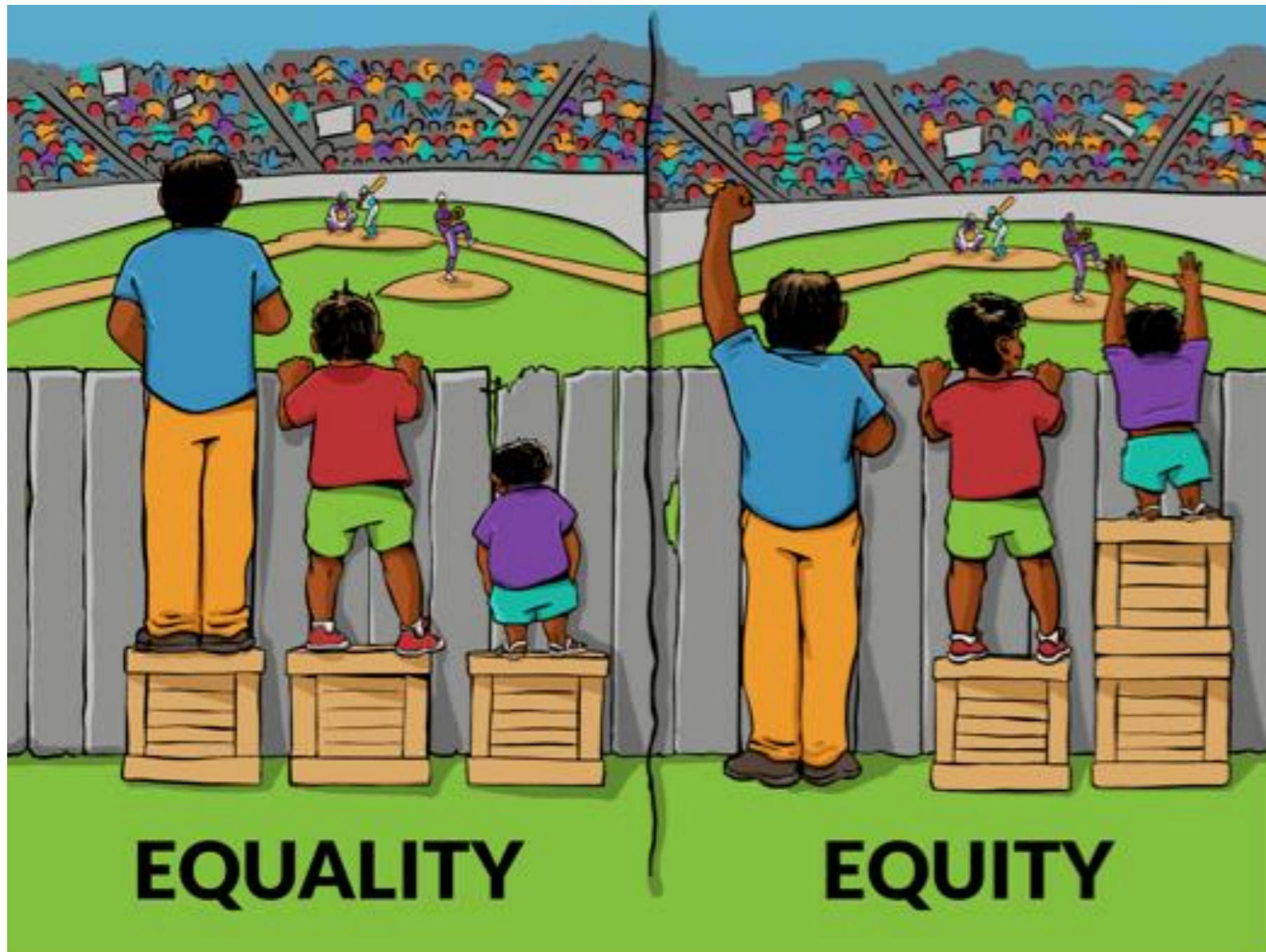
- We operate an open-door policy and are always pleased to meet or talk on the phone to any parent requiring information or advice.
- We will provide regular opportunities for parents to visit school, meet the staff and see first-hand your child's learning.
- The class teacher should be able to assist with any concerns in the first instance. Please ensure you arrange a mutually convenient time. The morning is not a suitable time to chat to teachers, after school is much better!
- Monthly newsletters, texts and emails will update you of all you need to know.
- Visit our website for useful information regarding events, the curriculum and school policies.



Safeguarding Children

- At Ettington Primary all our staff and volunteers are trained to a high standard in safeguarding children using the DfE and Warwickshire Safeguarding Children Board's materials. Full safety checks are completed on any adult who regularly attends the school (including parent helpers).
- We have clear policies and procedures to keep all our children safe from harm both at home and in school. Our main policies can be found on the school website.
- Our Designated Safeguarding Lead Teacher is Mrs Crowe and Miss Hopkins (Y3 teacher) deputises this role.

Every child is treated as an individual, therefore not every child will get exactly the same level of support or challenge and our expectations will vary between children too!





Further Useful Information

Visit our website at:

www.ettingtonprimary.org

For dates, events, data, support with learning, info on the curriculum and important policies.

Email enquiries to: admin3024@welearn365.com

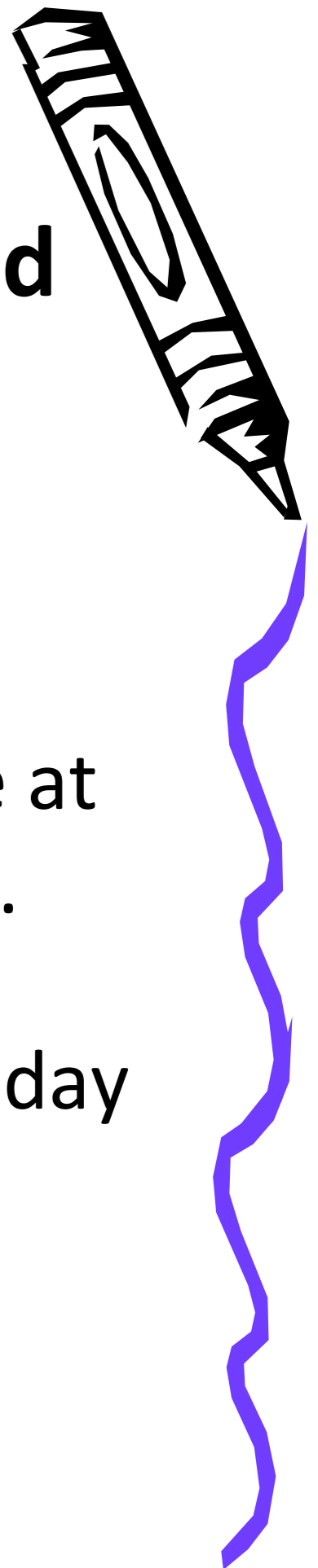
Mrs Gray/Mrs Adamson/Mrs Harper.





Further Useful Information continued

- Parking on Churchill Close is very limited and the carpark is only for the Staff. We advise parents to walk their children to school wherever possible. If not, parking is available at Ettington Community Centre on Rogers Lane.
- Scooters and bikes can be parked during the day by the main office.
- Please do not park in the shop car park.





And Finally...

We value a strong relationship with our parents and their families, please make every effort to be involved in your child's education as it really does make a difference!

We do appreciate this is a big step for everybody,
enjoy it!

Thank you for choosing our wonderful school for your child and for taking the time to read this presentation. We very much look forward to meeting you and your child in person in the Autumn Term.

