

Ettington C of E Primary School
PARENT QUESTIONNAIRE RESULTS 2022

As part of our ongoing self-evaluation and school improvement work we invited all parents and carers to complete our annual parent questionnaire. Please see a summary of results below. We are very grateful to all families who made the time to respond honestly, the feedback is very positive and where you have identified any next steps, we will now endeavour to make changes.

Well-being	Strongly Agree	Agree	Disagree	No Opinion
My child enjoys coming to school	57%	40%	3%	0%
There is a happy atmosphere at school	56%	45%	0%	1%
I feel welcomed when I come into school or approach a member of staff	60%	36%	0%	3%
Ettington C of E Primary School has a good reputation	51%	39%	0%	6%
The school buildings and grounds are well maintained	34%	50%	4%	7%
The school site is sufficiently secure	48%	43%	0%	4%
The classrooms are attractive and provide an effective working environment for my child.	45%	46%	1%	7%
I am kept well informed about what my child is learning in school (website/Curriculum Overviews for Parents/Termly Progress Reports, Knowledge Organisers)	46%	36%	9%	4%
Curriculum	SA	A	D	NO
The Curriculum is engaging, relevant and well-organised; ensuring that my child develops a range of skills to use in the future	46%	45%	4%	3%
I am pleased with the progress my child has made this year	56%	33%	7%	3%
My child is given an education which will prepare them for living a full life in the future (<i>Learning for Fullness of Life</i>)	42%	45%	3%	9%
I am given enough information about how I can support my child at home	34%	53%	10%	1%
Ettington School has high expectations for my child and ensures they reach their full potential	43%	37%	12%	6%
The school provides sufficient opportunities for parents to come into school and see what their child is learning	30%	43%	19%	6%
I think my child gets adequate homework for their age and understand the homework expectations in my child's year group.	31%	48%	18%	1%
Behaviour & Pastoral Care	SA	A	D	NO
I think the school's system of rewarding and praising children is effective	37%	42%	10%	7%
I am confident that school deals with inappropriate behaviour effectively	24%	51%	6%	16%
The school's Christian values and attitudes have a positive effect on my child	27%	40%	3%	27%
The school treats my child fairly	45%	50%	1%	1%
My child is confident that should they have a problem, there is someone they can go to in school who will listen to them	51%	33%	4%	9%
My child enjoys playtimes and lunchtimes	57%	37%	3%	4%
Ettington School helps to promote a healthy lifestyle	46%	57%	3%	0%
Communication	SA	A	D	NO
The school staff are helpful and approachable	59%	36%	0%	3%

Parent consultation meetings provide me with the information I require about my child's progress and achievement	51%	36%	10%	0%
The school's end of year report and termly interim records (Autumn & Spring) provide me with the information I require about my child's progress and achievement	46%	39%	9%	4%
The emails and texts provide me with clear information about school life and day to day business	28%	42%	24%	4%
I understand the role of the school Governors and know who they are	19%	33%	42%	7%
I believe my concerns would be dealt with by the school	36%	56%	3%	4%
The school is led and managed well (Head & Deputy Head)	51%	33%	4%	7%
The school encourages parents and carers to play an active part in school life	46%	34%	12%	6%
The school managed to keep my child learning during the pandemic, I believe they continued to receive a good education considering the circumstances.	43%	36%	4%	15%

Summary/common answers - strengths of our school

Staff - approachable, welcoming, inclusive, friendly, supportive, caring, helpful, responsive.
 Children - happy, confident, feel safe.
 Individualised learning styles.
 Google Classroom communication and updates.
 Love the reception year 6 Buddy system.
 Great use of worry monster for children's anxiety.
 The children want to go to school, they are motivated.
 Good balance of fun, learning, life skills.
 School lunches.
 'Outstanding school'
 Great leadership, Headteacher is visible and available.
 Brilliant pandemic provision.
 Great sense of community and pride.
 High quality of learning.
 An engaging school with many strengths
 Great staff, teaching learning opportunities
 Learning for Life interventions to support specific pupils.
 Great trips and curriculum enhancement.
 Quality music lessons.
 1:1 interventions to support and challenge pupils.
 Strong Christian values.

Summary/common answers - suggestions to help improve the school for all our pupils next year

Stop Star of the Week as it encourages competitiveness.
 Greater focus on team work/group work rewards.
 Reinstate newsletters to share achievements and success.
 Increase art activities.
 KS1 children would like to play on KS2 playground.
 More whole school activities/events.
 Increase non sporting choices for extra-curricular activities.
 Year 6 and Buddies to share playground for 1st term
 Healthier, fresher school lunches.
 More information for reception/new starters on: house system, rewards systems, lunchtimes and Sports' Day routines.
 Office staff to provide clearer communication, better reminders with more notice. Streamline information either text or email.
 More forms to be electronic to keep records.
 Introduce one focussed email per week.
 Greater choice of after school clubs.
 Increase use of IT.
 Expand/change Curriculum Topics.

Less homework for Reception, too much pressure.
Introduce greater mix of online/written homework.
More sports and fitness activities.
Use local and social media to share and celebrate successes.
Increase in competitive sports.
School calendar to be used and updated.
Magic wand for money!
Greater forward notice of holiday clubs held in school.
FOES to promote a healthier lifestyle - less sweets, chocolates, ice creams.
Healthy eating award should not be linked to empty plates!
More time for individual progress meetings; time to look at books prior to parent consultations.
More parent/community volunteers for reading in school.
Questionnaires in survey monkey/digital.
More opportunities for high achievers.
Equal balance between support for high/low abilities.
Less sporadic homework.
Support children in how to structure essays, which is needed in high school.
Improve communication from Governors.
Greater TA support for all children.
Introduce school orchestra and reintroduce school choir.
Better geography knowledge needed for high school.
Consider Dojo over Google Classroom
Investments/donations should be used to benefit all children.

Thank you for your time; we value your support, feedback and ideas. We really will take on board your ideas and suggestions, where possible. We very much forward to the year ahead, with less restrictions and a t last a return to pre-pandemic normality.

As always, if you have anything to offer, skills, resources, ideas or time, please let us know.

Your involvement really makes a difference, if you can volunteer in any way, however small, do let us know.

Kind regards



Mr David Johnson
Headteacher.