
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME:	SUMMER TERM CLASS 3
	KEY SUBJECT DRIVER/S: History and Art HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Maths, ICT, Music, DT, PE and Science	Collective Worship Value: Love (Summer 1) Wisdom (Summer 2)

Learning for Fullness of Life

LEAD IN ACTIVITIES Sketch of Henry VIII Art Work Based on Matisse	Literacy	The BFG by Roald Dahl - Recount (diary entry), character descriptions, wanted posters, new chapters, instructions Flotsam by David Weisner - Setting descriptions, narrative retellings, non-chronological reports, letters (informal) Jim, A Cautionary Tale Hilaire Belloc - Warning posters, alternative endings, performance poetry, letter of apology The Day I Swapped my Dad for Two Goldfish Neil Gaiman - Thought bubbles, missing scenes, diaries We will also look at The Iron Man and Charlie and the Chocolate Factory in Guided Reading.
History, Art and DT In History we will: <ul style="list-style-type: none"> • Create a timeline is and explore how to use one to help order historical events. • Learn about key dates from the Tudor period. • Find out about what an archaeologist is and how they help us. • Use various sources of evidence to help us answer questions and use various sources to piece together information about a period in history. • Describe how maths can help us to work out when events happened. • Research key events. • Use 'information finding' skills in writing to help write about historical information. • Identify similarities and differences between given periods in history. 		NUMERACY
In Art we will:- <ul style="list-style-type: none"> • Produce portraits using different techniques • Compare the work of different artists. • Explore work from other cultures.(other impressionist artists – e.g Monet) • Explore work from other periods of time. • Cut very accurately and overlap materials. • Experiment using different colours, exploring where primary and secondary colours sits on the colour wheel. • To learn about a famous artist from the past. 	SCIENCE	<u>Plants</u> Part of a plant and their functions Investigating what plants need to grow Investigating how water is transported in plants Pollination and fertilisation process The lifecycle of plants
In DT we will:- <ul style="list-style-type: none"> • Use knowledge of healthy eating to design and make a healthy snack. 	ICT	Multimedia- Using text, graphics and sound to share my ideas and learning. We will also recap programming and use technology to collect data.
	RE	Understanding Christianity: Creation What do Christians learn from the Creation Story? Caring for the World: Different religions attitudes to our World. We will particularly focus on Hinduism.
	PE	Agility and coordination- Athletics Competitive games- Cricket and Rounder's
	PHSME	Being My Best Growing and Changing
	French	Year 3 language skills

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Miss Hopkins	CLASS 3
		2022/23 Academic Year

Learning for Fullness of Life

HOME LEARNING TIME-TABLE	<p><u>When and What</u> Monday–Mathletics and spag.com Friday– Spellings to be bought back on Wednesday on Friday Spelling Tasks are also set on Spelling Shed Friday – Talk or discussion based home learning.</p> <p>Children are expected to read for at least 20 minutes at home daily and are encouraged to practise times tables as frequent as possible.</p> <p>Children are also expected to regularly practise times tables using Times Table Rockstars.</p>
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> • To regularly read at home, little and often is the best motto – between 15 and 20 minutes most nights. • Please help your child to ensure their home learning is completed and handed in on time. • Please let us know if your child is unable to do their home learning or needs extra support which we can then give them.
HOW TO SUPPORT YOUR CHILD AT HOME	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work, alternatively, you can arrange an appointment to come in and discuss any concerns with Mr Higgitt, we are here to help.
INFORMATION TO REMEMBER	<ul style="list-style-type: none"> • PE KITS should be worn on Wednesdays and Thursdays • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES to be provided daily. • NEWSLETTERS contain a wealth of current information (on Google Classroom) • BOOK BAGS to be checked daily for messages or letters
RECOGNITION AND REWARD	<p>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (9:15) – You will be notified the previous Friday should your child be chosen for an award.</p> <p>Thank you for taking the time to read this leaflet which is designed to help us all work in partnership together to educate your child. We all want to get the best FOR them and FROM them, so they can continue to achieve, feel success and achieve their full potential!</p>