## Computing Medium Term Plans

## Year 6

## E-safety to be discussed weekly when technology is used throughout the year

\(\left.$$
\begin{array}{|l|l|l|}\hline \text { Term } & \text { Units } & \text { Lesson Focus } \\
\hline \text { Autumn 1 } & & \begin{array}{l}\text { T-safety } \\
\text { To know how to protect my } \\
\text { password and other personal } \\
\text { information. } \\
\text { To explain the consequences of } \\
\text { sharing too much about myself } \\
\text { online. } \\
\text { To support my friends to } \\
\text { protect themselves and make } \\
\text { good choices online, including } \\
\text { reporting concerns to an adult. } \\
\text { To be able to explain the } \\
\text { consequences of spending too } \\
\text { much time online or on a game. }\end{array}
$$ <br>
To know the consequences of <br>
not communicating kindly and <br>

respectfully.\end{array}\right\}\)| To know how to protect my |
| :--- |
| computer or device from harm |
| on the Internet. |


|  |  | To know what copyright means <br> and how to use information <br> online effectively. <br> To know that websites can use <br> my data to make money and <br> target their advertising |
| :--- | :--- | :--- |
| Spring 1 | Programming | To explain and program each of <br> the steps in my algorithm. <br> To evaluate algorithms while I <br> continually test the <br> programming of that algorithm. <br> To recognise when I need to <br> use a variable to achieve a <br> required output. <br> To be able to use a variable and <br> operators to stop a program. <br> To predict what may happen <br> and why. <br> To use logical reasoning to <br> detect and correct errors in <br> algorithms and programs. |
| Summer 1 |  | Multimedia |
| Spring 2 | Handling Data | To discuss the audience, <br> atmosphere and structure |

$\left.\left.\begin{array}{|l|l|l|}\hline & & \begin{array}{l}\text { when planning a particular } \\ \text { outcome. }\end{array} \\ \text { To combine a range of media, } \\ \text { recognising the contribution of } \\ \text { each to achieve a particular } \\ \text { outcome. (Example; } \\ \text { PowerPoints with images and } \\ \text { graphs on.) }\end{array}\right\} \begin{array}{l}\text { To tell you why I select a } \\ \text { particular online tool for a } \\ \text { specific purpose. } \\ \text { To be digitally discerning when } \\ \text { evaluating the effectiveness of } \\ \text { my own work and the work of } \\ \text { others. }\end{array}\right\}$

Computing Assessment

## Term -

Unit -

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