Ettington Church of England Primary School	**PLANNING OVERVIEW** ***TOPIC THEME:* The Vikings**	**AUTUMN TERM 2** **CLASS 5** **2026/27 Academic Year**
	KEY SUBJECT DRIVER/S GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Generosity Learning Habits: Collaboration, Concentration, Perseverance and Curiosity.

Learning for Life

The Vikings - LEAD IN ACTIVITY

Art – sketching Viking artefacts

GEOGRAPHY

- Map skills – locating the capital cities and other important cities within Scandinavia
- To explore the climate and weather of Scandinavia
- To explore the physical features of Scandinavia
- To explore some aspects of the human geography of Scandinavia
- To compare and contrast an area in the UK with an area in Scandinavia

ART

- Sketching Viking knots and patterns
- To create a piece of Viking animal art
- To accurately sketch a Viking boat dragon head
- To draw a portrait of a Viking warrior
- Clay / sculpture. To design and make a piece of Viking jewellery

VOCAB: **Geography**
Culture, climate, weather, human feature, physical feature

LITERACY	**Complete- The Lost Thing – Shaun Tan** **Poetry: The Cave of Curiosity – Pie Corbett** • Explore imagery, metaphors and noun phrases, to create performance poetry. **The Lost Happy Endings by Carol Ann Duffy** • Alternative perspective prequels • Newspaper reports • Extended narratives **GUIDED READING–Oranges in No Man's Land by Elizabeth Laired**
NUMERACY	**Multiplication and Division** • Multiples, factors, common factors, prime numbers, square numbers and cube numbers • Multiplying and dividing by 10, 100 and 1000 • Multiples of 10, 100 and 1000 **Fractions – part A** • Equivalent fractions • Converting fractions (improper to mixed number and vice versa) • Ordering and comparing fractions • Adding and subtracting mixed numbers
SCIENCE	**Properties of Materials** • Compare and group together everyday materials based on their properties, including hardness, solubility, transparency, conductivity and response to magnets. • Know that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution. • Use knowledge of solid, liquid and gas to decide how mixtures might be separated including through filtering, sieving and evaporation.
Computing	• Video
RE	Understanding Christianity – Incarnation Was Jesus the Messiah?
Art/DT	Making Bread - DT
PE	• Gymnastics – control and balance
PHSE	• Valuing Differences
Spanish	•

Ettington Church of England Primary School	**PARENT INFORMATION AND GUIDANCE** **Class Teacher: Miss Hunter**	**CLASS 5** **2026/27 Academic Year**

Learning for Life

HOME LEARNING TIME-TABLE	**Creative Curriculum:** At the beginning of each term**, t**he children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. *Details on the sheet.* **Monday: Maths and Spelling – to be handed in by the following Monday** • A maths task – Mathletics. Children have individual login details in the front of their reading journals. The expectation is for them to complete at least 2 activities a week to practice the skills learnt in school. • Spellings – The children will bring home their green spelling homework books. There will be a look, cover, write, check sheet with their spellings. They need to practice their spellings on 3 separate days, then mark and date each entry. If they want to make sentences with the words, or write definitions, they may, but it is optional. **Reading:** Children are expected to read most nights and should use the reading journals provided to **record their thoughts and opinions about different texts, not just page numbers**. Please feel to comment in the back if you have heard your child read aloud. **All home learning tasks are to be placed in the labelled box in the classroom**
HOME LEARNING EXPECTATIONS	• Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	• **PE KITS** must be worn on **Wednesday and Friday.** • **UNIFORM** should be appropriate and suitable for all weather conditions. Please bring a coat to school! • **WATER BOTTLES** provided daily.
RECOGNITION AND REWARD	• **WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30pm)** – Parents will be notified in advance if your child has been awarded a Star of the week, so you can attend the assembly, if possible.