Ettington Church of England Primary School	**PLANNING OVERVIEW** ***TOPIC THEME:*** **Castles** **Mrs Smith, Mrs Wheeler, Miss Maynard & Mrs Hemmings**	**Autumn Term** **2026/ 27** **CLASS 1**
	KEY SUBJECT DRIVER: Geography HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, GEOGRAPHY, DESIGN & TECHNOLOGY	**Collective Worship Value**: Generosity **Learning Habits:** Collaboration, Concentration, Curiosity and Perseverance

Learning for the Fullness of Life

Lead in Activity Art day – we will look at watercolour paintings by James Paterson and recreate one of his castle's landscapes. We will use an image form the Bayeux Tapestry to develop our use of shading and line with sketching pencils. We will look at printing methods and create a print of a castle from foam onto paper.	**LITERACY**	• Daily handwriting practise • Guided Reading at differentiated levels • Using our weekly spellings in our writing • 'Jim and the beanstalk' By Raymond Briggs to include story sequencing, using thought bubbles, informal letters and writing our own narrative. • Children to make comparisons between this and the fairy tale 'Jack and hr Beanstalk'
GEOGRAPHY • Find out why some castles were built on hills. • Find out which physical land features made castles easier to defend. • Name and locate UK capital cities and their castles. • Devise a simple map and use a key. **Science** Seasonal changes • To observe changes across the Autumn and winter seasons • To describe weather associated with Autumn and winter and how day length varies Focussing on changes of Autumn and winter	**NUMERACY**	Through the concrete, pictorial and abstract, develop problem solving and reasoning when- • Using Addition and Subtraction (within 10). • Counting in groups of 10 (10 x tables) • Geometry: Shape – to recognise, name and sort common 2D and 3D shapes (including; triangles, squares, rectangles, circles cube, cylinder, cuboid, pyramid, cone, sphere) Looking on the surface of 3D shapes, children start to see 2D shapes. Children see 2D shapes are flat. • Number: Place Value (within 20) Count forwards and backwards Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
	COMPUTING	• Creating digital art • Using shapes and lines to create • Comparing computer art with real paintings – what are the similarities and differences • Exploring artists
	RE	Understanding Christianity – Incarnation • Why does Christmas matter to Christians? • Finding out what a celebration is • Exploring how we celebrate festivals • Understanding and retelling the Christmas story • Looking for signs of Christmas around us • Thinking about what we are thankful for
	Art/ D.T	• To examine, taste and describe fruits. • Safely prepare fruits. • Design, make and evaluate a fruit kebab.
	PE	• Dance – listen and respond to music. Link moves together and work collaboratively with others.
	PHSE	• Valuing Difference • Recognising, valuing and celebrating difference

		• Developing respect and accepting others • Bullying and getting help

Ettington Church of England Primary School	**PARENT INFORMATION AND GUIDANCE** **Class Teacher: Mrs Smith, Mrs Wheeler, Miss Maynard & Mrs Hemmings**	**AUTUMN 2** **CLASS 1** **2026/27 Academic Year**

Learning for the Fullness of Life

HOME LEARNING TIME-TABLE	**SPELLINGS:** These will be given out via Google Classroom on a Friday to be learnt for a test the following Friday. **READING BOOKS:** These are given out on a Friday. Your child will also bring a free choice book home to share with you. Your child is responsible for handing-in their book to get it changed on the Thursday. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. Ideally every day, or at least 3 times a week. **MATHS**: Mathletics is set every Friday and will support the learning that has been happening in class, or recap previous skills that have been taught. **TALK HOMEWORK**: This will be given out on a Friday where appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school and consolidate their learning from the current week. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.
HOME LEARNING EXPECTATIONS	• Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	• Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	• **UNIFORM** should be appropriate and suitable for all weather conditions. • **WATER BOTTLES** provided daily. • **WELLIES** for outdoor learning should be in school at all times. • **CLASS NEWSLETTERS** contain a wealth of current information – currently via Google Classroom
RECOGNITION AND REWARD	• **WEEKLY ACHIEVEMENT COLLECTIVE WORSHIP –** You will be notified if your child receives a certificate, that is given out the following Friday afternoon.