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| <br>Ebington Church of England<br>Primary School | <b>PLANNING OVERVIEW</b><br><br><b>TOPIC THEME: AFRICA</b>           | <b>AUTUMN TERM 1</b><br><br><b>CLASS 6</b>                                           |
|                                                                                                                                   | <b>KEY SUBJECT DRIVER/S:</b> HISTORY AND GEOGRAPHY                   | <b>Value:</b> Trust                                                                  |
|                                                                                                                                   | <b>HOLISTIC CURRICULUM SUBJECT AREAS:</b> Literacy, ICT, Art, Music. | <b>Learning Habits:</b><br>Collaboration, Concentration, Perseverance and Curiosity. |

## *Learning for Life*

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| <b>Africa - LEAD IN ACTIVITY</b><br><br><b>Creating TingaTinga Art work using our painting skills.</b><br><br>Big Question: If you could travel back in time, would you like to explore the Benin kingdom?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  | <b>LITERACY</b> | The two books we will be focusing on in Autumn 1 are: The Arrival by Shaun Tan and Rain Player by David Wisniewski. During these books we will be writing letters, rules, character descriptions, diaries, instructions and newspaper reports. We will also be including our spag terminology and basing our reading skills on these books. Children will be expected to read at least 4 times a week at home.              |
| <b>GEOGRAPHY &amp; HISTORY</b><br><b>Art activities within</b><br><br><b>Africa</b><br><br><b>History</b> <ul style="list-style-type: none"><li>- Exploring the Benin Kingdom and finding out where it was.</li><li>- Find out about the leaders of the Benin Kingdom.</li><li>- Find out about the lives of people in the Benin Kingdom.</li><li>- Find out about the trade in the Benin Kingdom.</li><li>- Discover how the Benin empire declined.</li></ul><br><b>Geography</b> <ul style="list-style-type: none"><li>- Identify African countries and be able to locate these using map skills.</li><li>- Discover Nigeria and find out about the people and culture there.</li><li>- Find out about Morocco and explore Northern Africa.</li><li>- Find out about different countries from the different regions of Africa and be able to compare these.</li></ul><br><b>Art</b> <ul style="list-style-type: none"><li>- Painting in the style of Tingatinga</li><li>- Clay artwork inspired by Benin</li><li>- Esther Mahlangu and Ndebele designs</li></ul><br>Key vocabulary:<br>History: kingdom, modern, empire, archaeological, trade, civil war<br>Geography: region, republic, economy, biome, biodiverse |  |                 | <b>NUMERACY</b> <ul style="list-style-type: none"><li>• Ordering and rounding numbers and place value up to a million (*including negative numbers).</li><li>• Mental calculations and formal written methods</li><li>• Multiply 4 digit by 2 digit numbers.</li><li>• Short division and long division.</li><li>• Investigate factors and multiples.</li><li>• Identify prime numbers, square numbers and cubes.</li></ul> |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | <b>PE</b>       | <ul style="list-style-type: none"><li>• Attack and defence skills.</li><li>• Uni Hoc and Tag Rugby</li></ul>                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | <b>PHSE</b>     | Me and My Relationships: <ul style="list-style-type: none"><li>• Working together</li><li>• Friendship</li><li>• Assertiveness Skills</li></ul>                                                                                                                                                                                                                                                                             |
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### Key vocabulary:

History: kingdom, modern, empire, archaeological, trade, civil war

Geography: region, republic, economy, biome, biodiverse

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| <br>Ettington Church of England<br>Primary School | <b>PARENT INFORMATION AND GUIDANCE</b><br><br><b>Class Teacher: Mr Higgitt</b> | <b>CLASS 6</b>               |
|                                                                                                                                   |                                                                                | <b>2026/27 Academic Year</b> |

## *Learning for Life*

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| <b>HOME<br/>LEARNING<br/>TIME-TABLE</b>          | <p><u>Home Learning:</u></p> <p>Monday – New spellings will be set for a test on the Friday. Children will also need to complete the spellings handwriting task. This will need to be handed in by Wednesday.</p> <p>Wednesday – Maths homework will be set. This will be either mathematics online homework or a written maths sheet to be completed for Monday. Online SPAG homework will also be set for the following Monday. This will vary weekly but please try to keep on top of this.</p> <p>Friday’s homework will be topic based and children will have a grid to choose a topic based activity.</p> <p>Reading: Children are expected to read most nights and should use the purple reading journals provided to record their <b><u>thoughts and opinions about different texts, not just page numbers</u></b>. Please feel to comment in the back if you have heard your child read aloud.</p> <p><b>All home learning tasks are to be handed in and must be completed.</b></p> |
| <b>HOME<br/>LEARNING<br/>EXPECTATIONS</b>        | <ul style="list-style-type: none"> <li>• Read at home, little and often is the best motto – between 20 and 30 minutes most nights.</li> <li>• Homework should be handed in on time to avoid unnecessary upset .</li> <li>• Please ensure that homework presentation is to a good standard.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>HOW TO<br/>SUPPORT YOUR<br/>CHILD AT HOME</b> | <ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Take a break if required.</li> <li>• If it is proving too difficult, acknowledge that and write a note on it for the teacher.</li> <li>• The most effective home learning is based on conversation about the world around them.</li> </ul>                                                                                                                                                                                                                                                                                                               |
| <b>INFORMATION<br/>TO REMEMBER</b>               | <ul style="list-style-type: none"> <li>• <b>PE KITS</b> must be worn on a <b><u>Tuesday and Wednesday</u></b> please.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions – don’t forget a coat.</li> <li>• <b>WATER BOTTLES</b> provided daily.</li> <li>• <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</li> <li>• <b>READING JOURNALS</b> these can be signed at home and completed however in year 6 there is a little more freedom and trust associated with this.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>RECOGNITION<br/>AND REWARD</b>                | <ul style="list-style-type: none"> <li>• <b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY.</b></li> <li>• <b>House Points</b> – these will be awarded for group work.</li> <li>• <b>Personal Merits</b> – awarded for individual work.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |