

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Vikings		AUTUMN TERM 1 CLASS 5 2026/27 Academic Year
	KEY SUBJECT DRIVER/S: HISTORY HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.		Collective Worship Value: Trust
			Learning Habits: Perseverance, collaboration, questioning, making links, planning and managing distractions.

Learning for Life

Whole School Theme – Migration & Exploration The Vikings – Big question – Why do people move and is it always their choice? LEAD IN ACTIVITY Art / DT - Designing and making Viking jewellery - Designing and making a Viking longboat and shields. HISTORY - To explore what Britain was like before the first Viking invasions. - To find out about the Viking invasions of Britain. - To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons. - To find out why King Alfred was dubbed ‘Alfred the Great’ - Explore what life was like for Vikings living in Britain. - Find out how and when England became a unified country. - Find out about the end of the Anglo Saxon and Viking era in Britain. ART - To be able to create a piece of Viking jewellery. - To explore Viking art and identify its key characteristics and features. - To be able to draw Viking patterns. - To be able to create a piece of Viking animal artwork. - To be able to accurately sketch a Viking dragon head - To be able to draw a portrait of a Viking warrior. Key vocabulary History: invasion, settlement, kingdom, dynasty, significant Cross curricular writing – - To write a newspaper article about the first Viking invasion at Lindisfarne from the point of view of the Anglo-Saxons. - To write a diary entry – a day in the life of a Viking warrior. Black History Month We will be reading ‘Hidden Figures’ by Margot Lee Shetterly and illustrated by Laura Freeman. We will learn about the achievements and determination of four iconic women who were instrumental in the Space Race, to get the first man on the moon. (Links to Science topic)	LITERACY	Hidden Figures by Margot Lee Shetterly to celebrate Black History Month - Non chronological report – webpage about NASA - Advert for NASA - Character description - Formal persuasive letter - Diary entry - Informal letter - Newspaper opinion piece - Character memoir The Lost Thing by Shaun Tan - Diaries - Formal letters - Narrative – characters / setting descriptions - Non-chronological reports GUIDED READING: Cosmic by Frank Cottrell-Boyce
		Place Value - Roman Numerals - Counting and ordering numbers to one million - Rounding numbers within 1,000,000 - Negative numbers Addition and Subtraction - Mental strategies - Add and subtract numbers with more than four digits using the column method - Round to estimate & approximate - Inverse operations (addition & Subtraction) - Multistep problems Multiplication and division (to be continued in Autumn 2) - Multiples, factors, prime numbers, cube/ square numbers - Multiply and divide by 10, 100 and 1000 - Multiples of 10, 100 and 1000
	NUMERACY	
	SCIENCE	Earth and Space (Links to Black History work on NASA) - Describe the movement of the Earth, moon and other planets, relative to the Sun in the solar system - To use the idea of the Earth’s rotation to explain day and night, and the apparent movement of the sun across the sky. - To explain the phases of the moon To research significant Scientists in the field of ‘Space’
	Computing	Computing systems and Network – Systems and Searching
	RE	Sikhism
	PE	Team games – Basketball and attack V defence games
	PHSE	Health and well-being. Me & My Relationships
	French	Numbers and Hobbies

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Hunter White	CLASS 5
		2026/27 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	Creative Curriculum: At the beginning of each term, the children will bring home a grid with a range of activities relating to our topic. They can choose from the grid and bring their work in when completed. <i>Details on the sheet.</i> Monday: Maths and Spelling – to be handed in by Thursday. • A maths task – Mathletics. Children have individual login details in the front of their reading journals. • Spellings (look, cover, write, check)– The children will bring home their weekly spelling list to practice daily. Reading: Children are expected to read most nights and should use their reading journals provided to record their thoughts and opinions about different texts, not just page numbers. Please feel to comment in the back if you have heard your child read aloud. All home learning tasks are to be placed in the labelled box in the classroom on Thursday.
HOME LEARNING EXPECTATIONS	• Read at home, little and often is the best motto – between 20 and 30 minutes most nights. • Homework should be handed in on time to avoid unnecessary upset. • Please ensure that homework presentation is to a good standard.
HOW TO SUPPORT YOUR CHILD AT HOME	Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Take a break if required. • If it is proving too difficult, acknowledge that and write a note on it for the teacher. • The most effective home learning is based on conversation about the world around them.
INFORMATION TO REMEMBER	• PE KITS must be worn on Wednesday and Friday. • UNIFORM should be appropriate and suitable for all weather conditions. Please bring a coat to school! • WATER BOTTLES provided daily.
RECOGNITION AND REWARD	• WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY (2.30) – Parents will be notified in advance if your child has been awarded a Star of the week, so you can attend the assembly, if possible.