

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Ancient Egyptians	 Autumn TERM CLASS 4
	KEY SUBJECT DRIVER/S: History Art and Geography HOLISTIC CURRICULUM SUBJECT AREAS: DT, PE, RE and science	Collective Worship Value: Trust Learning Habits: Perseverance

Learning for fullness of Life

The Egyptians - LEAD IN ACTIVITY To become archaeologists and complete a 'dig' around school and make an Egyptian collar(necklace) Autumn 1- Geography focus In Geography we will be looking at: - - Locating Egypt on a map and finding out some of the geographical features of Egypt. - Use information about Egypt to plan a holiday. - Investigate geographical features of the River Nile. Autumn 1 and 2- History focus In History we will be looking at: - - Who were the ancient Egyptians? - What was life like in Ancient Egypt and how does this compare to modern life? - The mummification processes - The discovery of Tutankhamun's tomb - Egyptians Gods and Goddesses - Exploring Egyptian writing systems (hieroglyphs) - Asking and answering historical questions using a range of sources. - Using timelines to plot key events in history. In Art we will be:- - To be able to make a replica of a papyrus picture. . - To be able to make a replica of an ancient Egyptian cartouche. . - To be able to design and make an ancient Egyptian necklace. In DT we will be: - - Understanding and exploring Seasonal foods by researching, tasting and baking - Exploring what makes a healthy balanced diet	Literacy	We will begin with our text, Tar Beach by Faith Ringgold in which children explore the theme of 'freedom' and do so by creating their own story, written as a play script, where they master their own world by flying over it, eventually writing their own version of a 'Tar Beach' story about their own locality or chosen place. They will also create retellings, book reviews, character descriptions and dialogue. Our second book will be 'The Story of Tutankhamun' by Patricia Cleveland-Peck, in which children begin by exploring the history of Tutankhamun and writing reports about Ancient Egypt before going on to find out about Howard Carter and exploring the stories and legends about the curse of Tutankhamun's tomb. Writing will include non-chronological reports, instructions, character descriptions, diary entry, newspaper reports, posters and a biography.
	NUMERACY	First half term, maths learning will be on number and place value. This will include: - knowing the value of each digit in numbers. - Rounding any number to the nearest 10, 100 or 1000 - Ordering and comparing numbers beyond 1000 - Find 1000 more or less than a given number - Adding and subtracting numbers with up to 4 digits In the second half term we will focus mainly on Multiplication and Division. We will look at patterns when multiplying and dividing by x 0 x 1 x 3 x 6 x 9, x 7, x 11, x 12 as well as revisit earlier times tables knowledge.
	SCIENCE	Autumn 1 topic - Animals including humans - identifying the different types of teeth in humans and their functions as well as the digestive system. We will also be investigating and constructing food chains and researching healthy diets. Autumn 2 topic is Sound. We shall be exploring how sound is made and how it travels. How vibrations work and the difference between pitch and volume.
	ICT	We will be using ICT to support our curriculum as well as learning about computing systems and networks (internet).
	RE	1st half focus is on the big question – How does your worldview lead you to make hard choices for good reasons? The 2nd half term will be based around worldviews and the theme of incarnation and God.
	SPANISH	An introduction to Spanish
	PE	1st half term Invasion games- 2nd half term Gymnastics
	PHSE	PSHE will be largely discussion based with topics involving friendship, keeping ourselves safe and leading a healthy lifestyle.

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Kemp and Mrs Pearson	CLASS 4
		2026-2027 Academic Year

Learning for Life

HOME LEARNING TIME-TABLE	Children will receive home learning organised as follows: - A new spelling rule will be taught every Monday and spelling LCSC sheets will be given out also on a Monday. These are to be handed back into class please by Thursday at the latest (so we have a chance to check and mark books ready for the next week). The children will practise these spellings throughout the week in class as well as completing a dictation activity task every Friday. Mathletics will be set a few weeks into term; their logins will be stuck into their home reading journals along with other passwords. Mathletics will be set every Monday to be completed by the following Monday. We would also like you to encourage the children to practise times tables as frequently as possible by accessing TTROCKSTARS at home. We will let you know via google classroom when children can start accessing TT Rockstars and Mathletics and most children should be familiar and comfortable using both these online platforms as they were used in Year 3. At the beginning of this term your child will also receive an extended homework project task which is related to our topic. The project is based on the children choosing a task they would like to do off the grid. They can complete as many of the activities as they wish, but they must complete a minimum of 1 over the half term. Please can you support and encourage your child to read at home for at least 15 minutes daily. Feel free to make any comments regarding all reading, including a book that they have chosen themselves and if you can please sign their journals regularly.
HOME LEARNING EXPECTATIONS	• To regularly read at home, little and often is the best motto – between 15 and 20 minutes most nights. • Please help your child to ensure their home learning is completed and handed in on time. • Please ensure that home learning presentation is always to a good standard and writing is in pencil. Encourage your child to produce their best work
HOW TO SUPPORT YOUR CHILD AT HOME	• Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work, Alternatively, you can arrange an appointment to come in and discuss any concerns with Mrs Pearson or Mrs Kemp, we are here to help.
INFORMATION TO REMEMBER	• PE days will be on a Tuesday and Wednesday, please can the children arrive in PE KITS on these days. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES to be provided daily. (Water only) • Children can now bring in a small pencil case with the following items; colouring pencils, felt tips, glue stick rubber and sharpener. The school will provide writing pencils and handwriting pens. If your children decide to bring these items into school, please ensure they are labelled and the pencil case is small enough to fit in draw underneath their desks as we do not have the space in class to store large cases. Waterproof coats are needed during Autumn term as weather is changeable. Wellies should also be left at school on the welly rack and to remain at school so that children can access the field during all weathers. • NEWSLETTERS contain a wealth of current information (sent via email) • Google Classroom will be updated regularly and contain all of CLASS 4's important information • BOOK BAGS are to be brought into school daily please, so that we can change reading books regularly and listen and assess children's reading levels.
RECOGNITION AND REWARD	WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY. Parents shall receive an email from the office the week before your child is celebrated.

