

 Ebbington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Space travel Mrs Smith, Miss Maynard, Mrs Wheeler and Mrs Hemmings		Autumn Term 2026 CLASS 1
	KEY SUBJECT DRIVER: HISTORY		<u>Collective Worship Value:</u> <i>Trust</i>
	ENQUIRY QUESTION: How did humans travel into space? HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, GEOGRAPHY, DESIGN & TECHNOLOGY		<u>Learning Habits:</u> Collaboration, Concentration, Curiosity and Perseverance

Learning for fullness of Life

Lead in Activity For our lead in activity, we will start with an Artist Day. We are looking and exploring colours through Piet Mondrian and exploring composition using shapes in different arrangements. For topic art, we are working on our pencil grasp and control for sketching and looking at artist Peter Thorpe. Using oil pastels, we will create artwork inspired by space HISTORY - To use a variety of sources to understand the events of the Apollo 11 moon landing - To research significant individuals and their impact on space exploration (Neil Armstrong and Katherine Johnson) - To put key events in space exploration in chronological order ART - To control a pencil using my fingers, hand and arm, and use it to explore line - To create art using oil pastels in the style of Peter Thorpe RE What do Christians believe God is like? - Learn about parables and what they are. - Retell 'The Lost Son' and explain why God is the father. - Give examples of how Christians show they believe in God.	LITERACY	'Sidney, Stella and the moon' By Emma Yarlett - Writing fact files about the moon. - Making 'lost' posters. - Labels - Writing glossaries.
	NUMERACY	Through the concrete, pictorial and abstract, develop problem solving and reasoning when- - Counting in groups of 10 (10 x tables). - Understanding Number: Place Value (within 10). - Addition and Subtraction (within 10).
	SCIENCE	- Materials – To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock. - To describe the simple properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple properties
	COMPUTING	Computer systems and networks - Identifying technology around us. - Developing mouse skills. - Understanding and using the keyboard. - Using a computer responsibly.

 Eddington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith	AUTUMN 1 CLASS 1
		2026/27 Academic Year

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HOME LEARNING TIME-TABLE	SPELLINGS: These will be sent out on a Friday to be learnt for a test the following Friday. A copy is put on google classroom. You do not need to bring this into school, it is for your use at home. READING BOOKS: These are changed on a Friday after a group reading session with their text. Children will also bring home a book of their own choice to share with you. This may be a book for you to read together. Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. All books to be returned on Thursday, ready for changing. MATHS: Weekly maths activities will be allocated to your child on the 'Mathletics' site. Log in details will be sent home. These activities will provide your child with the opportunity to consolidate classroom learning and provide you with an insight to maths in Year 1.
HOME LEARNING EXPECTATIONS	• Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. • Please remember to write your comments in the Reading Record Book provided. • Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	• Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	• UNIFORM should be appropriate and suitable for all weather conditions. • TOAST OR BRIOCHE can be purchased at break time at a cost of 30p. This can be brought in daily and gives the children some responsibility. • WATER BOTTLES provided daily. • WELLIES for outdoor learning should be in school at all times. • CLASS NEWSLETTERS contain a wealth of current information – currently via Googleclassroom. • PE on a Monday please come ready in PE kit that is labelled. • FOREST SCHOOL on Fridays, please come dresses in long sleeved tops and trousers and check your wellies are in school please. • READING BOOKS are given out on a Friday, please ensure your child brings these into school with them the following week.
RECOGNITION AND REWARD	• WEEKLY ACHIEVEMENT ASSEMBLY – Friday afternoons