

 Ettington Church of England Primary School	PLANNING OVERVIEW Topic Theme: All about me	Autumn Term 1 Reception 2026/2027
	Class Teachers: Mrs Hudspith & Mrs Petty <i>Learning for Fullness of Life</i>	Collective Worship Value: Trust

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional Development - What makes me special? - Who are my special people? - Who can help me? - Recognise and name different feelings/emotions - Self-care and self-regulation techniques - Developing relationships - Class rules: Behavioural expectations in the class/boundaries set - How can we be healthy? - Crossing the road safely	Literacy - Read individual letters by saying the sounds for them (s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss) - Begin to blend sounds into words when reading - Begin to orally segment/spell words by identifying the sounds - Read a few common exception words (I, go, to, the, no, into) - Begin to form lower-case letters correctly - Write their name with a name card or try to write it from memory
Communication and Language - Talk about family/ routines and special occasions - Talk about ourselves - Following instructions in routines - Respond to a range of questions - Develop listening skills and phonological awareness - Develop social phrases e.g. 'good morning!' - Asking 'why?' - Engage in story times - Use new vocabulary - Contribute relevant comments in discussions	Mathematics - Matching and sorting - Comparing amounts - Subitise within 3 - Counting skills - Composition of numbers to 4 - Subitise objects and sounds
	Understanding the World - Talk about members of their immediate family and the relationship to them - Name and describe people who are familiar to them - Learn about themselves and special things in their own lives - Explore the natural world - Comment on images of familiar situations in the past - To know about some celebrations
Physical Development - Develop confidence and movement skills using apparatus and space - Develop and refine fine motor skills and hand eye coordination needed for writing - Develop a good pencil grip - Use a range of tools to develop small motor skills - Make healthy choices about food, drink, activity and teeth brushing.	Expressive Arts and Design - Explore, use and refine a variety of artistic effects to express their ideas and feelings - Sing in a group or on their own, increasingly matching the pitch and following the melody - Develop storylines in their pretend play

PARENT INFORMATION AND GUIDANCE

Learning for Fullness of Life

INFORMATION TO REMEMBER	• UNIFORM should be labelled, appropriate and suitable for all weather conditions. • WELLIES to be brought into school as soon as possible (to be kept in school). • LABELLED WATER BOTTLES brought into school each day with fresh water (not squash). • BOOK BAGS brought into school daily. Please check daily for messages or letters. • FOREST SCHOOL will be on Mondays. Date to be confirmed. Children need to come to school wearing forest school clothes (long sleeved clothing and blue leggings/joggers) and trainers. • PE will be on Fridays. Children need to come to school wearing their PE kit (blue T-shirt, blue leggings/joggers/skort/shorts) and trainers. • TAPESTRY: Please make sure you have activated your account and check regularly for updates.
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