



End of Key Stage and Statutory Assessment Data – Whole School July 2026

End of Early Years Foundation Stage

Area of Learning	Listening, Attention and Understanding	Speaking	Self-regulation	Managing Self	Building Relationships	Gross Motor Skills	Fine Motor Skills
2025-26 (30)	96.7%	96.7%	96.7%	96.7%	96.7%	100%	93.3%

Area of Learning	Reading Comprehension	Word Reading	Writing	Number	Numerical Patterns	Past & Present	People, Cultures & Communities
2025-26 (30)	96.7%	90.0%	80.0%	100%	86.7%	96.7%	93.3%

Area of Learning	The Natural World	Creating with Materials	Being Imaginative & Expressive	GLD Good Level of Development (Expected level)
2025-26 (30)	100%	96.7%	96.7%	80%

Year 1 – Phonics Screening Check

Year 1 % of Pupils Meeting the Expected Standard – Scoring 31 or more when reading words. 2025-26 (30)	93.3%
RETAKE Year 2 % of Pupils Meeting the Expected Standard	100% (1/1)

Year 4 – Multiplication Checks (out of 30 children)

	% of Pupils scoring below 10 (out of 25)	% of pupils scoring 20 or more	% of Pupils scoring full marks 25/25	Average point score
% of Pupils 2025-26 (30)	0%	53.3% 73% (19+)	13.3%	19.4

Year 6 – End of KS2 Statutory/Teacher Assessments (SATs)

Area of Learning	Reading	Writing	Maths	GPS
National Data % of Pupils at the Expected Standard ARE and above	75%	73%	74%	74%
Ettington % of Pupils at the Expected Standard ARE and above 2025-26 (30)	86.7%	86.7%	93.3%	90%
Ettington % of Pupils working at Greater Depth GD 2025-26 (30)	53.3%	43.3%	43.3%	53.3%
Ettington % of Pupils at the Expected Standard ARE and above 2025-26 (30) Reading, Writing, Maths combined	86.7%			

