

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: Dinosaurs	SUMMER 2 CLASS 1
	KEY SUBJECT DRIVER/S: GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, ART, DESIGN & TECHNOLOGY	Collective Worship Value: Compassion Bible story – Jesus feeds the hungry crowds

Learning for the fullness of Life

Art: To create a dinosaur picture in the style of Dmitry Bogdanov. Oil pastel study to try out different colours and techniques. Sketching of a hand DT: To explore different types of houses and identify shapes and features. To investigate how to join and combine shapes to make a house. To investigate ways of creating the interior features of a house. To be able to design a house. To be able to follow a design create a house. To be able to evaluate a finished product.	LITERACY	Iggy Peck Architect – Andrea Beatty and David Roberts • Creating fact files, labels, captions. • Comparing characters and writing thought and speech bubbles. The Magic Bed – John Burningham • Creating own version fantasy stories, writing setting descriptions, and additional scenes. • Writing a description of magical piece of furniture and making
	NUMERACY	• Number - Multiplication and Division • Count in 2s; Count in 10s; Count in 5s; Recognise equal groups; Add equal groups; Make arrays; Make doubles; Make equal groups – grouping • Number - Fractions - Halves and Quarters Recognise a half of an object or a shape; Find a half of an object or a shape; Recognise a half of a quantity; Find a half of a quantity; Recognise a quarter of an object or a shape; Find a quarter of an object or a shape; Recognise a quarter of a quantity; Find a quarter of a quantity • Continuing to learn the 2, 5 and 10 times tables. • Position and Direction - Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns • Numbers to 100 - Number: Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. • Measurement- Time Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Money – Recognise and know the value of different denominations of coins and notes
	SCIENCE	Seasonal Changes • To recognise changes across the four seasons (links to maths and focussing on Spring to Summer changes) • To recognise and describe weather from each season and how day length changes

	COMPUTING	- To give instructions to a friend to allow them to move around. - To know what instructions are. - To describe what happens when I press a button on a beebot. (Robot.) - To be able to press buttons and make a robot do as I ask. - To follow instructions and describe what happens. - To know an algorithm is an instruction. - To begin to create patterns and movements using technology. (Paint, 2Code.)
	RE	What does it mean to belong to a faith community? - Exploring symbols linked with Christianity and Islam. - Discuss and recall what happens at ceremonies, such as baptisms and weddings.
	PE	Team Games - To be able to participate in a game with an opposing side. - To be able to control a ball within a game setting. - To use hands to control a ball with increasing accuracy. - To be able to play a game following a set of rules. - Practising our skills ready for sports day!
	PHSE	Growing and changing - Getting help - Becoming independent - My body parts - Taking care of self and others

HOME LEARNING TIME-TABLE	SPELLINGS: These will be given out via Google Classroom on a Friday to be learnt for a test the following Friday. READING BOOKS: These are given out on a Friday and will be changed on a Friday. Your child will have a Monster Phonics book and one book that is their choice to share with you. Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. PLEASE RETURN BOOKS ON A THURSDAY. MATHS: Mathematics is set every Friday and will support the learning that has been happening in class, or recap previous skills that have been taught. TALK HOMEWORK: This will be given out on a Friday where appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school and consolidate their learning from the current week. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.
HOME LEARNING EXPECTATIONS	- Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. - Please remember to write your comments in the Reading Record Book provided. - Talk homework should be undertaken at home as this will give your child a good head-start for their work in school.
HOW TO SUPPORT YOUR CHILD AT HOME	- Praise your child and share an interest in what they are doing. - Recognise their achievements and celebrate them. - Ensure they undertake any home learning in a calm environment at a suitable time. - Ask questions to probe thought and recognise their own errors or misconceptions. - Take a break if required – do not spend more than the recommended time.
INFORMATION TO REMEMBER	UNIFORM should be appropriate and suitable for all weather conditions. WATER BOTTLES provided daily. WELLIES for outdoor learning should be in school at all times. CLASS NEWSLETTERS contain a wealth of current information – currently via Google Classroom
RECOGNITION AND REWARD	WEEKLY ACHIEVEMENT COLLECTIVE WORSHIP – You will be notified if your child receives a certificate, that is given out the following Friday afternoon.