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|  Ettington Church of England Primary School | PLANNING OVERVIEW TOPIC THEME: British History Heroes | Summer TERM 1 CLASS 4 |
| | KEY SUBJECT DRIVER/S: History and Art HOLISTIC CURRICULUM SUBJECT AREAS Drama DT, ICT, PE, RE and Music | Collective Worship Value: Love Bible story - The Lost Sheep |

Learning for Life

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| Lead in activity Art - To draw a portrait using the correct proportions | Literacy | Our first book this half term is ' Varmints ' written by Helen Ward and Marc Craste. Children will enjoy writing descriptive comparisons, retellings, setting descriptions and some more poetry.  |
|  <p>Historical Knowledge</p> <ul style="list-style-type: none"> To know how William Wilberforce was influential in the abolition of the slave trade. To know how and why Elizabeth Fry improved conditions for prisoners. To know about Lord Shaftsbury's role in the improvement of conditions for poor children. To know about the life, works and achievements of Mary Seacole. To know how Emmeline Pankhurst helped women to win the right to vote. To know how Winston Churchill led Great Britain to victory in the second world war. <p>To know how to select, record and present information on who they think is the 'greatest' in terms of the significance of the changes they made that impact on our lives today.</p> <p>Art focus is 'Portraits' Art skills will include: -</p> <ul style="list-style-type: none"> Experimenting with different grades of pencil and other implements to achieve variations in tone. Applying tone in a drawing in simple way. Applying a simple use of pattern and texture in a drawing. Drawing portraits using correct proportions, shape, and outline. <p>We will include the study of the international artist Romero Britto and start the topic completing a portrait of Mary Seacole</p>   | | Our other focus book to start this half term is The Matchbox Diary by Paul Fleischman. This is a beautiful book which covers the themes of taking courage in life, relationships and memories. Children will create diary entries in role, dialogues, fact files and finish with a mini-autobiography. In guided reading, we will be completing the book, <i>The Wild Robot</i> by author and illustrator Peter Brown. |
| | NUMERACY | Maths learning for the first half term will be a unit on Decimals and moving onto Money <ul style="list-style-type: none"> Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two digit number by 10 or 100, Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure [for example, kilometre to metre] Round decimals with one decimal place to the nearest whole number Compare and convert amounts of money in pounds and pence and solve problems |
| | SCIENCE | Changes of state In this unit we shall be looking at different materials and grouping according to whether they are solid, liquid or gas. We'll also be observing how materials change when they are heated or cooled as well as learning about condensation and evaporation. |
| | ICT | Handling Data To look at organising data in different ways. To be able to collect data and identify where it could be inaccurate and to search a database to answer questions. |
| | RE | Do you have to be part of a faith community to express an organised worldview? (Christian and non-religious) |
| | Music | Preparation of songs for 'The Big Sing' at Coventry Cathedral and continuation of beginner lessons on the ukulele. |
| | PE | Participating in athletic skills events. |
| | PHSME | We will be focussing this term on the theme of 'being my best!' which covers themes of how we are keeping healthy and |

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| | | looking after the environment now, and what we can do in the future. |
| | French | Continue to develop speaking and Listening skills around topics of where we live and their homes as well as learning to ask questions in French. |

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|  Ettington Church of England Primary School | PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Kemp and Mrs Pearson | CLASS 4 |
| | | 2025-26 Academic Year |

Learning for Life

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| HOME LEARNING TIME-TABLE | <p>A new spelling rule will be taught every Monday in class and spelling LCSC sheets will be given out also on a Monday. These are to be handed back into class please by Thursday at the latest (so we have a chance to mark books ready for the next week). The children will practise these spellings throughout the week in class as well as completing a dictation activity task every Friday.</p> <p>Mathletics will be set every Monday to be completed by the following Monday. The children's logins are stuck into their home reading journals along with other passwords. We would also like you to encourage the children to practise times tables as frequently as possible by accessing TTROCKSTARS at home. Everyone should have a log in and be familiar with accessing this site as we have been using it at school. In early June Year 4 will be completing their Multiplication Checks, so learning all their times tables and recalling them at speed is a real priority this term.</p> <p>SpAG.com will be set every Friday (by Mrs Pearson) to be completed by the following Friday.</p> <p>Creative Curriculum extended homework project task. (which is optional) The project is based on the children choosing a task they would like to do based on our topic of British History heroes. They can complete as many activities as they wish and can share on google classroom or bring work into the class. This information will be uploaded onto google classroom shortly.</p> |
| HOME LEARNING EXPECTATIONS | <ul style="list-style-type: none"> • To regularly read at home, little and often is the best motto - between 15 and 20 minutes most nights. Please feel free to make any comments regarding all reading, including a book that they have chosen themselves. Also, please sign their reading journal each time they have read for at least 15 minutes, and they are able to tell you something about what they have read. • Please help your child to ensure their home learning is completed and handed in on time. • Please ensure that home learning presentation is always to a good standard and writing is in pencil (or in blue pen if they have a pen licence) .Encourage your child to produce their best work |
| HOW TO SUPPORT YOUR CHILD AT HOME | <ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work, Alternatively, you can arrange an appointment to come in and discuss any concerns with Mrs Pearson or Mrs Kemp, we are here to help. |
| INFORMATION TO REMEMBER | <ul style="list-style-type: none"> • PE days will be on a Wednesday and Thursday, please can the children arrive in PE KITS on these days. • UNIFORM should be appropriate and suitable for all weather conditions. Please look on the school website for uniform expectations as we have seen an increase of non-uniform being worn. • WATER BOTTLES to be provided daily and waterproofs are needed please for outdoor learning and if possible, wellies brought into school (labelled) • NEWSLETTERS contain a wealth of current information (sent via email) • Google Classroom will be updated regularly and contain all of CLASS 4's important information |

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| | <ul style="list-style-type: none">• BOOK BAGS are to be brought into school daily please, so that we can change reading books and to listen to individual readers.• Weekly Friday Achievement Assembly (recognition and reward) |
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