
 <p>Ettington Church of England Primary School</p>	SUMMER PLANNING OVERVIEW TOPIC THEME: Dinosaurs	SUMMER 1 2026 CLASS 1
	KEY SUBJECT DRIVER/S: HISTORY / GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, GEOGRAPHY, ART, DESIGN & TECHNOLOGY Learning Habits: Perseverance, Collaboration, Concentration and Curiosity Please see our Knowledge Organisers for further information	Collective Worship Value Love - The Lost Sheep Be devoted to one another in love. Honour one another above yourselves. Romans 12:10

Learning for the fullness of Life

DINOSAURS LEAD IN ACTIVITY: Art – Mary Anning and dinosaurs <ul style="list-style-type: none"> To use printmaking to make a dinosaur picture. Texture study of different textures such as sponge, hessian and bubble wrap. To create a dinosaur picture in the style of Dmitry Bogdanov. Oil pastel study to try out different colours and techniques. To create an observational drawing of a dinosaur fossil. Experiment with different pencil lines. 	LITERACY	<ul style="list-style-type: none"> Dinosaurs and all that rubbish – Michael Foreman To create pamphlets, letters, setting descriptions, instructions, a narrative retelling and a poster. Lost and found – Oliver Jeffers Creating our own version ‘losing/finding’ narratives Character descriptions, retellings, advice, instructions, non-chronological reports
Big idea: Significant people and events The Big Question: If dinosaurs were so powerful then why are they extinct? <p style="text-align: center;">HISTORY</p> <ul style="list-style-type: none"> Find out what life was like in Georgian England and what people knew about dinosaurs at the time. Find out about the life of Mary Anning. To explore Mary Anning’s legacy. 	NUMERACY	<ul style="list-style-type: none"> Number - Place Value within 50 Count from 20 to 50; Count by making groups of tens; Groups of tens and ones; Partition into tens and ones; The number line to 50; Estimate on a number line to 50; 1 more, 1 less; Measurement - Introducing Length and Height Compare lengths and heights; Measure length using objects; Measure length in centimetres Measurement - Introducing Mass and Volume Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity Number - Multiplication and Division Count in 2s; Count in 10s; Count in 5s; Recognise equal groups; Add equal groups; Make arrays; Make doubles; Make equal groups – grouping Number - Fractions - Halves and Quarters Recognise a half of an object or a shape; Find a half of an object or a shape; Recognise a half of a quantity; Find a half of a quantity; Recognise a quarter of an object or a shape; Find a quarter of an object or a shape; Recognise a quarter of a quantity; Find a quarter of a quantity
	SCIENCE	Plants <ul style="list-style-type: none"> To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees To identify and describe the basic structure of a variety of common flowering plants, including trees

	COMPUTING	Digital writing <ul style="list-style-type: none"> To use a computer to write To add or remove text from a computer and make careful choices when choosing txt To identify that the look of text can be changed on a computer Explain why I used tools and compare writing on a computer with a pencil
	RE	How might your worldview be seen in the choices you make? <ul style="list-style-type: none"> Comparing Christian and Muslim views on living well together Living out your values and expressing your worldview to others How you have a responsibility to your faith community and how this may influence how people live
	PE	Agility and Co –ordination <ul style="list-style-type: none"> To be able to throw and catch a large ball – over arm and under arm To roll a ball to an end target To kick a ball
	PSHE	Being my Best <ul style="list-style-type: none"> Growth Mindset Healthy eating Hygiene and health Cooperation

 Ettington Church of England Primary School	PARENT INFORMATION AND GUIDANCE Class Teacher: Mrs Smith, Mrs Garrett, Mr Spice, & Mrs Hemmings	SUMMER TERM CLASS 1
		2025/2026 Academic Year

Learning for the Fullness of Life

HOME LEARNING TIME-TABLE	SPELLINGS: These will be sent out on a Friday to be learnt by the following Friday. Currently via Google Classroom. READING BOOKS: Reading books are all sent out on a Friday . The children will bring home 2 books. One Monster Phonics book that they have read in school and one of their choice to share with you. Please write the title of the book in their reading record and sign to confirm they have read it, otherwise, they will be given the same book again. Please ensure they bring back both books. PLEASE RETURN BOOKS ON THURSDAY. TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.
HOME LEARNING EXPECTATIONS	<ul style="list-style-type: none"> Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. Please remember to write your comments in the Reading Record Book provided. Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
	<ul style="list-style-type: none"> Praise your child and share an interest in what they are doing. Recognise their achievements and celebrate them.

<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Take a break if required – do not spend more than the recommended time.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS should be worn to school on a Friday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES provided daily and labelled • WELLIES and waterproofs for outdoor learning should be in school at all times. • NEWSLETTERS contain a wealth of current information – currently via Google Classroom.
<p>RECOGNITION AND REWARD</p>	<p>WEEKLY ACHIEVEMENT CELEBRATION WORSHIP – Friday afternoons</p>