



Knowledge Organiser

Year 6 Summer Term

The Titanic

Key vocabulary

History: significant, class, primary source, secondary source, reliable

Geography: latitude, longitude, coordinate

Big idea: significant people and events

Big Question: What was the impact of the Titanic and why did it occur?

Historical Knowledge (summer 1)

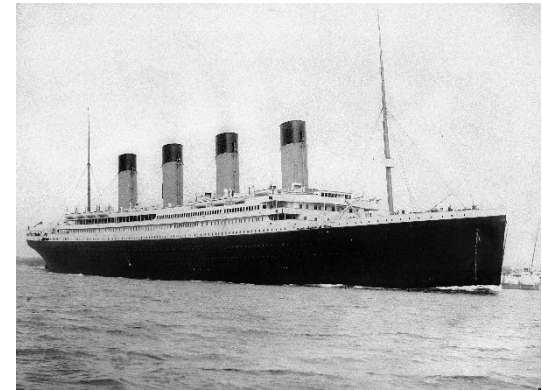
- To understand why the Titanic was significant.
- To identify different types of historical source and determine their reliability.
- To investigate what life was like on board for the different classes.
- To investigate the people on board the Titanic.
- To gather evidence to back up opinions.
- To reflect on how the sinking of the Titanic changed following events.

Geographical Knowledge (summer 2)

- To use latitude and longitude coordinates to locate important places in the Titanic's journey.

Art Skills

- To investigate how colour changes the mood
- To create Titanic pieces of Art based on perspective



--	--

Glossary	
Vocabulary	Meaning
class	A system of ordering society.
coordinate	A group of numbers used to indicate the position of a point.
latitude	The measure of the distance north or south of the equator.
longitude	The distance east or west of the Greenwich meridian.
Primary source	A first hand account.
Secondary source	An account by someone who did not witness the event first hand.
Significant	An important person or event.
reliable	Trustworthy.