
 Ettington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME: The Victorians</b>	<b>SUMMER TERM 1 &amp; 2</b>  <b>CLASS 5</b> <b>2025/26 Academic Year</b>
	KEY SUBJECT DRIVER/S: HISTORY AND GEOGRAPHY  HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, ICT, Art, Music.	Collective Worship Value: Love  Learning Habits: Perseverance, collaboration, questioning, making links, planning and managing distractions

## *Learning for Life*

<b>The Victorians - LEAD IN ACTIVITY</b>  To find out about Victorian decoupage and use decoupage to create a piece of artwork.	<b>LITERACY</b>	<b>Oliver Twist by Charles Dickens</b> Character description Diary entry and narrative writing Instructions – pickpocketing <b>High Rise mystery by Sharna Jackson</b> Character description, police report, setting description, newspaper article, dialogue, formal persuasive letter, Extended narrative <b>GUIDED READING:</b> Overheard in a Tower Block – Poetry by Joseph Coelho High Rise Murder by Sharna Jackson
<b>Big Idea:</b> significant people and events <b>Big Question:</b> Why is Queen Victoria known as one of the most famous monarchs in British History?  <b>Historical Knowledge (summer 1)</b> To find out about the life of Queen Victoria. To find out what the Industrial revolution was and how it affected Britain. To find out about important inventions of the Victorian era. To find out about health, disease and medicine in Victorian Britain. To find out what the Victorians did during their leisure time.		<b>NUMERACY</b>
<b>Geographical Knowledge (summer 2)</b> To find out which countries were part of the British Empire and locate them on a world map.  <b>ART</b> <b>Artist study</b> - To explore the artwork of William Morris and the Arts and Crafts movement. To explore the use of Victorian samplers, and use cross-stitch to sew a simple design. Create a portrait of Queen Victoria from imagination based on what they have learnt using sketching and painting skills.	<b>SCIENCE</b>	<b>Living Things and Their habitats</b> Life cycles – mammals, amphibians, insects and birds Plant reproduction – sexual and asexual reproduction Plant pollination <b>Animals including Humans</b> Describe the changes as humans develop to old age. Describe reproduction in humans, including the structure and function of the male and female reproductive systems, menstrual cycle (without details of hormones), gametes, fertilisation, gestation and birth.
<b>Cross curricular writing –</b> Dairy entry about living in a workhouse. Non-chronological report about Queen Victoria.	<b>Computing</b>	Vector graphics Selection in quizzes
<b>VOCAB:</b> History: population, century, reign, Victorian, Industrial Revolution, Empire, colony, colonialism	<b>RE</b>	Do religions change or stay the same? What might it mean to live well?
	<b>PE</b>	Athletics / Striking and fielding
	<b>PHSE</b>	Being my best / Growing and changing
	<b>French</b>	Colours, shapes, directions, time & currency Travel, transport, holidays

 <p>Ettington Church of England Primary School</p>	<p><b>PARENT INFORMATION AND GUIDANCE</b></p> <p><b>Class Teacher: Miss Hunter &amp; Mrs Brown</b></p>	<p><b>CLASS 5</b></p>
		<p><b>2025/26 Academic Year</b></p>

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<p><b>HOME LEARNING TIME-TABLE</b></p>	<p><b>Creative Curriculum:</b> Get ready for another amazing term of time-travelling fun! Our class will be diving into the enchanting world of the Victorian Era, and to make our learning journey even more thrilling, we're using the <b>Arcademi</b> cards and app again! (Parents, please see the accompanying letter – sent home and on Google classroom)</p> <p><b>Maths, Spag and Spelling – to be handed in by the following Monday.</b> A maths task – <b>Mathletics</b>. Children have individual login details in the front of their purple reading journals. <b>Spag.com</b> - online activities. Login details are in the children's purple books. <b>Spelling</b> – The children will bring home a look, cover, write check sheet with their spellings. They need to practice their spellings 3 separate days, then bring their homework book back to school <b>by Friday</b>.</p> <p><b>Reading:</b> Children are expected to read most nights and should use the purple reading journals provided, to <b>record their thoughts and opinions about different texts, not just page numbers</b>. Please feel to comment in the back if you have heard your child read aloud.</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<p>Read at home, little and often is the best motto – between 20 and 30 minutes most nights. Homework should be handed in on time to avoid unnecessary upset. Please ensure that homework presentation is to a good standard.</p>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<p>Praise your child and share an interest in what they are doing. Recognise their achievements and celebrate them. Ensure they undertake any home learning in a calm environment at a suitable time. Ask questions to probe thought and recognise their own errors or misconceptions. Ensure they have the right tools to do the job. Take a break if required. If it is proving too difficult, acknowledge that and write a note on it for the teacher. The most effective home learning is based on conversation about the world around them.</p>
<p><b>INFORMATION TO REMEMBER</b></p>	<p><b>PE KITS</b> must be worn on Wednesday and Friday <b>UNIFORM</b> should be appropriate and suitable for all weather conditions. <b>WATER BOTTLES</b> provided daily. <b>NEWSLETTERS</b> contain a wealth of current information (sent via email)</p>
<p><b>RECOGNITION AND REWARD</b></p>	<p><b>WEEKLY FRIDAY ACHIEVEMENT ASSEMBLY ( 2.30pm)</b></p>