

 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: The Tudors	SUMMER TERM CLASS 3
	KEY SUBJECT DRIVER/S: Art Summer 1: History Summer 2: Geography HOLISTIC CURRICULUM SUBJECT AREAS: Literacy, Maths, Computing Music, DT, PE and Science	Collective Worship Value: Love (Summer 1) Compassion (Summer 2)

Learning for Fullness of Life

LEAD IN ACTIVITIES Sketches of Tudor Monarchs	LITERACY	The Last Garden by Rachel IP- Setting description, advertisement / poster, retelling, instructional flyer, social media updates, dialogue, own version narrative Flotsam by David Weisner- Setting descriptions, narrative retellings, non-chronological reports, letters (informal), sequel How to Live Forever- Colin Thompson- Lost posters, dialogue, setting and character descriptions, instructions, prequel Jim, A Cautionary Tale Hilaire Belloc- Warning posters, alternative endings, performance poetry, letter of apology, rhyming poem
<p>In History we will: Place the Tudors on a timeline and explore the Tudor family tree. Explore Tudor fashion through pictures and identify different pieces of Tudor clothing. Investigate the foods which Tudor people ate and find out about the new foods which were being brought to England at the time. Discover the punishments given to criminals during Tudor times and find out who was in charge of law and order. Explore the illnesses and diseases that were common in Tudor times and discover how they were treated. Think about what life was like for children in Tudor times, investigating the differences between rich and poor lifestyles.</p> <p>In Geography we will: Explore how the physical and human geography of England has changed since the Tudor era. Locate the countries and oceans Tudor explorers such as Francis Drake travelled to and discovered.</p> <p>In Art we will:- Explore why Tudors had portraits painted and recreate a portrait, exploring the work of Hans Holbein and using proportion when drawing a face. Discover what coats of arms are and create our own, beginning to explore complementary colours and working on a range of scales. Create arrange shapes appropriately to create a cardboard Tudor Rose.</p> <p>In DT we will:- Explore, design, make and evaluate our own mini greenhouses.</p>		NUMERACY
	SCIENCE	Light Recognise we need light in order to see things and that dark is the absence of light Recognise light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect our eyes. Recognise that shadows are formed when light from a source is blocked by an opaque object. Find patterns in the way that the shadows change. Plants identify and describe the functions of different parts of a flowering plant. Explore the requirements of plant life and growth. Investigate the way in which water is transported within plants Explore the part that flowers play in the lifecycle of flowering plants including pollination, seed formation and seed dispersal.
	Computing	Creating Media-Desktop Publishing Programming B - Events and Actions in Programs
	RE	What can Worldviews tell us about conflict, peace, forgiveness and reconciliation that is important? Understanding Christianity: Creation What do Christians learn from the Creation Story? Understanding Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost?
	PE	Agility and coordination- Athletics Competitive games- Cricket and Rounders
	PHSME	Being My Best Growing and Changing
	French	Year 3 language skills: My town, My body, World around me



Ettington Church of England
Primary School

PARENT INFORMATION AND GUIDANCE

CLASS 3

2025/26 Academic Year

Learning for Fullness of Life

<p>HOME LEARNING TIME-TABLE</p>	<p><u>When and What</u> Monday–Mathletics and spag.com Please complete two tasks each week for Maths Homework. There will either be two tasks set on Mathletics or one task on Mathletics and the chance to complete an activity on TTRockstars.</p> <p>Friday – Spellings Spellings are given to children on a Friday and then tested the next Friday. Please bring books back into school on Wednesdays.</p> <p>Children are expected to read for 20 minutes at home daily and are encouraged to practise times tables as frequently as possible. Please use Times Table Rockstars regularly.</p> <p>Topic Home learning is given for the whole term so please complete a task based on our topic.</p> <p>Children are encouraged to change their reading books when they have finished them and to bring their reading records into school each day. Reading records are checked on Wednesdays.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> • To regularly read at home, little and often is the best motto - 20 minutes most nights. • Please help your child to ensure their home learning is completed and handed in on time. • If home learning tasks are regularly forgotten or handed in late, then children may need to complete this during break times in school. Please let us know if your child is unable to do their home learning or needs extra support.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> • Praise your child and share an interest in what they are doing. • Recognise their achievements and celebrate them. • Ensure they undertake any home learning in a calm environment at a suitable time. • Ask questions to probe thought and recognise their own errors or misconceptions. • Ensure they have the right tools to do the job. • Remember to let them take a break if required. • If any home learning task is proving too difficult, please leave the task and write a short note on the work. Alternatively, you can arrange an appointment to come in and discuss any concerns; we are here to help.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> • PE KITS should be worn on Monday and Wednesday. • UNIFORM should be appropriate and suitable for all weather conditions. • WATER BOTTLES to be provided daily. • READING BOOKS should be bought in each day.
<p>RECOGNITION AND REWARD</p>	<ul style="list-style-type: none"> • Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday. Parents are invited to attend. • Children also receive personal merits and house points.

