

 Ettington Church of England Primary School	<b>PLANNING OVERVIEW</b>  <b>TOPIC THEME:</b> <b>Madagascar</b>	<b>SPRING TERM 2</b>  <b>CLASS 3</b>
	KEY SUBJECT DRIVER/S: <b>Geography and DT</b> OTHER CURRICULUM SUBJECT AREAS: Literacy, Maths, Computing, Music, Art, PE, RE, PSHE and Science	Collective Worship Value: <b>Spring 2:</b> <b>Justice</b>

*Learning for Fullness of Life*

<b>LEAD IN ACTIVITIES</b>  <b>Landscape Watercolours</b>	<b>Literacy</b>	This term we will look at the following texts and produce a range of writing based on these. <b>The BFG by Roald Dahl</b> - Recount (diary entry), character descriptions, wanted posters, new chapters, instructions, adventure stories <b>Song of the Witches from Macbeth by William Shakespeare</b> Description, instructions, poetry
<b>Geography</b>  <b>In our topic we will:</b> <ul style="list-style-type: none"> <li>Explore where Madagascar is in the world.</li> <li>Explore the landscapes of Madagascar.</li> <li>Explore the climate and weather of Madagascar.</li> <li>Find out about the animals of Madagascar.</li> <li>Learn about the human geography of Madagascar.</li> <li>Learn about Madagascar's natural resources and trade.</li> </ul> <b>In Art we will:</b> <ul style="list-style-type: none"> <li>Create a painting of a landscape of Madagascar using watercolours.</li> </ul> <b>In DT we will:-</b> <ul style="list-style-type: none"> <li>Explore existing products with lever and linkage systems.</li> <li>Make books with mechanisms to create moving parts.</li> <li>Use different fonts and graphic designs in their books.</li> </ul>		<b>MATHS</b>
	<b>SCIENCE</b>	Our topic for this half term is <b>Animals including Humans</b> . We will be finding out about the human skeleton, animal skeletons and nutrients we need to stay healthy.
	<b>Computing</b>	Our topic for this half term is based on <b>Data Handling</b> . We will organise, search and collect data and create branching databases.
	<b>RE</b>	Our unit for this half term is from Understanding Christianity and focuses on the topic of salvation. It is based on the big question: <b>Why do Christians call the day Jesus died 'Good Friday'?</b>
	<b>PE</b>	<b>Multi-skills and team games.</b>
	<b>PHSME</b>	Our topic is <b>Rights and Respect</b> . We will look at people who help us, how we respect others, respecting our environment and earning and looking after money.
	<b>French</b>	<b>Year 3 language skills: animals</b>



Ettington Church of England  
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**PARENT INFORMATION AND GUIDANCE**

**CLASS 3**

**2025/26 Academic Year**

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<p><b>HOME LEARNING TIME-TABLE</b></p>	<p><u>When and What</u> Monday–Mathletics and spag.com Please complete two tasks each week for Maths Homework. There will either be two tasks set on Mathletics or one task on Mathletics and the chance to complete an activity on TTRockstars.</p> <p>Friday – Spellings Spellings are given to children on a Friday and then tested the next Friday. Please bring books back into school on Wednesdays.</p> <p>Children are expected to read for 20 minutes at home daily and are encouraged to practise times tables as frequently as possible. Please use Times Table Rockstars regularly.</p> <p>Topic Home learning is given for the whole half term so there are no tasks set for this half term.</p> <p>Children are encouraged to change their reading books when they have finished them and to bring their reading records into school each day. Reading records are checked on Wednesdays. Any Monster Phonics books will be changed on Wednesdays.</p>
<p><b>HOME LEARNING EXPECTATIONS</b></p>	<ul style="list-style-type: none"> <li>• To regularly read at home, little and often is the best motto - 20 minutes most nights.</li> <li>• Please help your child to ensure their home learning is completed and handed in on time.</li> <li>• If home learning tasks are regularly forgotten or handed in late, then children may need to complete this during break times in school. Please let us know if your child is unable to do their home learning or needs extra support.</li> </ul>
<p><b>HOW TO SUPPORT YOUR CHILD AT HOME</b></p>	<ul style="list-style-type: none"> <li>• Praise your child and share an interest in what they are doing.</li> <li>• Recognise their achievements and celebrate them.</li> <li>• Ensure they undertake any home learning in a calm environment at a suitable time.</li> <li>• Ask questions to probe thought and recognise their own errors or misconceptions.</li> <li>• Ensure they have the right tools to do the job.</li> <li>• Remember to let them take a break if required.</li> <li>• If any home learning task is proving too difficult, please leave the task and write a short note on the work. Alternatively, you can arrange an appointment to come in and discuss any concerns; we are here to help.</li> </ul>
<p><b>INFORMATION TO REMEMBER</b></p>	<ul style="list-style-type: none"> <li>• <b>PE KITS</b> should be worn on Monday and Wednesday.</li> <li>• <b>UNIFORM</b> should be appropriate and suitable for all weather conditions.</li> <li>• <b>WATER BOTTLES</b> to be provided daily.</li> <li>• <b>READING BOOKS</b> should be bought in each day.</li> </ul>
<p><b>RECOGNITION AND REWARD</b></p>	<ul style="list-style-type: none"> <li>• Each Friday a star of the week is chosen and they will be celebrated in Collective Worship the next Friday. Parents are invited to attend.</li> <li>• Children also receive personal merits and house points.</li> </ul>

