
 Ettington Church of England Primary School	PLANNING OVERVIEW TOPIC THEME: On the farm	Spring Term 2 2026 CLASS 1 Mrs Smith and Mrs Swift
	KEY SUBJECT DRIVER: GEOGRAPHY HOLISTIC CURRICULUM SUBJECT AREAS: LITERACY, SCIENCE, DESIGN & TECHNOLOGY Please see our Knowledge Organisers on the school website for further information	Collective Worship Value: Spring 2 – Justice Learning Habits: Perseverance, Collaboration, Concentration and Curiosity

Learning for the Fullness of Life

Lead in Activity We are starting with an art day. Children will look at pictures of farms and what happens in each season. We will then create sketches and build on our shading techniques. We will create collages using different resources, materials and items to create texture and pattern.	LITERACY	<ul style="list-style-type: none"> • ‘Stanley’s stick’ – John Hegley • Using our imaginations to create ideas for a magic stick • Making predictions for the stories • Plan, write and publish our own versions of the story • To create noun phrases
<p style="text-align: center;">GEOGRAPHY</p> <ul style="list-style-type: none"> • To explore what farms are and why they are important • To explore the features of a farm • To be able to use a map and symbols to navigate around a farm • To explore how the seasons affect life on a farm • To explore the differences between life on a farm and life in a town We will also look at our enquiry question: ‘Are farmers good leaders?’	NUMERACY	<ul style="list-style-type: none"> • Number - Place Value within 50 • Count from 20 to 50; Count by making groups of tens; Groups of tens and ones; Partition into tens and ones; The number line to 50; Estimate on a number line to 50; 1 more, 1 less; • Measurement - Introducing Length and Height • Compare lengths and heights; Measure length using objects; Measure length in centimetres • Measurement - Introducing Mass and Volume • Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity
Forest school – On Friday’s we will go into Forest School to explore the environment and use it to support our learning. Please ensure your child has their wellies in school. They can come into school in long sleeved tops and trousers and we will use the school waterproofs.	SCIENCE	<ul style="list-style-type: none"> • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals • Identify and name a variety of common animals that are carnivores, herbivores and omnivores • Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) • Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
	Computing	Handling Data <ul style="list-style-type: none"> • To discuss ways in which information, charts and graphs can be shown • To use iPads with support to collect photos, video and sound • To sort information and present a graph/ chart. • To add information to a pictograph and talk to you about what I have found out
	RE	<ul style="list-style-type: none"> • Who made the world? • Retell the story of creation from Genesis 1:1–2.3 simply. • Recognise that ‘Creation’ is the beginning of the ‘big story’ of the Bible. Say what the story tells Christians about God, Creation and the world.

		<ul style="list-style-type: none"> Give at least one example of what Christians do to say thank you to God for the Creation. Think, talk and ask questions about living in an amazing world.
	Art/D.T	<ul style="list-style-type: none"> To explore creating texture through collaging. Building on our sketching skills Movers and sliders - Designing, making and evaluating a moving storyboard to retell a story or scene
	PE	<ul style="list-style-type: none"> Multi-skills
	PSHE	<ul style="list-style-type: none"> Rights and Respect – Thinking about how our behaviour can affect ourselves and others. Understanding how we can be responsible; not just for ourselves but for others, items and money

 <p>Ettington Church of England Primary School</p>	<p>PARENT INFORMATION AND GUIDANCE</p> <p>Class Teacher: Mrs Smith Class Teaching Assistant: Mrs Swift, Mr Spice and Mrs Hemmings</p>	<p>SPRING TERM CLASS 1</p>
		<p>2025/2026 Academic Year</p>

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<p>HOME LEARNING TIME-TABLE</p>	<p>SPELLINGS: These will be sent out on a Friday to be learnt by the following Friday via Google Classroom.</p> <p>READING BOOKS: These are changed on a Friday after a group reading session with their text. Children will also bring home a book of their own choice to share with you. This may be a book for you to read together. Your child is responsible for handing-in their book to get it changed. Please sign your child's home/school diary after reading with your child so that we know that you have read with your child at home. All books to be returned on Thursday, ready for changing.</p> <p>MATHS: Weekly maths activities will be allocated to your child on the 'Mathletics' site. Log in details will be sent home. These activities will provide your child with the opportunity to consolidate classroom learning and provide you with an insight to maths in Year 1.</p> <p>TALK HOMEWORK: This will be given out on a Friday, as appropriate. It will be a short question or statement to discuss with your child which will prepare them for the following week at school. You do not need to write anything down or bring anything in to school; it is just an opportunity to extend your child's thinking.</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> Read at home; little and often is the best motto, choosing varied texts in addition to the school reading scheme. Please remember to write your comments in the Reading Record Book provided. Talk homework should be undertaken at home as this will give you child a good head-start for their work in school.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> Praise your child and share an interest in what they are doing. Recognise their achievements and celebrate them. Ensure they undertake any home learning in a calm environment at a suitable time. Ask questions to probe thought and recognise their own errors or misconceptions. Take a break if required – do not spend more than the recommended time.
	<ul style="list-style-type: none"> PE KITS should be worn to school on a Friday. UNIFORM should be appropriate and suitable for all weather conditions.

INFORMATION TO REMEMBER	<ul style="list-style-type: none">• WATER BOTTLES provided daily.• WELLIES and waterproofs for outdoor learning should be in school at all times.• NEWSLETTERS contain a wealth of current information – currently via Google Classroom.
RECOGNITION AND REWARD	<ul style="list-style-type: none">• WEEKLY CELEBRATION WORSHIP – Friday afternoon at 2.30pm. You will be notified if your child is to receive an award