



Ettington Church of England
Primary School

PLANNING OVERVIEW
Topic Theme: Into the Garden

Class Teachers: Mrs Hudspith & Miss Sewell
Learning for Fullness of Life

Spring Term 2
Reception 2025/2026

Collective Worship Value:
Justice

Prime Areas of Learning	Specific Areas of Learning
<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Completes set challenges/tasks independently. • More confident to tackle new challenges and with encouragement will keep going. • Follows school and class rules and can talk about their importance. • Knows some ways to keep healthy. • Can cooperate with others, listening and sharing some ideas and will listen to advice about how to solve disagreements. • Uses words to solve conflicts. • Takes turns in group activities. • Identifies how others feel and responds appropriately. 	<p>Literacy</p> <ul style="list-style-type: none"> • To read and write the new digraphs <u>oa</u>, <u>er</u>, <u>oi</u> and trigraphs <u>igh</u>, <u>air</u>, <u>ure</u>, <u>ear</u>. • Blending and segmenting words containing these sounds. • Read a few common exception words (come, some, were, one, like, by, when, little, what, day, away, play, children). • Form lower-case and capital letters correctly. • Read simple phrases and sentences. • Re-read books to build confidence, fluency and understanding. • Write short sentences using a capital letter and full stop. • Re-read what they have written to check that it makes sense.
<p>Communication and Language</p> <ul style="list-style-type: none"> • Can switch attention from one task to another. • Follows complex instructions. • Responds to discussion with comments and questions. • Is able to listen in whole school Collective Worship and recall some of the themes and comments at a later stage. • Enjoys being part of conversations and discussions and uses new vocabulary in context. • Uses talk in different ways, in imaginative play, to develop thinking, to collaborate and plan with others and to express ideas. 	<p>Mathematics</p> <ul style="list-style-type: none"> • To continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals. • To begin to identify missing parts for numbers within 5. • To explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame. • To focus on equal and unequal groups when comparing numbers. • To understand that two equal groups can be called a 'double' and connect this to finger patterns. • To sort odd and even numbers according to their 'shape' • To continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern. • To order numbers and play track games. • To join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers.
	<p>Understanding the World</p> <ul style="list-style-type: none"> • Explore the natural world around them. • Name and describe the different seasons and their features. • Describe what they see, hear and feel whilst outside. • Identify some parts of a plant (flower, stem, leaves, roots). • Understand that there are changes in nature and humans. • Why do Christians put a cross in an Easter garden? • The Easter story of Jesus's resurrection.

Physical Development

- Can throw, kick, pass and catch a large ball.
- Able to balance on and off equipment.
- Can jump safely from a piece of equipment.
- Sits at a table to write.
- Holds a pencil in a tripod grip.
- Uses scissors to cut around more complex shapes.

Expressive Arts and Design

- Exploring the work of the artists Van Gogh (sunflowers), Monet (waterlily pond and poppy fields), and Kimberley Harris.
- Drawing plants and flowers.
- Creating our own imaginary landscapes.
- To use and explore different techniques and materials.
- Mixing colours to produce different shades.

INFORMATION TO REMEMBER

- **UNIFORM** should be labelled, appropriate and suitable for all weather conditions. Wellies to be kept in school. Please remember hats, gloves and scarves also need to be labelled.
- **LABELLED WATER BOTTLES** brought into school each day with fresh water (not squash).
- **BOOK BAGS** to be checked daily for messages or letters.
- **TAPESTRY** to be checked regularly for messages. A weekly update will continue to be sent out on a Friday.
- **FOREST SCHOOL** will be on Mondays. Children need to come to school wearing forest school clothes (layers, long sleeved clothing and blue leggings/joggers) and trainers.
- **PE** will be on Fridays. Children need to come to school wearing their PE kit and trainers.
- **Reading books** will be collected in on a Monday and sent home on a Tuesday. Your child will bring home a reading book for them to read to you and a chosen picture book to be shared together. Please only write comments in the diary about the monster phonics reading book that your child has read to you, not the picture book.