



Ettington Church of England
Primary School

PLANNING OVERVIEW

TOPIC THEME: Stone Age to Iron Age


Spring TERM

CLASS 4

KEY SUBJECT DRIVER/S: History and Art
HOLISTIC CURRICULUM SUBJECT AREAS: Geography, DT,
ICT, PE, RE and Music

Collective Worship Value: Respect
Bible story - The Good Samaritan

Learning for Life

<p>Lead in activity</p> <p>Art - to explore the history and style of Cave Paintings and recreate cave paintings in a variety of ways</p>		<p>Our focus texts this term are: - Weslandia by Paul Fleischman - This is a wonderful story about a boy called Wesley who is innovative and creative. He creates a new civilisation he calls 'Weslandia' in his back garden where everyone else wishes to explore. We will be retelling the story in our own words, write character descriptions and a book review. Main outcome a non-chronological report Cinnamon by Neil Gaiman - This is beautiful mythical story set in Asia about a princess who is blind and doesn't speak and a tiger helps teach her to talk. We will be completing diary entries, informal letters, dialogues, adverts, limericks and other poetry forms. Main outcome: Own version mythical tale. Shakespeare- Twelfth Night - outcomes included writing a diary in role, playscripts and the study of Shakespearian Language.</p>
<p>Historical Knowledge</p> <ul style="list-style-type: none"> To introduce the definition and timescale of human prehistory. To find out about early humans and the paleolithic period. To find out about people who lived in the Mesolithic period. To find out how people lived in the Neolithic period. <p>We will cover questions such as: - How did people survive in the Stone Age? How do we know about life in the Stone Age? How did life change from the Stone age to the Bronze Age? Who were the Celts and how did they make Iron in the Iron Age? Why did they build Hill forts in the Iron Age? What Do We Know About Britain's Prehistoric Tombs and Monuments?</p>	<p>Literacy</p>	<p>Maths learning for the first half term will continue to focus mainly on multiplication and division links which include:</p> <ul style="list-style-type: none"> quick multiplication and division recall and problem solving involving all of the times tables up to 12 x 12 Factor pairs Multiply and divide by 10 and 100 Informal written methods for multiplication Formal written methods for Multiplying a 2 and 3 digit number by 1 digit Divide a 2- and 3-digit number by 1 digit (with and without remainders and using efficient methods to solve problems. <p>We will then cover a short unit on length, area and perimeter. In the 2nd half of the term we will work on developing our understanding of fractions and decimals.</p>
<p>Art Focus this term- The Prehistoric World</p> <ul style="list-style-type: none"> To investigate and recreate Stone Age jewellery using salt dough/clay and other materials. To investigate and recreate Stonehenge using natural resources. 	<p>NUMERACY</p>	<p>Living things and Habitats Children will be looking at different living thing and learn how to group them and use a classification key. They will also look at different living things from different habitats and learn how the environment impacts them.</p>
	<p>SCIENCE</p>	<p>ICT We will be using ICT to support the curriculum as well as focussing on E-safety and programming (repetition in shapes)</p> <p>RE Looking at different faith worldviews and focussing on the big question, What or who is God and how is the divine understood in theistic religions?</p> <p>DT We will be studying structures and famous British Inventors</p> <p>Music Glockenspiel and ukuleles unit of work (focus is on music theory and playing an instrument)</p> <p>PE PE will be based Multi skills and team games.</p> <p>PHSME PSHE will include work on keeping safe, managing risk (including online safety)</p> <p>French Continue to develop speaking and Listening skills</p>



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PARENT INFORMATION AND GUIDANCE

Class Teacher: Mrs Kemp and Mrs Pearson

CLASS 4

2025-26 Academic Year

Learning for Life

<p>HOME LEARNING TIME-TABLE</p>	<p>Children will receive home learning organised as follows: -</p> <p>A new spelling rule will be taught every Monday and spelling LCSC sheets will be given out also on a Monday. These are to be handed back into class please by Thursday at the latest (so we have a chance to mark books ready for the next week). The children will practise these spellings throughout the week in class as well as completing a dictation activity task every Friday.</p> <p>Mathletics will be set every Monday to be completed by the following Monday. The children's logins are stuck into their home reading journals along with other passwords. We would also like you to encourage the children to practise times tables as frequently as possible by accessing TTROCKSTARS at home. Everyone should have a log in and be familiar with accessing this site as we have been using it at school.</p> <p>SpAG.com will be set every Friday to be completed by the following Friday.</p> <p>This term, our Creative Curriculum topic is 'Stone Age to Iron Age'. We shall again be using an immersive learning tool named ARCADEMI linked to our topic. Children will be coming home shortly with an information letter explaining how to use it along with their cards to complete a task. Please feel free though to complete other home learning tasks your child would like to explore linked to our topic. It's always wonderful to see and celebrate any work created. Work can be brought into class, or shared as photographs or PowerPoints uploaded on google classroom. We look forward to seeing everyone's fabulous learning!</p>
<p>HOME LEARNING EXPECTATIONS</p>	<ul style="list-style-type: none"> To regularly read at home, little and often is the best motto - between 15 and 20 minutes most nights. Please feel free to make any comments regarding all reading, including a book that they have chosen themselves. Also, please sign their reading journal each time they have read for at least 15 minutes, and they are able to tell you something about what they have read. They will have the opportunity to change their books regularly throughout the week. Please help your child to ensure their home learning is completed and handed in on time. Please ensure that home learning presentation is always to a good standard and writing is in pencil (or in blue pen if they have a pen licence). Encourage your child to produce their best work.
<p>HOW TO SUPPORT YOUR CHILD AT HOME</p>	<ul style="list-style-type: none"> Praise your child and share an interest in what they are doing. Recognise their achievements and celebrate them. Ensure they undertake any home learning in a calm environment at a suitable time. Ask questions to probe thought and recognise their own errors or misconceptions. Ensure they have the right tools to do the job. Remember to let them take a break if required. If any home learning task is proving too difficult, please leave the task and write a short note on the work, Alternatively, you can arrange an appointment to come in and discuss any concerns with Mrs Pearson or Mrs Kemp, we are here to help.
<p>INFORMATION TO REMEMBER</p>	<ul style="list-style-type: none"> PE days will be on a Wednesday and Thursday, please can the children arrive in PE KITS on these days. UNIFORM should be appropriate and suitable for all weather conditions. Please look on the school website for uniform expectations as we have seen an increase of non-uniform being worn. WATER BOTTLES to be provided daily and waterproofs are needed please for outdoor learning and if possible, wellies brought into school (labelled) NEWSLETTERS contain a wealth of current information (sent via email) Google Classroom will be updated regularly and contain all of CLASS 4's important information BOOK BAGS are to be brought into school daily please, so that we can change reading books and to listen to individual readers. Weekly Friday Achievement Assembly (recognition and reward)